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# CUMBERLAND *University*

CATALOGUE  
1947-1948 SESSION

ANNOUNCEMENT  
THE SESSION 1948-1949



UNIVERSITY BULLETIN

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VOLUME 106

MAY 1948

NUMBER 1

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The shady winding asphalt roadways offer continuing scenes of friendship

Music and other Fine Arts form an enjoyable part of the University program



CUMBERLAND UNIVERSITY  
LEBANON, TENNESSEE

Announcements for 1948-1949  
Record of 1947-1948  
(To March, 1948)

THE ONE HUNDRED SEVENTH YEAR  
1948-1949



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# The Aims of Cumberland University

The character of any institution is determined primarily by the clarity and worthiness of its objectives. Believing that a broad general education and true Christian character are desirable in every citizen, regardless of occupation, Cumberland University offers the opportunities for young men and young women to achieve the objectives which are stated in concise form below.

*A well-balanced personality*, sanctioned by Christian principles and governed by the ideals of Christian teachings.

Facility in the use of *oral and written English*, including a knowledge of the structure of the language.

*Ability to reason*, and a *disposition to think honestly* and constructively.

A mastery of the chief *methods of investigation* in the student's special field of knowledge, and an appreciation of the methods used in other fields of investigation.

An acquaintance with and *interest in the great literature* of the ages.

A deep *appreciation*, or *sense of values*, in the various fields of culture.

*Social intelligence*, including a *continuing interest* in the improvement of humanity.

A workable *knowledge of the physical world*, including an understanding of natural laws and their application in practical living.

Ability to use *number concepts*, including a respect for precision in matters quantitative.

Development of a variety of *worthy interests*, including one major interest.

*Knowledge of the laws of health*, and a *disposition to use* this knowledge in maintaining one's own health and that of the community.

*Competence* in some kind of *useful work*, or occupation.

# School Year 1948-1949

1948

JULY

S	M	T	W	T	F	S
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AUGUST

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SEPTEMBER

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OCTOBER

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31						

NOVEMBER

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• • 1949 • •

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FEBRUARY

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1950

JANUARY

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APRIL

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MAY

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NOVEMBER

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DECEMBER

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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	



# University Calendar

1948-1949

**SUMMER QUARTER** Begins Monday, June 21, 1948  
June 21, Registration in College of Arts and Sciences for First Term or for the Quarter  
June 22, Class work begins  
July 23 and 24, Examinations in the College of Arts and Sciences  
July 24, Saturday, First term ends  
July 26, Monday, Second term begins  
August 26, 27, Examinations  
August 27, Second term ends. Summer Quarter ends

**FALL QUARTER** Begins Tuesday, September 21, 1948  
September 21, Registration of all students in the School of Law  
Registration of all Freshmen and other New Students in the College of Arts and Sciences  
September 22, Registration of Upperclass Students in the College of Arts and Sciences  
Class work begins in School of Law  
September 23, Class work begins in College of Arts and Sciences  
November 25 and 26, University holidays  
December 14, 15, 16, Examinations  
December 16, Thursday, 10:30 A.M., Convocation of the University  
December 16, Thursday, Fall Quarter ends

- WINTER QUARTER** Begins Tuesday, January 4, 1949
- January 4, 1949, Registration of All Students  
in the College of Arts and Sciences
- January 5, 1949, Class work begins
- March 21, 22, 23, Examinations
- March 23, Wednesday, Winter Quarter ends
- SPRING QUARTER** Begins Thursday, March 24, 1949
- March 24, Registration of All Students in  
School of Law and in College of Arts, and  
Sciences
- March 25, Class work begins
- April 14, 15, 18, University holidays
- June 7, 8, 9, Examinations
- June 9, Thursday, 10:30 A.M., Convocation of  
the University
- June 9, Thursday, 4:00 P.M., Spring Quarter  
ends
- SUMMER QUARTER** Begins Tuesday, June 14, 1949

# Board of Trustees

RAYMOND L. ROGERS.....*President*

ALVIN H. HOPSON .....*Vice-President*

HARRY PHILLIPS .....*Secretary*

## MEMBERS WHOSE TERMS EXPIRE IN NOVEMBER, 1948

LYN CLAYBROOK, *Minister*  
Lewisburg, Tennessee

MRS. J. E. LAMBDIN, *Editor*  
Nashville, Tennessee

JAMES L. SULLIVAN, *Minister*  
Nashville, Tennessee

JACK MASSEY, *Business Man*  
Nashville, Tennessee

W. H. TURNER, *Attorney*  
Carthage, Tennessee

RAYMOND L. ROGERS, *Banker*  
Nashville, Tennessee

ANDREW TANNER, *Attorney*  
Nashville, Tennessee

MAXEY JARMAN, *Business Man*  
Nashville, Tennessee

T. J. McADOO, *Merchant*  
Lebanon, Tennessee

## MEMBERS WHOSE TERMS EXPIRE IN NOVEMBER, 1949

FRED S. POWELL, *Attorney*  
Nashville, Tennessee

E. B. HUGHES, *Merchant*  
Lebanon, Tennessee

LUTHER J. THOMPSON (ex. '39),  
*Minister*, Springfield, Tennessee

R. N. OWEN, *Minster*  
Clarksville, Tennessee

CLYDE BRYAN, *Minister*  
Gallatin, Tennessee

G. ALLEN WEST, *Minister*  
Nashville, Tennessee

J. HAROLD STEPHENS, ('35),  
*Minister*, Nashville, Tennessee

HARRY PHILLIPS, ('33), *Attorney*  
Nashville, Tennessee

MRS. L. M. SHORT  
Brownsville, Tennessee

## MEMBERS WHOSE TERMS EXPIRE IN NOVEMBER, 1950

MERRILL D. MOORE, *Denomina-  
tional Executive*

Nashville, Tennessee

C. H. MOORE, *Educator*

Clarksville, Tennessee

RALPH DONNELL ('26), *Educator*

Knoxville, Tennessee

L. S. SEDBERRY, *Minister*

Nashville, Tennessee

HOWARD G. KIRKSEY, *Educator*

Murfreesboro, Tennessee

E. L. SMOTHERS, *Minister*

McMinnville, Tennessee

ALBERT GORE, *Member of Con-  
gress*

Carthage, Tennessee

W. L. STIGLER, *Minister*

Nashville, Tennessee

ALVIN H. HOPSON, *Minister*

Lebanon, Tennessee

## Committees of the Board of Trustees of Cumberland University

### GENERAL OFFICERS

President—RAYMOND L. ROGERS

Vice-President—ALVIN H. HOPSON

Secretary—HARRY PHILLIPS

*Executive Committee*—Raymond L. Rogers, chairman; Merrill Moore; Jack Massey; James L. Sullivan; Andrew Tanner; R. N. Owen; Alvin H. Hopson; Harry Phillips

*Educational Policy*—Merrill Moore, chairman; W. L. Stigler; Howard G. Kirksey; Andrew Tanner; G. Allen West; Luther Joe Thompson

*Development of the University*—Jack Massey, chairman; Mrs. J. E. Lambdin; C. H. Moore; Alvin H. Hopson; Harry Phillips; Maxey Jarman; Albert Gore

*Libraries*—James L. Sullivan, chairman; L. S. Sedberry; Lyn Claybrook; J. Harold Stephens

*Buildings and Grounds*—Andrew Tanner, chairman; E. L. Smothers; W. H. Turner; Mrs. L. M. Short; T. J. McAdoo; E. B. Hughes

*Honorary Degrees*—R. N. Owen, chairman; Merrill Moore; Maxey Jarman

*Athletics*—Harry Phillips, chairman; Fred S. Powell; Clyde Bryan; Ralph Donnell

These committees serve for one year ending with the annual January meeting of the Board of Trustees.

The president of the Board of Trustees is ex-officio member of all committees.

The executive committee, by action of the Board of Trustees, is composed of the chairmen of the standing committees plus the officers of the Board.

# Officers of Administration

EDWIN SMITH PRESTON, A.B., A.M., LL.D.....	President of the University
HENRY CARL WITHERINGTON, Ph.B., A.M., Ph.D.....	.....
.....	Dean of the College of Arts and Sciences
SAM B. GILREATH, LL.B.....	Acting Dean of the School of Law
TROY DEWITT WOODBURY.....	Business Executive and Treasurer
CHARLES H. WALKER, A.B., A.M.....	Registrar
CARL E. TODD, B.S., A.M.....	Dean of Men
MRS. G. W. GIFFORD, A.B.....	Dean of Women
RUTH RANDLE, A.B., B.S. in L.S.....	Librarian, General Library
SARA HARDISON, LL.B. ....	Librarian, Law Library

## ADMINISTRATIVE ASSISTANTS AND OTHER PERSONNEL

SARA FREEMAN, B.B.A. ....	.....
.....	Secretary to the President and Secretary of the Faculty
IMOGENE BRADLEY, A.B.....	Secretary to the Business Executive
VIRGINIA LYNN BRYAN, A.B.....	Manager, University Bookstore
GLADYS WHITE BRAGG .....	Bookkeeper
NETTIE GWENDOLYN DILLARD, A.B., B.S. in L.S.....	.....
.....	Cataloguer, General Library

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MRS. N. M. APPLING.....	Hostess, Women's Dormitory
MRS. H. H. BRADSHAW.....	Dietitian
WILLIAM OWEN HESTER.....	Superintendent of Buildings and Grounds
MRS. J. I. WALLER.....	Hostess, Dining Room
CLAUDIA WILBURN, R.N.....	Nurse

# Faculty

(The date following each name refers to the time of first appointment to the faculty.)

- EDWIN SMITH PRESTON (1946) .....President of the University  
A.B., University of Tennessee  
A.M., Mercer University  
LL.D., Baylor University
- ALFRED THOMPSON ADAMS (1946) .....Assistant Professor of Law  
B.S., Vanderbilt University  
LL.B., Vanderbilt University
- DOROTHY M. ALLEN (1947) .....Instructor in Home Economics  
B.S., Alabama Polytechnic Institute  
Attended W. M. U. Training School one year
- JAMES O. BAIRD (1919) .....Associate Professor of Chemistry  
A.B., LL.B., Sc.D., Cumberland University
- DOROTHY MAE BLAKELY (1947) .....Assistant Professor of Music and  
Acting Chairman, Division of Fine Arts  
B.M., M.M., American Conservatory of Music
- MRS. CARL J. CHANEY (1947) .....Associate Professor of English  
A.B., A.M., Western Kentucky State Teachers College  
Additional graduate study, George Peabody College
- RAYMOND A. COPPENGER (1947) .....Associate Professor of Philosophy  
and Religion  
A.B., Mercer University  
Th.M., Southern Baptist Theological Seminary  
Additional graduate study, University of Edinburgh
- WALTER RAYMOND DENNEY (1946) .....Instructor in Law  
LL.B., Vanderbilt University
- NETTIE GWENDOLYN DILLARD (1946) .....Cataloguer, General Library  
A.B., Tennessee College for Women  
B.S. in L.S., George Peabody College
- BYRD DOUGLAS (1946) .....Assistant Professor of Law  
Lit.B., Princeton University  
LL.B., Cumberland University
- NANCY LEE FRANKS (1946) .....Assistant Professor of Music  
A.B., Shorter College  
Additional graduate study, Cincinnati Conservatory of Music, University of  
Michigan, American Art School of Fontainebleau, France, and Conservatory  
of Geneva, Switzerland



- SAM B. GILREATH (1932).....Professor of Law  
LL.B., Cumberland University
- VIRGINIA ANNE GREEN (1946).....Instructor in Social Science  
A.B., Shorter College  
Additional graduate study, Vanderbilt University
- SARA HARDISON (1923).....Librarian, Law Library  
LL.B., Cumberland University
- LAURA BLANCHE HATHAWAY (1946).....Assistant Professor of Education  
Diploma, Hall-Moody Junior College  
B.S., A.M., George Peabody College
- JOE BLACK HAYES (1946).....Assistant Professor of Physical Education  
B.S., University of Tennessee  
Additional graduate study, University of Tennessee
- JUDITH MAYES (1948).....Assistant Professor of Speech  
A.B., Central College (Fayette, Mo.)  
A.M., Columbia University  
Special study, Fanny Bradshaw Studio of the Theater
- ALFRED TOWSON MACFARLAND (1946).....Instructor in Law  
A.B., University of Alabama  
LL.B., Cumberland University
- JOHN TODD MCCALL (1946).....Assistant Professor of Law  
LL.B., Vanderbilt University
- HARDIN THOMAS MCCLENDON (1947).....Assistant Professor of Political  
Science  
A.B., Vanderbilt University  
A.M., George Peabody College  
Additional graduate study, University of Tennessee
- DIXON LANIER MERRITT (1937).....Assistant Professor of English  
George Peabody College  
Former Associate Editor of *The Outlook*
- MRS. ANDREW F. MORRIS (1946).....Associate Professor of Mathematics  
A.B., B.S., A.M., University of Missouri
- JULIA SPENCER OWENS (1946).....Associate Professor of Latin  
A.B., Oklahoma Baptist University  
A.M., George Peabody College  
Additional graduate study, George Peabody College, Vanderbilt University,  
University of Michigan, and The College of William and Mary
- PERCY M. PENTECOST (1946).....Assistant Professor of History  
B.S., Berry College  
A.M., University of Tennessee  
Additional graduate study, George Peabody College and Vanderbilt University
- MARY JOSEPHINE PITCOCK (1946).....Assistant Professor of Business  
A.B., Vanderbilt University  
A.M., George Peabody College



- RUTH RANDLE (1946).....Librarian, General Library  
A.B., Blue Mountain College  
B.S. in L.S., George Peabody College
- MRS. OTTIS L. REID (1947) .....Instructor in Physical Education  
B.S., Middle Tennessee State College  
Additional graduate study, George Peabody College
- WILLIAM EDWIN RICHARDSON (1946).....Professor of Religion and  
Chairman, Division of Religion and Philosophy  
A.B., Mississippi College  
Th.M., Ph.D., Southern Baptist Theological Seminary  
D.D., Cumberland University
- MRS. W. EDWIN RICHARDSON (1947).....Instructor in Art  
Diploma in Art, B.S., Belhaven College
- JAMES WILLIAM SHAW (1946).....Associate Professor of Biology  
A.B., Carson-Newman College  
A.M., George Peabody College  
Additional graduate study, George Peabody College
- JOHN ALBERT SOUTHERN (1947).....Professor of Chemistry and  
Chairman, Division of Science and Mathematics  
B.S., Furman University  
M.S., Vanderbilt University  
Ph.D., University of North Carolina
- GENTER L. STEPHENS (1946).....Associate Professor of Music  
A.B., William Jewell College  
M.R.E., M.S.M., Southwestern Baptist Theological Seminary  
Pupil of Dr. Vere Richards
- RUTH STONE (1946).....Instructor in Business  
B.S., Middle Tennessee State College
- MARY WILDA TINSLEY (1946).....Associate Professor of Music  
A.A., Stephens Junior College  
Performer's Certificate, B.M., Eastman School of Music  
M.M., George Peabody College
- CARL ELBERT TODD (1947).....Assistant Professor of English  
B.S., Clemson A. & M. College  
A.M., George Peabody College  
Additional graduate study, George Peabody College
- CHARLES H. WALKER (1947).....Assistant Professor of Psychology  
A.B., Carson-Newman College  
A.M., George Peabody College  
Additional graduate study, George Peabody College

- VIRGIL A. WARREN (1947).....Professor of Romance Languages and  
Acting Chairman, Division of Language and Literature  
A.B., Georgetown College  
Ph.D., University of Virginia  
Additional graduate study in Mexico, Italy, University of Pennsylvania, and  
various other centers
- ARTHUR A. WEEKS (1947).....Professor of Law  
A.B., Howard College  
LL.B., University of Alabama
- MRS. ARTHUR A. WEEKS (1947).....Instructor in Music  
A.B., Howard College  
A.M., University of North Carolina
- WELDON B. WHITE (1946).....Assistant Professor of Law  
LL.B., Cumberland University  
Additional graduate study, The University of Chicago
- H. CARL WITHERINGTON (1946).....Professor of Education and  
Chairman, Division of Social Science  
Ph.B., A.M., Ph.D., The University of Chicago

SUPERVISORS OF APPRENTICE TEACHING,  
LEBANON HIGH SCHOOL  
1946-1948

- MRS. J. C. HARRISON, B.S.....Mathematics
- MRS. FRANK HOLLOWAY, A.B.....English
- MRS. MARY LOCKETT, A.B.....History
- W. K. WRIGHT, A.B.....History

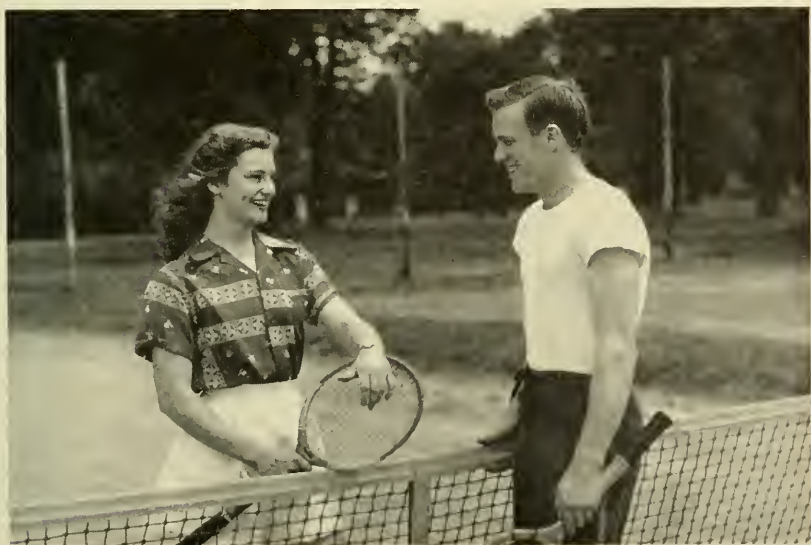
VISITING PROFESSORS,  
SUMMER, 1947

- WILLIAM D. BAIRD, A.B., LL.B.....Law
- CARL J. CHANEY, A.M.....Education
- JAMES ALBERT TRACY, A.M.....Speech
- LESLIE S. WILLIAMS, Ph.D.....Religion
- VIRGINIA LEE WINHAM, M.M.....Music

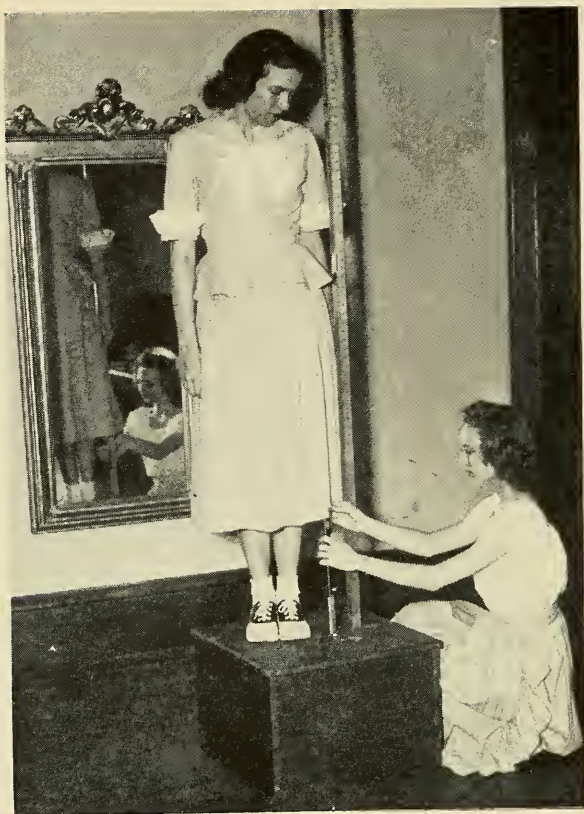
Shaded by maple and elm, convenient benches dot the spacious 55-acre campus



Tennis is but one of the full program of athletic activities—inter-collegiate as well as intra-mural







The University has a modern and well-equipped laboratory for home economics

The Sciences form a major part of the University curriculum



# Committees of the University

## *Advisory Committee*

The President, Chairman ex-officio  
The Business Executive  
Dean, College of Arts and Sciences  
Dean, School of Law  
Dean of Women  
Dean of Men  
Director of Physical Education  
Professor of Religion

## *Athletics Committee*

J. A. Southern, Chairman  
Joe Black Hayes  
James Shaw  
Percy Pentecost  
Arthur Weeks  
Troy D. Woodbury

## *Catalogue Committee*

H. C. Witherington, Chairman  
Josephine Pitcock  
Charles H. Walker

## *Student Activities Committee*

Arthur Weeks, Chairman  
Carl E. Todd  
Sara Freeman  
Virginia Green  
Percy Pentecost  
Dixon Merritt  
J. A. Southern  
Judith Mayes

## *Library Committee*

Ruth Randle, Chairman  
Sara Hardison  
Mrs. Andrew Morris  
Laura Hathaway  
Nettie Dillard  
Mrs. Carl Chaney  
Raymond A. Coppenger

## *Curriculum Committee*

*College of Arts and Sciences*  
H. C. Witherington, Chairman  
Dorothy Mae Blakely  
W. Edwin Richardson  
Virgil Warren  
J. A. Southern

## *Curriculum Committee*

*School of Law*  
Sam B. Gilreath, Chairman  
Arthur Weeks  
Weldon B. White  
John McCall  
Charles H. Walker

*Religious Activities and  
Assembly Programs Committee*

W. Edwin Richardson, Chairman  
Raymond A. Coppenger  
Dorothy Mae Blakely  
Sara Freeman  
Nancy Franks

*Honors and Awards Committee*

J. A. Southern, Chairman  
W. Edwin Richardson  
Charles H. Walker  
J. O. Baird

*Social Committee*

Mrs. G. W. Gifford, Chairman  
Julia Owens  
Percy Pentecost  
Mrs. J. I. Waller  
Josephine Pitcock  
Hardin McClendon  
Dorothy Allen  
Mrs. Carl Chaney

The President is ex-officio member of all committees.

Committee appointments are for this current college year.

# Organization and Control of the University

Cumberland University consists of two major administrative units: the College of Arts and Sciences and the School of Law. Each of these units is an integral part of the University, which is under the control of a Board of Trustees appointed by the Tennessee Baptist Convention for a term of three years.

The unified control of the University makes it necessary for each applicant for admission to a study of the arts and sciences or of law to meet the general requirements for admission to the University by applying to the office of admissions. Once admitted to the University a student may register for study in either of the major units, or under certain restrictions in both, provided the pre-legal requirements are met.

The University at present confers three degrees: Bachelor of Arts and Bachelor of Science in the College of Arts and Sciences, and Bachelor of Laws in the School of Law. Degrees are conferred at the regular convocations of the University at the close of the spring and the fall quarters. A student who finishes the work for a degree during the summer or the winter quarter is awarded a certificate. This indicates that his work has been completed and states the time at which the degree will be formally conferred.

# The Romance of

BY DIXON MERRITT

That May morning of 1842 was a great day for a university to be born and the name by which it was christened—Cumberland—was already a great name, not alone in history and in geography but, even then, in education. The place, too, was great—Lebanon, the city of cedars, the city of settled and seasoned culture.

No wonder that, of all the numerous towns and country places wishing to take the infant and bring it up to robust maturity, Lebanon was chosen. Its preferred gift of \$10,000 was a factor but not the determining one. Lebanon's churches were strong and pastored by able men. Its bar was the best—the superlative is justified—in the state. One of its citizens was then Governor of Tennessee, as one had already been and two others shortly were to be. Another was then the district's representative in the Congress of the United States, and still another was a Justice of the Supreme Court. All three—the Governor, the Congressman, and the Supreme Court Justice were members of Cumberland University's first board of trustees appointed in that good natal year of 1842.

1842! How long ago was that? The gulf is hardly to be spanned by a measure of mere years.

Missouri and Arkansas were America's farthest west.

John Tyler, in the presidency, was muddling the Whig party's great opportunity, and Clay and Webster were maneuvering, each striving to be the one to supplant him, as Cass and Buchanan were maneuvering for the honor of leading the Democratic party back to mastery.

"The best laid plans of mice and men—" No one of the four was to succeed, though Clay won the Whig nomination.

In the cool of the shade of the Hermitage, eighteen miles west of Lebanon, sat Andrew Jackson, worn out with eight years in the presidency, by more than twice eight years on stricken battlefields, by a long life of unparalleled turmoil—sat and planned, planned deeper and better than the recognized leaders of both great parties.

It was his protegee—James K. Polk—who was to lead the Democrats back to power, to crush the mighty Clay in his final bid for the presidency, to win for the United States Texas and the all but illimitable lands beyond—the new Southwest which was to furnish, from that day to this, so large a part of the patronage of the new university.



# Cumberland University

In that decade, Tennessee—heart of the old Southwest—was in a position, almost, of dominance in varied fields. For 1842 was the middle year in that remarkable stretch of forty-four years during which Tennessee placed one of its sons on a national ticket in eight of the eleven national campaigns. In that decade, Tennessee led all the states in the production of corn and of corn's concomitant, hogs.

## THE UNIVERSITY IS BORN

Into that kind of Tennessee Cumberland University was born. Its early years were lush, green years. The civilization of the Old South was at its high tide and Plenty rode on a springing harvest.

The General Assembly of the Cumberland Presbyterian church and the people of Lebanon may have thought it hard—when did people anywhere not think it hard to raise money for any cause?—to find the funds to get the university going, to pay the salaries of its fine faculty and to erect its magnificent building. They thought it hard but, a quarter century later, in the great war's bitter aftermath, they looked back with longing on those early days and knew that the first great task was an easy one.

Perhaps it is not remarkable, all the circumstances considered, that Cumberland University did have within a few years the finest and most commodious educational building in the South, or that its student body was as large within those few years as it has ever been to this good day, or that its influence extended beyond the Cumberland country, beyond the Mississippi, to the far-flung new frontiers of the United States—perhaps not remarkable that its faculty, almost from the beginning, ranked with the faculties of the best colleges and universities in the nation.

The faculty of those early years is worth more than a word, more than a glance. Look at it!

In the College of Arts, A. P. Stewart—later to be one of the outstanding Lieutenant Generals in the Confederate Army—had left the United States Army and the teaching staff of West Point Military Academy to teach mathematics here. Dr. James Merrill Safford, an authority on geology and writer of the foundation books on that subject for this region, was in the chair of natural sciences; Dr. N. Lawrence Lindsley, co-worker with the great lexicographer, Joseph Worcester, in that of Ancient Languages.

The president, Dr. Thomas C. Anderson, was a clergyman and taught in the Theological School but also held the chair of English in the College of Arts. He may have been the chief artisan in laying broad and deep in the foundations of Cumberland University, the spirit of reverence and of religion, but he was ably seconded by his fellow workers on the faculties of all the schools. It was Prof. A. P. Stewart of the College of Arts who established in Cumberland in 1856 the first college Y.M.C.A. in the world.

With President Anderson in the Theological School were Dr. Richard Beard, who came from the presidency of Cumberland College in Kentucky to the chair of Systematic Theology here: the great old preacher Robert Donnell, David Lowrey, S. G. Burney. In the Law School were Abram Caruthers, author of law text books in use for more than a century; Nathan Green, Justice of the Supreme Court of Tennessee, and a little later Robert L. Caruthers, Governor and Member of Congress, and Nathan Green, Jr., who was to remain in a Cumberland chair of law for sixty-three years and to become generally recognized as the ablest teacher of law on the American continent.

From 1842 to 1860—only a little while, the space from babyhood to a high school diploma. In that eighteen years, strangely though perhaps naturally, the alumni of Cumberland University had come to fill in large measure the places of importance over a wide land. Some of them were already in the Congress of the United States where, through eight decades down to the present, Cumberland graduates were to outnumber those of any other university in the United States. Other and more numerous sons of Cumberland were on the benches of State and Federal courts of both original and appellate jurisdiction. They were filling chairs in colleges all over the United States and many were administering the affairs of colleges, seminaries, and other education institutions. Still numerous others were in administrative positions in church bodies, were in the pulpits of important churches, were carrying Christian civilization to far places on the mission fields of the world.

Cumberland was powerful—a young giant in a great, young land—and its prospects opened out, fair and full, to a glorious future.

### WAR SHADOWS THE LAND

The great red flower of war, its roots in hell, sprang up and shadowed the land. Prejudice and passion and hatred raged. Brother's hand was at brother's throat and all the splendid fabric wrought through the prosperous years was ready to split in tatters.

Lebanon was not, on the whole, secessionist and Cumberland was not. A majority of its trustees, mostly citizens of Lebanon, opposed secession and a number of them remained staunch Unionists through all that followed. Faculties were divided and students, of course, were divided also.

It is reliably said, though perhaps it cannot be proved, that every student at Cumberland marched away to war. Most of them followed their beloved "math prof," A. P. Stewart, into the Confederate Army from which he was to return with next to the highest rank that a general of armies can have. But not a few went the other way—went with, if they did not follow, the principal of the preparatory school, W. J. Grannis, who was to return in a tattered blue uniform as General Stewart did in a tattered gray one, to scrape Cumberland's ashes together—to labor on in poverty—to be lovingly called "Old Billy" by sons and grandsons of Confederate soldiers till past the century's end.

Cumberland's magnificent building was not destined to withstand the shock of war. It lay in ashes before the end. It had been occupied by Union troops but not, so far as any scrap of evidence even tends to show, burned by them. The indications are that it was burned by people of the town in resentment at Union occupancy. W. P. Bone, the historian of Cumberland, dismisses the incident of the actual burning with the statement that it was the fault of soldiers of both armies.

It has been said, though not justly, that when peace came all that remained of Cumberland was its name and its debts. There remained, also, the loyalty of a scattered faculty, of a devoted board, and of a faithful townsfolk. And there remained, erect amid the ashes, a lone Corinthian column of the beloved building. Pitiably little, but it was a valuable asset. For there was found written upon it, when the friends of the University returned, the single Latin word *Resurgam*—in translation, "I shall arise."

Later investigation showed that the word was marked up there with a piece of charred wood by an alumnus who stood sorrowfully among the ashes of his alma mater. He was Dr. W. E. Ward, later to become founder and president of Ward Seminary which, still later, was merged with Belmont College to become the Ward-Belmont of today.

### CUMBERLAND ARISES FROM THE ASHES

That word, scrawled in charcoal, became the voice of Faith crying amid the desolation and Cumberland did arise from its ashes, not bigger but stronger than in the booming years before the war. The struggle was bitter

and long, but those friends—especially the people of Lebanon—who in the old days had given of their wealth gave now of their poverty and the institution struggled into motion. Before the end of 1866, all of the departments were in operation—in church houses and residences for a while, then in scattered buildings along West Main Street. The residence of the long time professor of law, Abram Caruthers, housed the Theological School. The old Corona college building was bought with eked-out contributions of Lebanon men and women and housed the other two departments until Caruthers Hall—donated by a single man fortunate enough not to have to pinch pennies—was erected as the home of the Law School.

President Anderson had passed the torch to the hands of Dr. B. W. McDonnold who, after valiantly carrying it for seven years, passed it to those of Nathan Green, Jr.

The new day had fully dawned and the Board of Trustees recognized it by conferring upon Judge Green the title of chancellor rather than that of president. He was the only chancellor the university has ever had. But his executive tenure covered nearly a third of the life of the university—his teaching tenure more than half of it to this day.

### A FACULTY UNIQUE

Chancellor Green had a faculty hardly less notable for length of service than he was himself. His great colleague in the Law School, Dr. Andrew B. Martin, taught for forty years. Andrew Hays Buchanan taught mathematics in Cumberland for forty-five years—and made his living through all the early years by working vacations with the United States Geodetic Survey. William Duncan McLaughlin taught Latin and Greek for forty-five years—and made his living milking cows. John Iradelle Dillard Hinds taught chemistry—all of the natural sciences for much of the time—for thirty-one years, and supported himself by filling prescriptions in a drug-store. Robert Verrell Foster taught for forty-four years. Winstead Paine Bone for forty-seven.

It is seriously to be doubted if there has been seen, in any educational institution in the world the like of this for length of teaching service. Nathan Green, Jr., achieved many great things and among the greatest of his greatnesses was this faculty.

Against such a record of devotion, brick and mortar and money and bonds do not count. Why tell at all of the erection of the new building on a new campus in the nineties, or of the loss of the property and its hav-



ing to be bought back as the result of court decisions in connection with the church union of 1906?

Here, too, were times when money came hard. Here were days hardly less dark, here were doubts as nearly bordering on despair as those immediately following the War Between the States. But the money came—out of the bottoms of pockets and the very toes of socks. And, though the Theological School was lost, Cumberland carried on in the old tradition.

Out of a century of that tradition of spiritual training and Christian service what has Cumberland produced?

It is easy to see and to measure the fruit of this as of other trees on the topmost and outermost twigs and, by this, the rest must be estimated. Of the thousands of Cumberland alumni who have done the world's work in common ways no record stands out. But among the lot have been nearly 450 divinity graduates, ministers of the gospel, missionaries, and church executives. There have been fifty college and university presidents, a hundred professors. There have been sixty-six Congressmen, eleven Governors of states, some scores of judges of state and Federal courts, two U. S. ambassadors, a justice of the Supreme Court of the United States, a Secretary of State of the United States. In all, more than 12,000 public servants have been numbered among Cumberland's alumni.

### THE NEW CUMBERLAND EMERGES

Judged by its fruit, it is a goodly tree which, early in 1946, the Tennessee Baptist Convention received from the friendly hands of its trustees. Counting all the schools, that was at the end of a century of operation under Presbyterian auspices—first and for much the longer period under those of the Cumberland Presbyterian church, latterly under those of the Presbyterian church U.S.A.

There has been no pruning of the tree. There will be none. There has been some strengthening of branches, and there will be more. Faculties have been increased, quantitatively—and, it is hoped, qualitatively. With ampler means, that has been not too difficult.

The School of Law—lustiest, shall it be said, of the branches?—has been strengthened and enlarged in its program in accordance with recommendations of leading educators and representatives of the legal profession. Three years of nine months each, following two years of pre-law college work, is the requirement now for the LL.B. degree.

On the other main branch—the College of Arts and Sciences—Cumber-

land stays staunchly by the ancient and honorable liberal arts college ideal. Its work is not and will not be vocational or professional. It is, will continue to be, cultural—and character building. Reorganized into five divisions, the College of Arts and Sciences gives consistent emphasis to high academic standards through curricula reflecting a sound and progressive educational policy.

Over all, Cumberland University is a Christian institution. That does not refer to any courses in religion that are being or may be given. It refers to the atmosphere of the campus, of the dormitories, of the college halls—to that warmth and wholesomeness of Christian atmosphere which makes normal the job of living.

Thus, Cumberland University faces the future. And may the promise of the century ahead measure up to the performance of the century that is past!

# General Information

## LOCATION

The city of Lebanon, in which Cumberland University is located, is thirty miles east of Nashville, Tennessee, in a beautiful section of the state. Lebanon is served by the Tennessee Central Railroad and by modern bus lines on the Hermitage Highway from Nashville and on other highways. The good water, which is an attractive feature of Lebanon, is obtained in abundance from the Cumberland River, seven miles distant.

## HISTORY

Early in the year 1946 Cumberland University became the property of the Tennessee Baptist Convention. The administrative control of the institution is vested in a Board of Trustees appointed by the Convention for a term of three years, the terms of one-third of the members of the Board expiring every year. At the close of the school year 1945-1946, Tennessee College for Women, located at Murfreesboro, was closed and its records and assets transferred to Cumberland University.

Prior to 1946 the University had been under Presbyterian control. Under these auspices the institution made outstanding contributions to the religious, social, and political life of not only the South but of the entire nation. The College of Arts and Sciences, established in 1842, through its distinguished professors and its eager, enthusiastic student body, held high the torch of learning and enlightenment in spite of the handicaps of wars and economic depressions. The School of Law, established in 1847, under its capable and efficient leadership furnished a host of men of high moral and legal idealism to fill prominent positions of civic responsibility in practically every state of the union.

Branches or divisions of the University other than the law and the arts and sciences were established and continued for a time, but conditions made it advisable to discontinue them. A School of Engineering was organized in 1852, a School of Theology in 1854, and a School of Music in 1903. In more recent times a School of Business Administration was established. Under the present reorganization, effected in 1946 by the Tennessee Baptist Convention through its Board of Trustees, the School

of Law remains intact as one of the two major branches of the University, while the other Schools are constituent parts of the College of Arts and Sciences. Beginning in 1946 the College organization includes five Divisions: (1) Division of Fine Arts; (2) Division of Language and Literature; (3) Division of Science and Mathematics; (4) Division of Social Science; and (5) Division of Religion and Philosophy.

On the firm foundations established by the previous Presbyterian administrations, the new administration assumed the responsibility of moving forward with a faith and determination to build a new Cumberland which will be the pride and joy of every alumnus and friend.

The achievements of more than a century have been witnessed by the following men who have served in the office of President of Cumberland University:

- 1842-44    Franceway Ranna Cossitt, D.D.
- 1844-66    Thomas C. Anderson, D.D.
- 1866-73    Benjamin W. McDonald, D.D., LL.D.
- 1873-1902    Nathan Green, Jr., LL.D.
- 1902-06    David Earle Mitchell, A.B.
- 1906-09    Acting President, Nathan Green, Jr., LL.D.
- 1909-14    Winstead Paine Bone, A.M., D.D., LL.D.
- 1914-16    Samuel Andrew Coile, D.D.
- 1916-17    Acting President, Homer Allen Hill, A.M.
- 1917-20    Edward Powell Childs, A.M.
- 1920-22    Acting President, Andrew Blake Buchanan, D.D.
- 1922-26    John Royal Harris, D.D.
- 1926-27    Acting President, Ernest Looney Stockton, A.M.
- 1927-41    Ernest Looney Stockton, A.M., LL.D.
- 1941-46    Laban Lacy Rice, A.B., A.M., Ph.D.
- 1946-      Edwin Smith Preston, A.B., A.M., LL.D.



### BUILDINGS AND GROUNDS

The main campus of more than fifty acres is located in a beautiful residential section of Lebanon. The School of Law is on a separate campus on West Main Street.

Memorial Hall, situated on the Main Campus, is occupied by the administrative offices and the College of Arts and Sciences. This building contains more than forty rooms for classes, libraries, laboratories, and studios.

Caruthers Hall contains lecture rooms, a library, and offices of the School of Law. On the second floor is an auditorium for general assemblies.

### DORMITORIES

The dormitory for young men, on the main campus, is constructed of brick and stone, finished with hardwoods, and supplied with modern conveniences. The dining room for all students is on the main floor of this building. The building has accommodations for one hundred fifty men.

Tennessee College Hall, the dormitory for young women, erected in 1938, is a brick building equipped with modern conveniences and two-room suites, each accommodating four students.

### GYMNASIUM

The gymnasium was completed in 1937 and provides facilities for a varied program of physical training. There are rooms for the office of the athletic director and for health service.

### ATHLETIC FIELD

Kirk Field is located conveniently on the main campus. The field is equipped with facilities for football. Flood lights are used for night contests. By means of the gymnasium and Kirk Field, tennis courts, and a baseball field, an all-year program of intercollegiate games and intramural sports and tournaments is conducted for the benefit of all students of the University.

### ASTRONOMICAL OBSERVATORY

A new astronomical observatory is now completed and furnished. It is the generous gift of Dr. Laban Lacy Rice, former President of the University.

## The General University Library (Mitchell Library)

The General University Library, known as the Mitchell Library, is located on the first floor of Memorial Hall, which houses also the administrative offices of the University. The first room to the left of the main entrance, 108A, is the Reading Room. Directly behind this are the stack rooms and the office of the Librarian. Room 110 at the end of the hall is the Reference Room where encyclopedias, dictionaries, and other general reference materials are shelved.

When Tennessee College was dissolved the library of that institution was added to the collection in the general library of Cumberland University. The total collection at the present time consists of approximately 14,000 volumes, including over a thousand gift volumes added within the past year. More than 100 selected periodicals are received regularly.

A professionally trained librarian and a full time cataloguer trained in library science are in charge of the library.

The library is open for use during the school day, on Saturday mornings, and during each evening of the week.

A library committee appointed by the President of the University is making definite plans for changes, growth, and improvement of the library to meet the increasing demands for library service.

A separate library for the School of Law is located in Caruthers Hall. For a description of this library see the section of this catalogue pertaining to the School of Law.

## Extra-class Activities

### ATHLETICS

It is the policy of Cumberland University to encourage participation in wholesome games and sports by all of the students. Toward this end the University provides a program of intercollegiate athletics and intramural sports suitable to the needs of all.

#### *Intercollegiate Athletics*

Cumberland University has an extensive athletic program including football in the fall, basketball in the winter, and baseball, tennis, and golf in the spring.

Cumberland University is a charter member of the Volunteer State Ath-

letic Conference. Athletic activities are under the direct supervision of an athletic committee appointed from the faculty by the President.

Students must pass twelve quarter hours per quarter to be eligible to represent the University in intercollegiate competition in the following quarter.

### *Intramural Sports*

The competitive spirit of students at Cumberland University is developed through the intramural program. The women have two teams having the same names as the societies. The men have eight teams named by colors, which are red, green, yellow, black, white, brown, blue and orange. Membership on the teams is determined by lot. When once a member of a team, the student will remain on that team during his enrollment at Cumberland. Students who are members of a varsity squad or who have received a varsity letter are not eligible to compete in intramural contests in that particular sport.

Intramural awards are presented to the winner and runner-up of all individual sports. Trophies are presented to teams winning the team game sports but these trophies remain the property of the University.

Participation in intramural sports is voluntary, but should be considered a privilege.

## ORGANIZATIONS

### *Honorary*

Alpha Psi Omega, the dramatic club, is composed of students who are interested in dramatic production and who have had sufficient experience in play production.

Blue Key is a scholastic fraternity, membership in which is based upon high scholastic attainment.

### *Social*

On the campus of Cumberland University there are two social organizations for young women, the Thalian Society and the Cynthian Society. The purpose of these organizations is to promote social activities on the campus and to encourage friendliness and cooperation among the students. These societies are open to all young women who attend Cumberland University. At the end of the "rush" period, each chooses the society to which she will belong.

The University Women's Club is a social organization composed of women faculty members, wives of faculty members, and wives of trustees. This club sponsors the Cumberland Dames, a social organization for the wives of married students.

### *Literary*

Two societies have been organized for young men. These are primarily literary societies emphasizing debating, public speaking, forums, and other forms of intellectual activity. They also promote social activities and friendliness among all the students.

The Public Speaking Club affords opportunity for students to improve their speaking ability by engaging in public debate and other forms of public speaking.

### *Religious*

A wholesome religious life is encouraged by the University in cooperation with the various churches of Lebanon. Pastors of the churches are invited to attend the Assembly hours and also the noon-day services held daily in Baird Chapel. The noon-day services are under the leadership of the members of the Baptist Student Union.

Students preparing for the gospel ministry find practical help and encouragement by participating in the activities of the Ministerial Association of Cumberland University. Not only do they enjoy fellowship with one another, but guest speakers brought to the meetings from time to time deliver informational and inspirational talks about topics of mutual concern.

The Volunteer Band consists of students specially interested in the study of mission fields and missionary methods. Opportunity is afforded to do certain types of missionary work in communities adjacent to the University.

The Young Woman's Auxiliary of the Woman's Missionary Union is organized to acquaint young women with the mission work of the churches. It is not merely for those interested in becoming missionaries but for all young women who wish to help promote mission work.

### *Special Interest*

The "C" Club is an organization composed of men receiving varsity letters awarded by the athletic department. The purpose of the club is to promote a wholesome school spirit through intercollegiate athletics.

The International Relations Club is sponsored by the Carnegie Endow-



ment for International Peace. It offers opportunity for students to study international problems and to keep abreast of the work of the United Nations.

A Red Cross unit sponsored by the Wilson County Chapter of the American Red Cross is maintained at Cumberland University to provide practical experience for students in community services sponsored by the Red Cross.

The Theatre Guild is an organization open to all students who are interested in gaining experience by participating in dramatic productions.

"Vetropolis" is the name given to the veterans housing project on the campus. The residents are organized with a mayor and council which promotes a program of community welfare.

### STUDENT COUNCIL

The Student Council meets every two weeks with the President of the University and is composed of representatives of all classes and all major segments of the student body. Its purpose is to create, promote and preserve student honor; to maintain high standards of scholarship; and to cooperate with the faculty and the students for happier and fuller realization of desirable personal, social and intellectual development.

### STUDENT PUBLICATIONS

As a medium for the expression of student opinion and for the purpose of announcing and coordinating student activities, *The Collegian* is published semi-monthly by the students under the supervision of a committee of the faculty.

The yearbook of the University, *The Phoenix*, summarizes in pictorial fashion the activities of the year and constitutes a valuable souvenir of the University and of one's student friends.

The Committee on Student Activities selects from the students and recommends for appointment by the President a staff for *The Collegian* and for *The Phoenix*, on the basis of the general merit of the students and of their interest and success in journalism.



# Organization of

The various departments of study in the College of Arts and Sciences are for administrative purposes grouped into five major divisions. Subjects are grouped as nearly as possible on the basis of their common elements or characteristics either in content or in the nature of the learning processes involved.

The instructors in each Division are organized as an administrative unit for the purpose of coordinating the work of the Division. The officers consist of a chairman of the Division, a secretary, and the various committees.

## I. DIVISION OF FINE ARTS

Art  
Music  
Speech

## II. DIVISION OF LANGUAGE AND LITERATURE

English	Italian
French	Latin
German	Spanish
Greek	

## III. DIVISION OF SCIENCE AND MATHEMATICS

Astronomy	Geography	Mathematics
Biology	Geology	Physical Education
Chemistry	Health	Physics
	Home Economics	

## IV. DIVISION OF SOCIAL SCIENCE

Business	History
Economics	Political Science
Education	Psychology
	Sociology

# the College

## V. DIVISION OF RELIGION AND PHILOSOPHY

Philosophy

Religion

In order to provide a program of experiences to fit the needs of every student, rigid traditional barriers between departments and even between divisions have been completely removed. Every student must complete certain minimum requirements in each of the five divisions in order to qualify for a degree. As long as these minimum requirements are met, the student is free to enroll for any other subject which will contribute to his general education.

For the degree of Bachelor of Science or Bachelor of Arts the candidate may offer a divisional major and a divisional minor in any of the divisions, providing that the major and minor are not taken in the same division. For specific information regarding degrees, please turn to the section entitled, "Requirements for the Bachelor's Degree."

# Admission to The University

All applicants for admission to Cumberland University must first satisfy the general admission requirements outlined below. Having been admitted to the university, a student may then register in the course of study for which he is prepared.

In order to register in the School of Law, a student must have satisfied not only the general admission requirements to the University, but also the pre-legal requirements of at least two years, or 96 quarter hours, of regular college work.

## I. General Admission Procedures

### A. PROCEDURE IN FILING AN APPLICATION

1. The applicant fills an application blank furnished by the Registrar upon request.
2. This blank requires the applicant to furnish two character references.
3. The applicant should be prepared to furnish evidence of good health and of freedom from contagious diseases.
4. The applicant must file with the Registrar an official transcript of the work taken in high school. This transcript should show at least 15 units as specified below.

	<i>Minimum Units</i>
English .....	3
Mathematics .....	2
Science .....	1
Social Science .....	1
Selected from English, Science, Mathematics, Social Science, and Foreign Languages .....	2
Elective from acceptable list (see below) .....	6
	<hr/> 15

*Acceptable Units*

	<i>Maximum Units</i>
Algebra .....	2
Biology .....	1
Chemistry .....	1
English .....	4
French .....	4
General Science .....	1
Geometry, Plane .....	1
Geometry, Solid .....	$\frac{1}{2}$
German .....	4
Greek .....	4
History .....	4
Latin .....	4
Physics .....	1
Physiography .....	$\frac{1}{2}$
Spanish .....	4
Social Science (integrated) .....	3
Vocational subjects .....	3

**B. ADMISSION WITH ADVANCED STANDING**

Students transferring to Cumberland from approved colleges or schools of law are admitted with advanced standing, provided that they must make a satisfactory record during the first quarter of residence at the University. The application for advanced standing should be accompanied by an official transcript of the applicant's high school and college or university credits, together with a certificate of good standing at the last institution attended. In no case may transferred credits reduce the graduation requirement of three or more quarters of residence and a minimum of 36 hours of credit earned at Cumberland University.

**C. ADMISSION AS UNCLASSIFIED OR SPECIAL STUDENTS**

Provision is made for the admission of a very restricted number of mature persons who are unable to meet the regular entrance requirements, provided that such students give evidence of being able to pursue successfully the courses which they desire. Such evidence may be in the form of intelligence tests, aptitude tests, or whatever the University may require. Those admitted as unclassified or special students should endeavor to become regular students as soon as possible, since unclassified students may not become candidates for degrees, nor do they receive credit for work done until they become classified.

### D. APPLICATION FOR READMISSION

Students who voluntarily withdraw from the University for one or more quarters are not required to file another application for readmission unless they have attended another institution in the meantime. In all cases of withdrawal, however, the University reserves the right to refuse readmission of a student on any grounds deemed sufficient to the Committee on Admissions.

### E. ADMISSION OF VETERANS

Veterans who have been honorably discharged from service in the armed forces of the United States may offer for admission a maximum of 5 units made by an approved score on the tests of General Educational Development. In other words, the veteran must present at least 10 acceptable high schools units in addition to all his service credit in order to meet the general admission requirements.

## II. Admission to The School of Law

In order to become a regular, classified student in the School of Law a candidate must (1) satisfy the general admission requirements for admission to the University; (2) complete at least two years, or 96 quarter hours, of pre-legal, college work. See the section of this catalogue pertaining to the School of Law for an explanation of pre-legal requirements.

Applicants may enter the School of Law with advanced standing by transferring credits from other schools of law approved by the University (except correspondence schools). Students seeking admission to the School of Law on the basis of legal or pre-legal credit earned elsewhere must first satisfy the general requirements for admission to Cumberland University.



# Divisional Courses

The liberally educated person has an interest in and an appreciation of the various fields of human culture. Such an integrated personality is best developed by acquiring worthy, significant experiences which are initiated by the Divisional Courses described below. In order to qualify for senior standing, each student is required to take the general course in each of the five divisions, or its equivalent in the case of a student who enters with advanced standing. Generally these courses should be taken in the freshman and sophomore years, but not all in any one quarter. As far as practicable each divisional course should be pursued prior to, or concurrent with, other courses in the division.

## I. *Division of Fine Arts*

Fine Arts 100. *Appreciation of the Fine Arts* (2). Designed to enhance the appreciation of the aesthetic in Art, Music, and Speech as means of expression. Every quarter as demanded.

## II. *Division of Language and Literature*

Language 100. *Language Development* (2). An appreciation of the chief occidental languages and literatures through a study of language development. Every quarter as demanded.

## III. *Division of Science and Mathematics*

Science 100. *Man and the Physical World* (2). A study of the materials and methods of science and mathematics in man's attempts to understand the phenomena of the natural world. Every quarter as demanded.

## IV. *Division of Social Science*

Social Science 100. *Man and the Social World* (2). A study of the nature and relationship of the various social sciences; the contributions of the social sciences in the development of means of social cooperation. Every quarter as demanded.

## V. *Division of Religion and Philosophy*

Religion 100. *Man and the Cosmos* (2). Designed to give orientation and a consistent point of view regarding man's relationship to God and to the material universe. Every quarter as demanded.

# General Academic Regulations

## DEGREES CONFERRED

Cumberland University for the present confers three degrees. These are Bachelor of Arts and Bachelor of Science in the College of Arts and Sciences, and Bachelor of Laws in the School of Law. Requirements for these degrees are explained in detail elsewhere in this catalogue.

## THE UNIT OF CREDIT

At Cumberland University the unit of credit is the quarter hour. This represents a minimum of one 50-minute period of acceptable class work, or the equivalent in laboratory work, each week for twelve weeks. The requirement for graduation is 192 hours in the College of Arts and Sciences, and 123 hours in the School of Law.

## STUDENT LOAD

A student normally enrolls for 16 hours of work a week in the College of Arts and Sciences. The maximum load without special permission of the Dean is 17, exclusive of applied music and service courses in physical education. Special permission to carry more than 17 hours is conditioned upon special needs and superior ability as shown by marks or tests.

## THE MARKING SYSTEM

Every student duly enrolled in a course is assigned a mark by the instructor at the end of the course indicating the character of the work done. The various marks with their meanings are indicated below. Marks are used to indicate achievement only, and not as means of discipline or punishment.

*A* is distinguished and is usually received by only a small percentage of a class.

*B* is distinctly superior to the average of the class.

- C* is the average or typical mark of a class, and is usually assigned more frequently than any other mark.
- D* is distinctly inferior to the average, but is passing.
- E* is conditioned, and entitles the student to another examination with the permission of the instructor in charge. In a continued course an "E" may be removed by completing advanced work in the course during the succeeding quarter. *E* is recorded *F* unless removed during the subsequent quarter.
- F* is failure to receive credit for the course. This mark may not be removed from the student's record.
- I* is incomplete, and signifies that some requirement of the course has not been met, such as a paper to be written or an examination to be taken.
- W* is withdrawal from a course without penalty and by official permission. Students who withdraw from the University without official permission receive marks of *F* in all their courses.

### QUALITY POINTS

Each hour of work taken in the University is evaluated in terms of its relative quality as shown by the mark received in a course. The various marks with their corresponding quality points are shown below.

- |          |  |
|----------|--|
| <i>A</i> | 3 quality points for each quarter hour |
| <i>B</i> | 2 quality points for each quarter hour |
| <i>C</i> | 1 quality point for each quarter hour  |
| <i>D</i> | 0 quality points                       |
| <i>F</i> | —1 quality point for each quarter hour |

For graduation, 192 quality points are required in the College of Arts and Sciences, and 123 in the School of Law, or an average of one quality point for each quarter hour of credit received at Cumberland University. Quality points are not reckoned on credits transferred from other institutions.

### ATTENDANCE AND ABSENCE

Since credit is reckoned in terms of the hours of actual class attendance, it is necessary that students attend regularly the classes in which they are enrolled. Students are made responsible for meeting their classes at the appointed hours and places.

No absences from class are *excused* for any reason. No "cuts" are permitted or recognized. Absences are treated as a purely academic matter. Absence means a loss of those values which the instructor and the class have to offer the student. This loss is sustained regardless of the reason for the absence. In certain cases some work can be made up to compensate in a measure for absence. In the final reckoning of credit and marks excessive absences may prevent the student from receiving maximum credit for the course, as well as the maximum in quality points.

### STANDARD OF WORK REQUIRED

Every student in the University is required to maintain a satisfactory quality of work in order to be eligible to continue in the University.

A student who at the end of a quarter does not make passing marks in more than half the hours for which he is enrolled is automatically placed on probation for the subsequent quarter. Unless more than half his hours are passed while on probation he is dropped from the University on account of poor scholarship. Also any student who does a poor quality of work during a quarter may be required to withdraw from the University.

### REPORT OF GRADES

Generally the report of a student's grades for each quarter is sent to the student personally. Parents who desire reports of the grades of their son or daughter should write directly to the Registrar. Usually the grade reports are not ready until after two weeks following the close of a quarter.

### LATE REGISTRATION AND CHANGES IN REGISTRATION

1. Registration after the first week of a quarter is permitted in certain cases, but students entering during the second week may not take the maximum of 17 hours.
2. Registration after the second week of a quarter is not permitted except under extraordinary conditions and circumstances such as the following:

- a. Transfers from other colleges may enroll for courses which they were pursuing at the time of transfer, if such work was satisfactory.
  - b. Students may enroll late to finish a course or courses at a point where such courses were discontinued by forced withdrawal from college.
  - c. Late enrollment for a restricted load may be permitted if arrangement with the office and the instructors is made at the beginning of a quarter so that the student keeps up with the work of the class. Credit allowed in such cases is proportionate to the time actually in attendance at class, since no correspondence instruction is given.
3. Changes in registration after the second week of a quarter are not permitted except in very extraordinary cases and by special permission of the Dean.

### SPECIAL OR UNCLASSIFIED STUDENTS

The following regulations apply to special students who may be admitted to the School of Law or the College of Arts and Sciences without fulfilling the entrance requirements.

1. They must furnish evidence of being sufficiently experienced and mature to pursue the courses selected. Such evidence may require a satisfactory score on an intelligence test, or any other evidence deemed necessary.
2. They may not become candidates for degrees until all entrance requirements are met.
3. All credit obtained is entered on the record on condition that entrance requirements will be met *before any transcript of such credit is issued*.
4. Only a very restricted number of special students may be admitted.

### GRADUATION WITH HONORS

A student whose record of achievement in Cumberland University is exceptionally high may be graduated with such honors as are deemed proper by the Committee on Honors and Awards.

Honors are awarded on the basis of the following minimum qualifications:

1. The student should have been in resident study at Cumberland University at least two years next preceding graduation.
2. The quality point-average on all courses taken at Cumberland University determines the degree of honors as follows:



*Cum laude*, 2.5 quality point-average; *magna cum laude*, 2.7 quality point-average; *summa cum laude*, 2.9 quality point-average.

3. Students who have transferred from other institutions must present a quality of work equal to that required for graduation from Cumberland University in order to qualify for honors.

### CONVOCATION OF THE UNIVERSITY

Degrees are conferred at the close of the spring quarter and the fall quarter. Students who complete the requirements for degrees at the close of the summer and winter quarters may receive a certificate stating that the work is completed and that the degree will be formally conferred at the next regular convocation.

Candidates for degrees are expected to be present and participate in the academic exercises of the convocation; in exceptional cases permission may be secured from the President to be graduated *in absentia*.

## Requirements for the Bachelor's Degree (College of Arts and Sciences)

### I. General Requirements

Certain uniform requirements are necessary to qualify for either the degree of Bachelor of Arts or the degree of Bachelor of Science. The candidate must (1) satisfy all entrance requirements as outlined elsewhere; (2) complete three or more quarters with a total of at least 36 hours in residence at Cumberland University; (3) meet the minimum divisional requirements explained below; (4) complete either a *Divisional Major* of at least 54 hours and a *Divisional Minor* of at least 36 hours, or a *Departmental Major* of at least 36 hours and a *Departmental Minor* of at least 27 hours; (5) earn a minimum of 192 hours of credit, including residence credit and credit transferred from other institutions; (6) make a quality point-average equal to a mark of "C" in all work *taken at Cumberland University*. Quality points for graduation are not reckoned for credits transferred from other colleges and universities; and (7) show proficiency in the use of oral and written English. A qualifying test may be required at the discretion of the Dean or any member of the faculty.

## II. Minimum Divisional Requirements in Quarter Hours

### BACHELOR OF ARTS

<i>Division</i>	<i>Total</i>	<i>Specified</i>
FINE ARTS .....	9	Speech, 9 hours.
LANGUAGE AND LITERATURE..	36	English 18 hours; one foreign language 18 hours.
SCIENCE AND MATHEMATICS	18	Mathematics No. 121, 5 hours, or the equivalent; at least 4 hours of laboratory science.*
SOCIAL SCIENCE .....	20	From economics, history, political science, and sociology.
RELIGION AND PHILOSOPHY..	15	Religion 9 hours; Ethics 3 hours; Logic 3 hours.
MAJOR AND MINOR.....	18 to 45	
ELECTIVE (any division)		
.....	49 to 76	
TOTAL.....	192	

\*This science may be selected from Biology 101, 230, 321, or Home Economics 330. The remainder of the science may be taken from astronomy, geology, or any basic laboratory science.

### BACHELOR OF SCIENCE

<i>Division</i>	<i>Total</i>	<i>Specified</i>
FINE ARTS .....	9	Speech, 9 hours.
LANGUAGE AND LITERATURE..	36	English 18 hours; one foreign language 18 hours.*
SCIENCE AND MATHEMATICS	56**	Mathematics 20 hours; from basic sciences, 36 hours.
SOCIAL SCIENCE .....	20	From economics, history, political science, and sociology.
RELIGION AND PHILOSOPHY..	15	Religion 9 hours; Ethics 3 hours; Logic 3 hours.
MAJOR AND MINOR.....	0 to 45	
ELECTIVE (any division)		
.....	11 to 56	
TOTAL.....	192	

NOTE: In addition to the requirements listed above for the A.B. or the

B.S. degree, freshmen and sophomores are required to take the five divisional courses:

Fine Arts 100	Social Science 100
Language 100	Religion 100
Science 100	

These are not required of transfer students above the sophomore level.

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\*Students with 2 or more entrance units in one foreign language are required to take only 9 hours of foreign language in college for the B.S. degree. Such language should be the same as taken in high school.

\*\*Those entering with three units in mathematics may reduce this requirement by 2 hours.

### III. *Majors and Minors*

#### A. TYPES OF MAJORS AND MINORS OFFERED

In the College of Arts and Sciences two types of majors and minors are offered. The *Divisional Major* consists of at least 54 hours and may be taken in any one of the five divisions. This major is recommended for those who desire the broadest type of educational experience in the arts and sciences. The *Divisional Minor* consists of at least 36 hours and may be taken in any division other than that in which the divisional major is taken.

For those who desire greater concentration in one or two subjects, a *Departmental Major* of at least 36 hours and a *Departmental Minor* of at least 27 hours are offered in certain departments as indicated below.

#### (Departments Offering Majors)

Biology	French	Music
Chemistry	History	Religion
Education	Latin	Spanish
English	Mathematics	

#### (Departments Offering Minors)

Biology	French	Mathematics
Business	German	Music
Chemistry	Greek	Physical Education
Economics	History	Religion
Education	Home Economics	Spanish
English	Latin	Speech

## B. SPECIFICATIONS FOR MAJORS AND MINORS

### 1. Divisional Major:

- (a) Total of 54 hours in the Division.
- (b) At least 27 hours in one (subject) department.
- (c) At least 15 hours in courses on the 300 and 400 levels.
- (d) All courses to be approved by the Chairman of the Division.

### 2. Divisional Minor:

- (a) A total of 36 hours in the Division.
- (b) At least 18 hours in one (subject) department.
- (c) At least 12 hours in courses on the 300 level or above.
- (d) All courses to be approved by the Chairman of the Division.

### 3. Foreign Language Major:

- (a) At least 27 hours in each of two foreign languages.
- (b) All courses to be approved by the Chairman of the Division.

### 4. Departmental Major:

- (a) At least 36 hours in one department.
- (b) All courses to be approved by the Chairman of the Division.

### 5. Departmental Minor:

- (a) Total of 27 hours in one department.
- (b) All courses to be approved by the Chairman of the Division.

### 6. Miscellaneous Regulations:

- (a) The hours of credit offered to satisfy the requirements of a Social Science Divisional Major or Minor should be selected from history, economics, sociology, political science, psychology, accounting, business law, and law.
- (b) The hours of credit offered to satisfy the requirements of a Fine Arts Divisional Major or Minor should include at least 6 hours from each of the departments of art, music, and speech.
- (c) The hours of credit offered to satisfy the requirements of a Divisional Major or Minor in Religion and Philosophy should include at least 12 hours of philosophy. The Divisional Major should include at least two years of Greek or Latin.

- (d) The hours of credit offered to satisfy the requirements of a Divisional Major in Language and Literature should include at least three years of one foreign language.
- (e) A departmental (subject) major and minor may be taken in the same division, but a divisional minor must be taken in a different division from the divisional major.
- (f) Except in very special cases approved by the department concerned, one should not offer extension or correspondence credit to satisfy requirements in majors and minors.
- (g) The hours of credit offered to satisfy the requirements of a Divisional Major or Minor in Science and Mathematics should be selected from the following departments: Astronomy, Biology, Chemistry, Geology, Health (certain courses), Home Economics (certain courses), Mathematics, Physics.

## Suggested Courses Leading to the Degree of Bachelor of Arts\*

### FRESHMAN YEAR

<i>Fall</i>		<i>Winter</i>		<i>Spring</i>	
English .....	4	English .....	4	English .....	4
Foreign Language .....	3	Foreign Language .....	3	Foreign Language .....	3
Religion or Speech .....	3	Religion or Speech .....	3	Mathematics .....	5
History, or		History, or		History, or	
Elective .....	3 or 4	Elective .....	3 or 4	Elective .....	3 or 4
Divisional Course .....	2	Divisional Course .....	2	Physical Education .....	1
Physical Education .....	1	Physical Education .....	1		
<hr/>		<hr/>		<hr/>	
Total .....	16 or 17	Total .....	16 or 17	Total .....	16 or 17



SOPHOMORE YEAR

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
English ..... 3	English ..... 3	Laboratory Science ..... 4
Foreign Language ..... 3	Foreign Language ..... 3	Foreign Language ..... 3
Science, or	Science, or	Science, or
Social Science ..... 3 or 4	Social Science ..... 3 or 4	Social Science ..... 3 or 4
Religion, or	Religion, or	Religion, or
Elective ..... 3 or 4	Elective ..... 3 or 4	Elective ..... 3 or 4
Divisional Course ..... 2	Divisional Course ..... 2	Divisional Course ..... 2
Physical Education ..... 1	Physical Education ..... 1	Physical Education ..... 1
<hr/> Total.....15, 16, or 17	<hr/> Total.....15, 16, or 17	<hr/> Total.....16, 17, or 18

JUNIOR YEAR

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Social Science,	Social Science,	Social Science,
or Science.....3 or 4	or Science.....3 or 4	or Science.....3 or 4
Philosophy ..... 3	Philosophy ..... 3	Speech, or Religion..... 3
Speech, or Elective..... 3	Speech, or Elective..... 3	History, and/or
History, and/or	History, and/or	Elective .....10
Elective ..... 7	Elective ..... 7	<hr/>
<hr/> Total.....16 or 17	<hr/> Total.....16 or 17	<hr/> Total.....16 or 17

SENIOR YEAR

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Divisional, or	Divisional, or	Divisional, or
Departmental	Departmental	Departmental
Major (as needed)	Major (as needed)	Major (as needed)
Divisional, or	Divisional, or	Divisional, or
Departmental	Departmental	Departmental
Minor (as needed)	Minor (as needed)	Minor (as needed)
Elective (as needed)	Elective (as needed)	Elective (as needed)
<hr/> Total .....16	<hr/> Total .....16	<hr/> Total .....16

\*Students preferring the degree of Bachelor of Science should follow the general pattern recommended for pre-medical students explained elsewhere.

## Pre-legal Courses

Students in the College of Arts and Sciences who plan to enter the School of Law of Cumberland University should take courses according to the following specifications.

## FIRST YEAR

	<i>Hours</i>		<i>Hours</i>
English Composition .....	3	History, European .....	6
Political Science		Ethics .....	3
(Federal Government) .....	3	Mathematics, General	
Speech .....	6	College .....	5
Latin (or Science) .....	9	Psychology, General .....	4
Economics, Principles .....	4		—
		Total .....	48

## SECOND YEAR

English and American		Economics, Principles .....	4
Literature .....	6	Logic .....	3
Advanced Composition		Accounting .....	6
and Grammar .....	3	Sociology .....	5
History, American .....	9	Elective .....	4
Religion .....	5		—
Political Science		Total .....	48
(State Government) .....	3		

## Arts-Law Course

Leading to the Degree of Bachelor of Arts  
with a Major in Social Science

## FIRST YEAR

	<i>Hours</i>		<i>Hours</i>
English Composition .....	3	Religion .....	3
Latin .....	9	English Literature .....	4
Mathematics (General		Political Science .....	3
College) .....	5	Elective .....	5
History .....	9		—
Speech .....	3		49

SECOND YEAR

	Hours		Hours
Latin .....	9	Advanced Composition	
English .....	6	and Grammar .....	3
Science (Unspecialized) .....	8	Ethics .....	3
Speech .....	3	Elective (Minor) .....	9
Sociology, Principles .....	5		—
Religion .....	3		49

THIRD YEAR

Accounting .....	6	Logic .....	3
Speech .....	3	Religion .....	3
Political Science .....	3	Science .....	5
Economics (Principles) .....	8	Elective (Minor) .....	8
Psychology (General) .....	4		—
History .....	6		49

FOURTH YEAR

Completion of one year in the School of Law.....	45
Total.....	192

## Arts-Medical Course

The courses outlined below are designed for pre-medical students who desire a bachelor's degree in the College of Arts and Sciences after having completed one year in a medical school. Those who complete the courses outlined below meet the basic requirements for the degree of Bachelor of Arts at Cumberland University. The courses marked with a star (\*) are recommended for those who desire a two-year pre-medical course, but do not care to take the A.B. degree.

FIRST YEAR

	Hours		Hours
* Chemistry 101, 102, 103.....	12	* Divisional Courses .....	6
* Mathematics 121, 203.....	8	* Speech .....	3
* English 101, 102 .....	8	* Physical Education .....	3
* Religion .....	3		—
* Social Science (Include		Total .....	51
Psychology 101) .....	8		

## SECOND YEAR

* Biology 201, 202, 203.....	12	Social Science .....	6
* Chemistry 305, 306, 307.....	12	Divisional Courses .....	4
Foreign Language .....	9	* Physical Education .....	3
Speech .....	3		—
* Religion .....	3	Total .....	52

## THIRD YEAR

Foreign Language .....	9	Speech .....	3
English .....	8	Religion .....	3
* Physics 201, 202, 203.....	12	Philosophy .....	6
Social Science .....	4		—
* Chemistry 201, 401 or * Biology 323 .....	6 or 4	Total .....	51 or 49

## FOURTH YEAR

One year successfully completed in an accredited medical school is acceptable as the fourth year of work for the degree of Bachelor of Arts. Students who prefer the B.S. degree will be required to take 12 additional hours in Mathematics.

## Pre-Seminary Studies (Minimum)

Recommended by

The American Association of Theological Schools

<i>Subjects</i>	<i>Quarter Hours</i>
English, Composition and Literature .....	12 to 18
Philosophy (select two subjects) .....	6 to 9
Introduction to Philosophy	
History of Philosophy	
Ethics	
Logic	
Religion (or Bible) .....	6 to 9
History .....	6 to 9
Psychology .....	3 to 4½
Foreign Language (choose at least one) .....	18 to 24
Latin	
Greek	
Hebrew	
French	
German	
Science (Physical or Biological) .....	6 to 9

Social Science (choose two) ..... 6 to 9

Economics  
Education  
Political Science  
Social Psychology  
Sociology

Note: Pre-seminary students should complete a major in one of the fields listed above.

## Certification Requirements for Elementary Teachers

Those who desire to prepare for teaching in elementary schools should be guided by the following outline. Some of the courses at Cumberland which satisfy the requirements are listed in each grouping. In some instances the courses are optional, but the courses starred (\*) must be taken.

### I. *Art* (6 hours required)

- \* Art 101. History and Appreciation of Art..... 3
- \* Art 203. Public School Art..... 3

### II. *Education and Psychology* (18 hours required)

- Education 210. General Principles of Teaching..... 3
- Education 221. Teaching Skill Subjects ..... 3
- Education 231. Teaching Content Subjects ..... 3
- \* Education 431. Apprentice Teaching ..... 3
- \* Psychology 101. General Psychology ..... 4
- \* Psychology 204. Child Psychology ..... 3

### III. *English* (18 hours required)

- \* English, 101, 102. English Composition ..... 8
- Speech 101. Fundamentals of Speech ..... 3
- English 103. Introduction to Literary Masterpieces..... 4
- \* English 207. Children's Literature ..... 4
- (English 201. Early American Literature..... 3

or

- (English 302. English Literature since 1800..... 3

### IV. *Health* (9 hours required)

- \* Health 121. Health Service ..... 3
- \* Health 131. Health Education ..... 3
- \* Health 330 (Home Economics 330). Nutrition..... 4



V. <i>Music</i> (6 hours required)	
Music 110. Elements of Musicianship.....	2
* Music 215. Music Appreciation .....	3
* Music 301. Public School Music .....	3
VI. <i>Physical Education</i> (3 hours required)	
* Physical Education 206. Play Activities in the Elementary School .....	3
VII. <i>Science</i> (9 hours required)	
* Biology 101, 102. General Biology .....	10
VIII. <i>Social Science</i> (18 hours required)	
* History 201. Foundations of American Civilization.....	3
* History 202. Westward Expansion .....	3
* History 203. Recent American History .....	3
* Geography 101. Principles of Geography .....	3
* Geography 102. Geography of North America .....	3
* Geography 301. Geography of Europe .....	3
IX. <i>Mathematics</i> (3 hours required)	
* Mathematics 231. Mathematics for Elementary Teachers.....	3
X. <i>Electives</i> (0 to 18 hours)	
Total range of the two-year course is from 90 to 108 quarter hours, with a minimum of 72 weeks of residence in college.	

## Certification Requirements for High School Teachers

Students who desire a certificate to teach in high school should fulfill the requirements listed below in addition to their minimum requirements for a degree.

### I. *General requirements for a permanent professional high school certificate:*

1. The applicant shall be at least 18 years of age, of approved health, and of good moral character.
2. He shall be a graduate of a four-year college or university approved for teacher education.

3. He must have completed at least 27 quarter hours in education distributed as follows:

Group A.	Educational Psychology .....	3 hours
	Principles of Secondary Education.....	3
	(Materials and Methods or Teaching	
	(Methods in Certified Teaching Areas.....	6
	(	and
	(Apprentice Teaching .....	3
	OR	
	(Materials and Methods or Teaching	
	(Methods in Certified Teaching Areas.....	3
	(	and
	(Apprentice Teaching .....	6
	Total.....	15 hours

Group B.\* The applicant will elect 12 hours from the courses listed below, not more than 3 hours being taken in each course.

History of Education  
 Adolescent Psychology  
 Educational Tests and Measurements  
 High School Administration, Organization,  
 and Management  
 Educational Sociology  
 General Psychology  
 Curriculum of the High School  
 Philosophy of Education  
 Mental Hygiene

\*NOTE: If more than 15 are offered in Group A, then fewer than 12 may be selected from Group B. Not more than 9 hours of the 27 may be in psychology and not more than 4½ hours of this in general psychology. Materials and Methods are to be limited to the areas in which the student is to be certified.

II. *Specific requirements in definite fields:*

<i>Subjects in which an applicant may be certified to teach</i>	<i>Minimum hours necessary</i>
Aeronautics .....	18
Agriculture .....	18
Art .....	18
Bible .....	18
Civics .....	18
Commercial Law .....	18
Commercial Subjects .....	27
Economics .....	18
English .....	36
French .....	27
Geography .....	18
German .....	27
History and Other Social Sciences .....	27
Home Economics (non-vocational) .....	36
Industrial Arts .....	27
Latin .....	18
Library Science (Librarian) (Graduate of a Library School) .....	45
Mathematics .....	18
Physical Education .....	21
Public School Music .....	36
Science .....	27
Sociology .....	18
Spanish .....	27
Speech .....	18

For particulars see the *Tennessee Educational Bulletin*, "Certification of Tennessee Teachers," October, 1947.

## Certification Requirements in Health and Physical Education (High School)

- I. The first requirement of those who desire to teach health and physical education is to meet the general and specific professional requirements outlined above. These requirements include 27 quarter hours in education.
- II. The candidate must complete a minimum of 21 quarter hours in health and physical education selected from the three groups of courses listed below:

### GROUP I (Choose 9 hours)

	<i>Hours</i>
Phys. Educ. 311-12-13. Athletic Coaching and Officiating.....	6
Phys. Educ. 321. Supervision of Adult Sports.....	1
Phys. Educ. 323. Supervision of Games .....	3
Phys. Educ. 341. Supervision of Conditioning Exercises*....	2
Phys. Educ. 342. Teaching of Wrestling .....	2
Phys. Educ. 352. Teaching of Boxing .....	2
Phys. Educ. 411. Teaching Folk Rhythms .....	2

\*This course is required.

### GROUP II (Choose 9 hours)

Health 121. Health Service .....	3
Health 131. Health Education .....	3
Health 301. First Aid .....	3
Health 330. Nutrition .....	4

### GROUP III (Choose 3 hours)

Phys. Educ. 204. History and Principles of Physical Education .....	3
Phys. Educ. 402. Administration of Physical Education.....	3

- III. In addition to the requirements outlined above, the candidate must meet the general requirements for the degree of Bachelor of Arts or Bachelor of Science.
- IV. Other courses available as electives include the following:
 

Health 101. Personal Hygiene .....	3
Health 201. Community Hygiene .....	3
Phys. Educ. 302. Community Recreation .....	2
Phys. Educ. 401. Curriculum in Physical Education .....	3

## Apprentice Teaching

### ADMISSION AS AN APPRENTICE

In order to qualify for apprentice teaching, the student must meet the following requirements of the Department of Education at Cumberland University.

1. Be of sophomore standing, or higher, for elementary teaching, and of senior standing for secondary school teaching. In either case, three quarters of residence work must have been done at Cumberland.
2. Have credit for the appropriate professional courses in education approved by the Department.
3. Maintain a quality point-average of at least 1.5 on all college subjects.
4. Have credit for at least three-fourths of the required hours in the subject or area in which the teaching is to be done.
5. Make a satisfactory score on an intelligence test, or give other evidence of mental capacity.
6. Give evidence of freedom from speech deficiencies.
7. Give evidence of ability to speak and write effectively in English.
8. Have final approval of the Director of Apprentice Teaching.

### REQUIREMENTS AND PROCEDURE IN APPRENTICE TEACHING

There are three phases of the work of the apprentice teacher in the school room.

1. The first phase consists in observing the regular work of the supervising teacher in charge of the class or grade. This experience acquaints the apprentice with the routine, the procedures in teaching, and the ideals and standards of the school.
2. The second phase is participation, which includes assisting the supervising teacher and in assuming partial responsibility for instruction.
3. The third phase consists of actual teaching, with full responsibility and under regular supervision.

Once each week the apprentice meets in a joint conference with the supervising teacher and with the Director of Apprentice Teaching of the University.

Along with the apprentice teaching, the student pursues at the University a course dealing with methods and techniques of teaching in the field related to the subject or grade being taught.



# Courses of Study College of Arts And Sciences

The courses outlined on the following pages are offered not only in the fall, winter, and spring quarters, but most of them are offered in the summer quarter also. Since a special summer bulletin is published each spring, the summer offerings are not listed in this bulletin.

## ART

### ART 101. *History and Appreciation of Art* (3)

#### Fall

A survey of architecture, painting, sculpture and the minor arts through a study of important examples. Topics: prehistoric art in Europe; art of the ancient Near East; classical art; medieval art.

### ART 102. *History and Appreciation of Modern Art* (3)

#### Winter

A survey of architecture, painting, sculpture and the minor arts through a study of important examples. Topics: Renaissance art; post-Renaissance and modern art.

### ART 121. *Color and Design* (3)

#### Spring

A study and application of theories and practices in the use of color and design. Topics: systems of color and design; individual problems in color and decorative design.

### ART 151. *Commercial Art* (3)

#### Winter

Principles and practices of commercial art and industrial design, including problems of posters, lettering, wrappings, book covers, trade marks, advertising, etc.

### ART 203. *Public School Art* (3)

#### Spring

A study of theories and practices in art education in the public school. Topics relating to objectives in the elementary school include modeling with clay and paper pulp, drawing, painting, stenciling, simple weaving.

Objectives for work in high school relate to a study of courses offered and methods used, including industrial arts, drawing with soft crayons, suitable craft work.

ART. 210. *American Folk Art* (3)

Fall

Knowledge and appreciation of art work produced by certain groups of the common people, such as the American Indian, the Pennsylvania Dutch, and the Southern Highlander.

### ASTRONOMY

ASTRONOMY 301. *Descriptive Astronomy* (3)

Fall, Winter, Spring

An introductory course intended to give a clear presentation of the astronomical facts, principles and methods which should be a part of a liberal arts education. It involves very little mathematics. The course includes a study of the solar system, stars, constellations and nebulae.

The telescopes installed in the observatory on the campus will be used.

### BIOLOGY

Courses starred (\*) are required of all majors in the department.

BIOLOGY 101. *General Biology* (5)

Three hours class, 4 hours laboratory

Fall

A study of the cell as a unit of life; a survey of the plant and animal kingdoms to show relationships of living forms. Especially for those interested in the general principles of physical life and the methods of laboratory science.

BIOLOGY 102. *General Biology* (5) (Biology 101 continued)

Three hours class, 4 hours laboratory

Winter

Comparison of the essential life functions, health, heredity, and relationship of living things to man.

BIOLOGY 201. *General Botany* (4)

Two hours class and 4 hours laboratory, and some Saturday field trips

Fall

A survey of the form, functions, development and relationships of special members of the plant kingdom and of the identification of flowering plants. For those desiring biological training and pre-medical students.

BIOLOGY 202. *General Zoology* (4)

Two hours class and 4 hours laboratory, and some Saturday field trips

Winter

Fundamentals of zoology with a survey of classification, structure, and relationships of invertebrates to the basic problems of animal life. For biological and pre-medical training.

**BIOLOGY 203. *General Zoology* (4) (Biology 202 continued)**

Two hours class, 4 hours laboratory

Spring

Development of the principal problems of animal life and a survey of the vertebrate forms.

**BIOLOGY 230. *Nature Study* (4)**

Two hours class, 4 hours laboratory, and field trips

Spring

Methods of creating interest in observation. Collecting and identifying some of our common trees, flowers, insects, birds. For elementary teachers, youth and camp leaders, and those interested in nature study for pleasure.

**BIOLOGY 233. *Human Physiology* (4)**

Prerequisites: 4 hours Chemistry and Biology 102 or 203

Two hours class, 4 hours laboratory

Spring

A knowledge of the working of the human body considering defects and adjustment. For health and social workers and students of physical education and domestic science.

**BIOLOGY 300. *Histology* (4)**

Prerequisite: Biology 102 or 203

Two hours class, 4 hours laboratory

Offered on demand

The microscopic features of plant and animal tissue with their preservation, preparation, and microtechnic. For technicians, health and social workers, home economics and science students.

**BIOLOGY 301. *Bacteriology* (4)**

Two hours class, 4 hours laboratory

Winter

Survey of important bacteria with the methods of isolation, culture, identification, staining, etc. Of special interest for technicians, health and social workers, home economics and science students.

**BIOLOGY 302. *Parasitology* (4)**

Prerequisite: Biology 102 or 202

Two hours class, 4 hours laboratory

Offered on demand

Some of the more important parasites of man and domestic animals, their life history and control. For health and social workers, missionaries and teachers.

**\*BIOLOGY 321. *Genetics* (4)**

Three hours class, 2 hours laboratory

Fall

The laws of heredity, their physical principles and application to improving plants, animals and man. For pre-medical students, social workers, teachers, and farmers.

**BIOLOGY 322. *Embryology of Vertebrates* (4)**

Prerequisite: Biology 102 or 203

Two hours class, 4 hours laboratory

Winter

The development of tissues, organs and systems of the important classes with some implications to the human adult. For pre-medical students, nurses, and technicians.

**BIOLOGY 323. *Vertebrate Anatomy* (4)**

Prerequisite: Biology 102 or 203

Two hours class, 4 hours laboratory

Spring

Comparison of the principal systems of vertebrates as to structure and development. Laboratory includes dissection of fish, amphibian, reptile and mammal. For pre-medical students, nurses, technicians, and health workers.

**BIOLOGY 330. *Nutrition* (See Home Economics 330)****BIOLOGY 332. *Economic Entomology* (4)**

Two hours class, 4 hours laboratory

Offered on demand

Methods of collection, identification and control of insects, with a survey of their economic value. For social workers, missionaries, gardeners, and teachers.

**BIOLOGY 333. *Personal Hygiene* (See Health 101)****BIOLOGY 334. *Community Hygiene* (See Health 201)****\*BIOLOGY 344. *Current Literature* (1)**

Prerequisite: Biology 102 or 203

May be repeated. Time to be arranged.

Weekly reports on biological articles related to text and reference material. For biology minors or other science students wishing to keep in contact with the literature while pursuing other fields.

**\*BIOLOGY 400. *Biological Theories* (3)**

Prerequisite: Biology 102 or 203

Three hours class

Fall

Appraisal of some of the most important theories as to their contribution to economic welfare, their discovery, and other fields of thought. For students of biology, philosophy, religion, and education.

**\*BIOLOGY 440. *Biological Problems***

Prerequisite: Biology 102 or 203 and one other biology course

Time and credit to be arranged

Supervised individual study of a problem approved by the Department.

## BUSINESS

**BUSINESS 101. *Beginning Typewriting* (3)**

Fall

This course is planned to meet the practical needs of the student. Special attention given to practice in preparing typewritten outlines, reports, letters, and materials in accordance with acceptable standards of form and appearance.

**BUSINESS 102. *Intermediate Typewriting* (3)**

Prerequisite: Business 101 or its equivalent

Winter

Continuation of Business 101.

**BUSINESS 103. *Advanced Typewriting* (3)**

Prerequisite: Business 102 or its equivalent

Spring

Continuation of Business 102.

**BUSINESS 121. *Business Law* (5)**

Fall

Deals with the study of law and its administration, contracts, principal and agent, employer and employee, negotiable instruments, principal and surety, insurer and insured, bailor and bailee, carriers and shippers of passengers, vendor and vendee.

**BUSINESS 122. *Business Law* (4)**

Winter

Deals with the study of relation of partnership, corporation and stockholders, property, deeds of conveyance, mortgagor and mortgagee, landlord and tenant, torts, business crimes, and bankrupt and creditors.

**BUSINESS 131. *Business Mathematics* (2)**

Winter

Deals with the study of percentage, graphs, interest and discount, partial payments, weights and measures, installment buying and annuities, methods of rapid calculation.

**BUSINESS 201. *Beginning Shorthand* (3)**

Fall

A study of the fundamentals of Gregg Shorthand.



**BUSINESS 202. *Intermediate Shorthand* (3)**

Prerequisite: Business 201 or its equivalent

Winter

Continuation of Business 201.

**BUSINESS 203. *Advanced Shorthand* (3)**

Prerequisite: Business 202 or its equivalent

Spring

Continuation of Business 202.

**BUSINESS 221. *Accounting* (3)**

Fall

A basic course in bookkeeping and accounting theory and practice, requiring no previous knowledge of bookkeeping.

**BUSINESS 222. *Accounting* (3)**

Prerequisite: Business 221 or its equivalent

Winter

Continuation of Business 221.

**BUSINESS 223. *Accounting* (3)**

Prerequisite: Business 222 or its equivalent

Spring

Continuation of Business 222.

**BUSINESS 231. *Salesmanship* (2)**

Spring

Deals with the training to assist in selling all services and ability, creating a knowledge of the problems of distributive selling, useful both to the sales and non-sales minded, and presenting scientific thought of immediate vocational value.

**BUSINESS 301. *Dictation and Transcription* (4)**

Prerequisite: Business 203 or its equivalent

Fall

This course is planned to develop speed and accuracy in Gregg Shorthand and to apply this skill in rapid dictation and transcription of business letters, lectures, etc.

**BUSINESS 321. *Elementary Business Statistics* (3)**

Winter

A study of statistics in business, including the use of numbers, statistical investigation, classification and use of library sources, ratios, graphs.

**BUSINESS 322. *Advanced Business Statistics* (3)**

Spring

Continuation of study of statistics in business, including measures of central tendency, measures of dispersion and skewness, index numbers, time series, and its application, correlation, normal curve, principles of sampling and tests of significance, and presentation of the results of statistical investigation.

**BUSINESS 331. *Marketing* (4)**

Spring

Deals with the analyses of trade channels, marketing economics and policies with reference to the over-all relationship of producer to consumer.

**BUSINESS 403. *Business Administration* (3)**

Spring

The aim of this course is to orient the student in the organization of business administration.

**BUSINESS 421. *Advanced Accounting* (3)**

Prerequisite: Business 223 or its equivalent

Fall

Deals with the advanced theory of accounting. Special attention given to investments, fixed assets, intangibles, surplus, cost accounting, etc.

**BUSINESS 422. *Advanced Accounting* (3)**

Prerequisite: Business 421 or its equivalent

Winter

Continuation of Business 421.

**BUSINESS 423. *Advanced Accounting* (3)**

Prerequisite: Business 422 or its equivalent

Spring

Continuation of Business 422.

**CHEMISTRY**

Courses starred (\*) are required of all majors in the department.

**\*CHEMISTRY 101. *General Inorganic Chemistry* (4)**

Class 3 hours; laboratory 4 hours

Fall

Fundamental theories, principles, and laws on which the science of chemistry is based. For those who have not studied chemistry, or who have had a year of high school chemistry. For majors in chemistry and home economics and for pre-medical students.

**\*CHEMISTRY 102. *General Inorganic Chemistry* (4)**

Class 3 hours; laboratory 4 hours

Winter

A continuation of Chemistry 101. Emphasis on study of the properties and uses of the elements and their most important compounds.

**\*CHEMISTRY 103. *General Inorganic Chemistry* (4)**

Class 3 hours; laboratory 4 hours

Spring

A continuation of Chemistry 102, with some time devoted to elementary qualitative analysis.

\*CHEMISTRY 201. *Qualitative Analysis* (4)

Prerequisite: Chemistry 103

Class 2 hours; laboratory 4 hours

Fall

A study of the theories of precipitation, the laws of physical and chemical equilibrium, and the methods and general principles underlying systematic qualitative analysis of inorganic compounds. Identifying unknown substances.

\*CHEMISTRY 203. *Quantitative Analysis* (4)

Prerequisite: Chemistry 201

Class 2 hours; laboratory 4 hours

Winter

Fundamental facts and theories of analytical chemistry. Quantitative analysis of substances of known composition with emphasis on gravimetric analysis.

\*CHEMISTRY 204. *Quantitative Analysis* (4)

Prerequisite: Chemistry 203

Class 2 hours; laboratory 4 hours

Spring

A continuation of Chemistry 203, with emphasis placed on volumetric analysis.

\*CHEMISTRY 305. *Organic Chemistry* (4)

Prerequisite: Chemistry 103

Class 3 hours; laboratory 4 hours

Fall

A study of all the leading types of organic compounds with emphasis on graphic structure, reactions, preparation, properties, and economic uses.

\*CHEMISTRY 306. *Organic Chemistry* (4)

Prerequisite: Chemistry 305

Class 3 hours; laboratory 4 hours

Winter

A continuation of Chemistry 305.

\*CHEMISTRY 307. *Organic Chemistry* (4)

Prerequisite: Chemistry 306

Class 3 hours; laboratory 4 hours

Spring

A continuation of Chemistry 306.

CHEMISTRY 401. *Physical Chemistry* (4)

Prerequisites: Chemistry 204, 307, Physics 203, Mathematics 142 and 203

Class 3 hours; laboratory 2 hours

Fall

For pre-medical students and others intending to enter fields of applied chemistry. Recommended for chemistry majors. A study of the typical behavior of gases, liquids, solids, equilibrium, solutions, colloids, thermochemistry, electrochemistry, and an introduction into thermodynamics.

CHEMISTRY 402. *Physical Chemistry* (4)

Class 3 hours; laboratory 2 hours

Winter

A continuation of Chemistry 401.

CHEMISTRY 403. *Physical Chemistry* (4)

Class 3 hours; laboratory 2 hours

Spring

A continuation of Chemistry 402.

CHEMISTRY 405, 406, 407. *Seminar in Chemistry* (3 hours, 1 each quarter)

Class 1 hour

Fall, Winter, Spring

Special topics and problems drawn from current literature are presented and discussed by advanced students for the purpose of summarizing and unifying the work of the department. Recommended for all chemistry majors.

CHEMISTRY 410, 411, 412. *Research in Chemistry* (3 hours, 1 each quarter)

Laboratory 2 hours

Fall, Winter, Spring

Laboratory research designed to acquaint the student with techniques of chemical research on a problem approved by the department.

## ECONOMICS

ECONOMICS 201. *Principles of Economics* (4)

Fall

A study of the principles and problems of the production, exchange, and use of wealth. Emphasis upon production, market control, value and price, and public policy.

ECONOMICS 202. *Principles of Economics* (4)

Prerequisite: Economics 201

Winter

A continuation of Economics 201 with emphasis upon labor, distribution of wealth, money, public economy, international economy.

**ECONOMICS 203. *Money and Banking* (5)**

Prerequisite: Economics 202

Spring

Theories of money and credit, money markets, money and credit in the world economy, commercial banking practices, reserve banking, and monetary and banking laws.

**ECONOMICS 301. *Public Finance* (4)**

Prerequisite: Economics 202

Fall

A study of the theories and practices of governments in providing revenues through the various forms of taxation; public debts and expenditures; the tax system in Tennessee.

**ECONOMICS 302. *Economic Problems of Labor* (4)**

Prerequisite: Economics 202

Winter

Labor organizations, collective bargaining, wages and hours, devices for settling disputes, unemployment compensation, social security, and compensation for industrial accidents.

**ECONOMICS 303. *Problems of Public Utilities* (4)**

Prerequisite: Economics 202

Spring

Problems of public regulation, public ownership, rates, operating efficiency, holding companies, and service requirements.

**ECONOMICS 321. *Economics of Conservation* (3)**

Winter

Study of the natural resources of the United States, their distribution, utilization, and conservation. Topics include soils, minerals, forests, water, wild life, and human resources.

**ECONOMICS 401. *Principles of Insurance* (4)**

Prerequisite: Economics 202

Fall

A study of the economics of the various types of insurance, individual and corporate.

**ECONOMICS 402. *History of Economic Thought* (4)**

Prerequisite: Economics 202

Winter

A study of the development of important economic theories of value and distribution, with emphasis on the more recent theories.

**ECONOMICS 403. *Economics of Transportation* (4)**

Prerequisite: Economics 202

Spring

A study of the problems of transportation and the means of governmental regulation.



## EDUCATION

EDUCATION 203. *Educational Psychology* (4)

Fall, Spring

A study of the processes of education, including such topics as learning, motivation, mental hygiene, individual differences, evaluation of achievement, and personality.

EDUCATION 207. *History of Education* (3)

Winter

A study of the development of educational theory and organization, with emphasis upon economic, political, social, and religious factors which have influenced American education.

EDUCATION 210. *General Principles of Teaching* (3)

Winter

Basic principles necessary in all teaching. An analysis of effective teaching procedures through study of motivation, apperception, self-activity, direct attack, and integration.

EDUCATION 221. *Teaching Skill Subjects* (3)

Spring

A study of the psychology of spelling, handwriting, language, drawing, arithmetical computation, and elementary reading, with emphasis upon proper methods of presenting these subjects in the elementary school.

EDUCATION 231. *Teaching Content Subjects* (3)

Fall

An analysis of correct method in the fields of geography, history, civics, literature, arithmetical reasoning, and appreciation in the elementary school.

EDUCATION 241. *Teaching Reading* (3)

Winter

The nature of reading. Techniques of diagnosis of reading difficulties. Effective teaching procedures and remedial measures.

EDUCATION 301. *Principles of Secondary Education* (3)

Fall

A study of the basic psychological principles underlying the teaching of high school subjects. Ways and means of utilizing the energies and capacities of adolescents.

EDUCATION 302. *Tests and Measurements* (3)

Winter

Principles of test construction and use. Emphasis upon educational measurements, with some attention to mental tests. Demonstration and practice in giving tests.

EDUCATION 308. *Secondary School Administration* (3)

Offered on demand

Organization, administration, and supervision of the modern secondary school, with emphasis upon problems of curriculum, student and faculty personnel, and guidance.

**EDUCATION 321. *Teaching Science and Mathematics* (3)****Spring**

Principles of method applied to the biological and physical sciences, including mathematics. How students acquire the objectives in the sciences. Various aids useful in presenting scientific data and discovering principles.

**EDUCATION 331. *Teaching Social Science* (3)****Fall**

A study of principles of learning as a basis for sound techniques of teaching history, government, economics, and other social sciences.

**EDUCATION 401. *Teaching English* (3)****Spring**

An analysis of effective methods of studying and teaching the mechanics of expression and literature.

**EDUCATION 402. *Teaching Foreign Languages* (3)****Winter**

Study of the best materials and methods available in foreign language instruction. Emphasis upon the languages selected by the class.

**EDUCATION 410. *Curriculum of the Public School* (3)****Winter**

An analysis of the objectives or pupil experiences necessary for an effective public school. Ways of studying curriculum problems. Principles involved in building programs of study and in evaluating materials.

**EDUCATION 431. *Apprentice Teaching* (3)****Fall, Winter, Spring**

Directed observation, participation, and actual teaching in the subject, grade, or area of one's specialization. Weekly conferences with supervisor in the public school and with the director of apprentice teaching at the University.

## ENGLISH LANGUAGE AND LITERATURE

Courses starred (\*) are required of all majors in the department.

**\*ENGLISH 101. *Fundamentals of Composition* (4)****Fall, Winter**

A survey of English grammar and practice in using it. Diagramming. Theme writing under guidance. Instruction in the use of the library.

**\*ENGLISH 102. *Fundamentals of Composition* (4)****Prerequisite: English 101****Winter, Spring**

A basic course to develop writing skill and literary appreciation. Paragraph development is stressed. Themes are written under guidance. The library, handbooks, and dictionaries are used. Topics: narration, description, exposition, argumentation, letter writing and verse. A study of illustrative material and practice in writing these forms.

ENGLISH 103. *Introduction to Literary Masterpieces* (4)

## Spring

A survey course in prose and poetry. World literature arranged by types. Topics: tale, epic, drama, history, biography, letters, novel, essay, lyric poetry. Some collateral reading in library.

\*ENGLISH 201. *Early American Literature* (3)

## Fall

A study of comprehensive selections of American authors and literature, including essays, poems, addresses, sermons, documents, folklore, humor, and short stories. The literary period covered includes the Colonial times and the first sixty years of the national life.

\*ENGLISH 202. *American Literature Since 1850* (3)

## Winter

Includes the authors and literature of the Civil War period and of the recent period which witnessed the rise of modern America.

ENGLISH 203. *Principles of Newspaper Writing* (3)

## Fall

Study of methods of reporting and the fundamentals of newswriting, with emphasis on news style and structure.

ENGLISH 204. *Advanced News Reporting* (3)

## Winter

Study and practice in the gathering and writing of more complex and specialized news, including speeches, interviews, court proceedings, sports, and society.

ENGLISH 205. *Editing* (3)

## Spring

Study and practice in copyreading, headlining, proofreading, make-up, and evaluation of news, including a consideration of newspaper ethics and the law of libel.

ENGLISH 207. *Children's Literature* (4)

## Spring

A survey and analysis of the various reading materials suitable for children of the elementary school age.

ENGLISH 221. *Classical Mythology* (3)

## Fall

A study of the myths of Greece and Rome as an aid in understanding literature.

\*ENGLISH 301. *English Literature Before 1800* (3)

## Fall

A study of the authors and their significant writings, beginning with the Old English Period and extending to the close of the eighteenth century.

\*ENGLISH 302. *English Literature Since 1800* (3)

## Winter

Survey and analysis of English authors and their writings during the nineteenth century.

**\*ENGLISH 303. *Contemporary Literature* (3)**

**Spring**

A study of selected poetry, plays and novels of America and Europe which have appeared since 1900.

**ENGLISH 304. *Advanced Grammar and Composition* (3)**

Prerequisite: English 101, or the equivalent

**Fall**

An intensive study of the structure of the English language; practice in building sentences and paragraphs.

**ENGLISH 403. *Advanced Writing for Print* (3)**

Prerequisite: English 203

**Spring**

Study and practice in specialized types of periodicals content; the editorial; literary reviews; dramatic criticism; the magazine article; a brief survey of the history of journalism.

**\*ENGLISH 410. *American Poetry* (3)**

**Winter**

A study of the best poetry produced by Americans, particularly those of the United States.

**\*ENGLISH 424. *The English Drama* (3)**

**Spring**

The course includes a study of the drama during the Elizabethan Period, the Restoration, and the eighteenth century.

## FRENCH

**FRENCH 101. *Elementary French* (3)**

**Fall**

A beginning course consisting of the fundamentals, drill on pronunciation, grammar, and reading of easy writings. Extensive practice in spoken French.

**FRENCH 102. *Elementary French* (3)**

Prerequisite: French 101, or one year high school French

**Winter**

**FRENCH 103. *Elementary French* (3)**

Prerequisite: French 102

**Spring**

**FRENCH 201. *Intermediate French* (3)**

Prerequisite: French 103, or two years high school French

**Fall**

Intensive drill on pronunciation, grammar, conversation, diction, idiomatic expressions, and simple themes.

FRENCH 202. *Intermediate French* (3)

Prerequisite: French 201, or three years high school French  
Winter

FRENCH 203. *Intermediate French* (3)

Prerequisite: French 202  
Spring

FRENCH 215. *French Conversation* (2)

Prerequisite: French 203  
Fall

Reading of conversational writings with daily conversations noting pronunciation and intonation. Individual work with recordings and other aids as necessary.

FRENCH 225. *French Operatic Readings* (2)

Prerequisite: Three years of French in high school, or two in college  
(Not offered in 1948-1949)

Study of outstanding French operas from librettos. Recognition of the famous arias. Extensive readings and use of phonograph.

FRENCH 250. *French Literature Before the Seventeenth Century* (3)

Prerequisite: French 203, or equivalent  
Fall

Intensive survey of early French writings. The development of various literary forms in France.

FRENCH 251. *French Literature of the Seventeenth and Early Eighteenth Centuries* (3)

Prerequisite: French 250  
Winter

A survey of the great literary masterpieces of this era. The theories of classicism through the Age of Enlightenment and Reason.

FRENCH 252. *French Literature Since the Eighteenth Century* (3)

Prerequisite: French 251  
Spring

A study of the great literary movements since the beginnings of Romanticism.

FRENCH 300. *Composition* (2)

Winter

Writing of original themes and letters. Drill on idiomatic expressions, and grammatical usages.

FRENCH 301. *Advanced Conversation* (2)

Spring

Course taught entirely in French. Extensive use made of discs and recordings.



FRENCH 405. *Contemporary French Novel* (4)

Fall

Reading of selected novelists. Extensive outside readings. Special attention being paid to Proust, J. Romain, Duhamel, Mauriac, Giraudoux, etc.

FRENCH 415. *Modern French Poetry* (3)

Winter

Course confined to one genre. Extensive readings and critical appreciation of the contemporary French poets: Verlaine, Baudelaire, de Noailles, Claudel, Duhamel, Malherme'.

FRENCH 420. *Contemporary French Drama* (3)

Spring

A study of the contemporary dramatists: Raynall, Serment, Materlinck, Claudel, J. Romain, Bernard.

## GEOGRAPHY

GEOGRAPHY 101. *Principles of Geography* (3)

Fall

A basic course in college geography dealing with the relationship of man to his physical environment.

GEOGRAPHY 102. *Geography of North America* (3)

Winter

A regional study of the geography of North America.

GEOGRAPHY 203. *Economic Geography* (3)

Offered on demand only

A study of the geographic factors which affect the production, exchange, and consumption of the products of agriculture, commerce, and industry.

GEOGRAPHY 301. *Geography of Europe* (3)

Fall

A regional study of the continent of Europe, emphasizing the influence of geographic factors upon the economic, social and political life of the nations.

GEOGRAPHY 402. *Meteorology* (3)

(Not offered in 1948-1949)

A study of the atmosphere and its phenomena as these affect travel, commerce, and transportation.

## GEOLOGY

NOTE: Courses in geology have been temporarily suspended.

GEOLOGY 101. *General Geology* (4)

An introductory course in earth science, dealing with the materials of the earth, land formations, geological processes, and historical geology.

**GEOLOGY 102. *Geology of Tennessee* (3)**

A study of geological processes, land formations, and types of soils in Tennessee. Field trips to selected areas.

**GEOLOGY 103. *Economic Geology* (3)**

A study of geological resources and processes as they affect the production and distribution of wealth in the United States.

**GERMAN****GERMAN 101. *Elementary German* (3)**

Fall

Essentials of grammar, pronunciation, conversation, and some easy reading. German folk songs.

**GERMAN 102. *Elementary German* (3)**

Winter

A continuation of German 101.

**GERMAN 103. *Elementary German* (3)**

Spring

A continuation of German 102.

**GERMAN 201. *Intermediate German* (3)**

Prerequisite: German 103 or two units of high school German

Fall

Review of grammar. A brief introduction to German literature and culture through selections from poetry, drama, and prose.

**GERMAN 202. *Intermediate German* (3)**

Winter

A continuation of German 201.

**GERMAN 203. *Intermediate German* (3)**

Spring

A continuation of German 202.

**GERMAN 301. *Scientific German* (3)**

(Not offered in 1948-1949)

Primarily a reading course designed for students of science who desire to prepare for research work.

**GERMAN 321. *Introduction to German Classics* (3)**

Winter

Emphasis will be placed on the major works of Lessing, Goethe, and Schiller.

**GERMAN 322. *Recent Movements in German Literature* (3)**

Spring

A study of the literature and philosophical thought of relatively recent times.

GERMAN 331. *Composition and Conversation* (3)

Prerequisite: Two years of college German or the equivalent.

Fall

## GREEK

GREEK 201. *Elementary Greek* (3)

Fall

The purpose of this course is to begin with the alphabet and guide the student to a thorough mastery of forms, a working knowledge of the simpler rules of syntax, and the acquisition of as large a vocabulary as possible.

GREEK 202. *Elementary Greek* (3)

Winter

A continuation of course 201.

GREEK 203. *Elementary Greek* (3)

Spring

A continuation of course 202.

GREEK 301. *Intermediate Greek* (3)

Fall

The aim of this course is to stress proper pronunciation and intelligent reading as an aid to translation. Much emphasis will be given to the syntax of the noun, pronoun and verb and to oral and written prose composition with a brief review of forms.

GREEK 302. *Intermediate Greek* (3)

Winter

A continuation of Greek 301.

GREEK 303. *Intermediate Greek* (3)

Spring

A continuation of Greek 302.

GREEK 401. *New Testament Greek* (3)

Fall

Selected readings in the Greek New Testament

GREEK 402. *New Testament Greek* (3)

Winter

A continuation of Greek 401.

GREEK 403. *New Testament Greek* (3)

Spring

A continuation of Greek 402.

## HEALTH

Cumberland University maintains a health service providing the necessary personnel and facilities whereby favorable health conditions are maintained among the students. In addition to the courses in health knowledge and techniques courses in physical education provide for wholesome exercises and games designed to improve and maintain the student's health. Precautions are taken against the spread of communicable diseases and against other conditions which are deemed injurious to the health of students.

HEALTH 101. *Personal Hygiene* (3)

Fall, Spring

A study of the principles and procedures necessary in the maintenance of the health of individuals.

HEALTH 121. *Health Service* (3)

Winter

A study of how to conduct health services in the schools; detection and isolation of communicable diseases; screening for defects of teeth, eyes, ears, nose, throat, and for abnormal growth; the teacher's responsibility for preliminary health examinations.

HEALTH 131. *Health Education* (3)

Spring

A study of health materials and methods of giving health instruction in the public school. Emphasis upon instruction and guidance in the preservation of health and prevention of diseases.

HEALTH 201. *Community Hygiene* (3)

Winter

Origin and scope of public health departments and programs; principles of public sanitation; legislation designed to safeguard public health, original studies of problems of public health.

HEALTH 301. *First Aid* (3)

Fall, Spring

Prevention of accidents, recognition of nature and extent of injury, and the immediate, temporary treatment given in case of accident or illness before a physician can be secured.

HEALTH 330. *Nutrition* (4). (See Home Economics 330)

## HISTORY

HISTORY 101. *Medieval Civilization* (3)

Fall

History of western Europe from the fall of the Roman Empire to the beginning of the Renaissance.

**HISTORY 102. *Modern Europe to 1815* (3)****Winter**

History of western Europe from the Renaissance and Reformation through the Napoleonic wars.

**HISTORY 103. *Modern Europe Since 1815* (3)****Spring**

History of western Europe from the Napoleonic wars to the present, giving special emphasis to the chain of events leading up to our present world problems.

**HISTORY 201. *Foundations of American Civilization* (3)****Fall**

History of the United States from the founding of the thirteen original colonies through the establishment of the national government under our present Constitution.

**HISTORY 202. *Westward Expansion* (3)****Winter**

History of the United States from the early years of the national government through the Civil War, giving special emphasis to the westward migrations of the nineteenth century.

**HISTORY 203. *Recent American History* (3)****Spring**

History of the United States from post-Civil War problems to our present status as a world power.

**HISTORY 301. *Latin America from 1492 to 1824* (3)**

(Offered in the Fall of even years)

Spanish and Portuguese exploration, conquest and colonization of America. The period of revolution and independence.

**HISTORY 302. *Latin America from 1824 to the Present* (3)**

(Offered in Winter of even years)

Latin America in the nineteenth and twentieth centuries, with special emphasis upon the history of the recent relations of Latin America to the United States and the world.

**HISTORY 303. *History of the Modern Orient* (3)**

(Offered in Spring of even years)

The development of far-eastern nations since 1839 and the history of relations of these countries to the United States and Europe.

**HISTORY 311. *History of the Old Southwest* (3)**

(Offered in the Fall of odd years)

The westward advance of the southern frontier during approximately the latter half of the eighteenth century. Particular attention is given to the history of the Tennessee region prior to 1796.



**HISTORY 312. *Tennessee to 1860* (3)**

(Offered in the Winter of odd years)

History of Tennessee from her admission to the Union to the Civil War.

**HISTORY 313. *Tennessee Since 1860* (3)**

(Offered in the Spring of odd years)

History of Tennessee from Civil War reconstruction to the present day.

**HISTORY 401. *The British Empire to 1783* (3)**

(Offered in the Fall of even years)

The history of England and the development of the British Empire through the revolt of the American colonies.

**HISTORY 402. *The British Empire Since 1783* (3)**

(Offered in the Winter of even years)

The history of the British Empire since the American Revolution to the present.

**HISTORY 403. *Roman Law and Government* (3)**

(Offered in the Spring of even years)

A study of the contribution of the Roman people to the development of law and government in the West. Designed primarily for law students.

**HISTORY 411. *U. S. Foreign Relations to 1850* (3)**

(Offered in the Fall of odd years)

Diplomatic history of the United States from the days of the American Revolution through the Mexican War.

**HISTORY 412. *U. S. Foreign Relations 1850-1900* (3)**

(Offered in the Winter of odd years)

Diplomatic history of the United States from the decade preceding the Civil War through the Spanish-American War.

**HISTORY 413. *U. S. Foreign Relations Since 1900* (3)**

(Offered in the Spring of odd years)

A 20th century diplomatic history of the United States, giving special emphasis to the rise of the United States to a first rate world power.

## HOME ECONOMICS

**HOME ECONOMICS 101. *Foods* (3)**

One hour class, 4 hours laboratory

Fall

A study of the nutritive, economic and social values of foods. Preparation of the basic foods; types of table service for all occasions.

**HOME ECONOMICS 121. *Clothing, Introductory* (3)**

One hour class, 4 hours laboratory

Fall

Selection and use of commercial patterns, with emphasis on proper construction of garments. Use and care of sewing machines.

**HOME ECONOMICS 201. *Meal Planning and Table Service* (3)**

One hour class, 4 hours laboratory

Winter

Planning, preparing and serving of meals to meet requirements of the individual and family groups. A study of etiquette, entertaining, table service for all occasions, budgeting and buying of foods.

**HOME ECONOMICS 203. *Interior Decoration and Furnishings* (3)**

Spring

The purpose of this course is to give a better understanding of artistic application of color in relation to interior decoration and furniture arrangement. This course includes the study of the different types of domestic architecture, rugs, draperies, household linens, glass, silver and china. The study of furniture including all periods from Egyptian to modern times. Field trips are made to private homes, factories, department stores, and antique shops.

**HOME ECONOMICS 221. *Clothing* (3)**

One hour class, 4 hours laboratory

Winter

A study of the factors that influence the individual in the selection and purchase of clothing. The application of design principles in clothing selection and construction suited to the individual needs.

**HOME ECONOMICS 231. *Costume and Design* (2)**

One hour class, 2 hours laboratory

Spring

This course is designed to give an understanding of the basic facts of line, form, tone, color and texture as they are used in creating costumes. It is the purpose of the course to give the student some knowledge of sketching lay figures also.

**HOME ECONOMICS 301. *Child Care and Development* (3)**

Spring

The purpose of this course is to prepare the individual for the responsibilities of parenthood; physical care of infants and older children; and modern methods and techniques in the training of children. Study and observation of children in community and kindergarten is emphasized.

**HOME ECONOMICS 302. *Family Life* (3)**

Winter

A course designed to meet the needs and problems of the average student concerning marriage and family life. Topics: personal development in relation to marriage, courtship and marriage, factors that foreshadow a happy marriage, and factors evolving a satisfactory marriage and family life.

**HOME ECONOMICS 321. *Drafting and Design* (3)**

Prerequisite: Home Economics 121 and 221

One hour class, 4 hours laboratory

Fall

A study of the construction of commercial patterns and how these are altered to meet individual needs. Foundation patterns are drafted from actual body

measurements which are taken in class and from these, garments are designed and constructed.

HOME ECONOMICS 330. *Nutrition* (4)

Two hours class, 4 hours laboratory

Winter

Principles of nutrition necessary in determining adequate diet. A study of how food is related to health.

HOME ECONOMICS 403. *Home Management* (3)

Prerequisites: Fundamental courses in foods and clothing

Spring

This course is designed to give the student a better knowledge of everyday living. It shows how to budget time and energies as well as money, to assign responsibility, supervise the work of others, and includes many practical suggestions for making the daily work of the household smoother, easier and more efficient.

HOME ECONOMICS 421. *Advanced Dressmaking* (3)

Prerequisites: Home Economics 221 and 321

One hour class, 4 hours laboratory

Winter

The purpose of this course is to enable the student to construct tailored garments and fit on forms which are provided by the department. A course in which patterns are designed and constructed to meet individual needs.

## ITALIAN

ITALIAN 101. *Elementary Italian* (3)

Fall

The essentials of grammar, pronunciation; practice in conversation and easy reading.

ITALIAN 102. *Elementary Italian* (3)

Winter

Continuation of Italian 101.

ITALIAN 103. *Elementary Italian* (3)

Spring

Continuation of Italian 102.

ITALIAN 201. *Intermediate Italian* (3)

Fall

Reading of modern prose with some practice in conversation.

ITALIAN 202. *Intermediate Italian* (3)

Winter

Continuation of Italian 201.

ITALIAN 203. *Intermediate Italian* (3)

Spring

Continuation of Italian 202.

ITALIAN 204. *Elementary Italian Conversation* (2)

Fall

Drill in simple dialogues in order to improve pronunciation and to acquire fluency in everyday expressions.

ITALIAN 205. *Intermediate Italian Conversation* (2)

Winter

Drill in longer dialogues of more complicated structure.

ITALIAN 206. *Advanced Italian Conversation* (2)

Spring

Discussion in Italian of assigned topics.

(NOTE: The remainder of the courses in this department will not be offered until 1949-50).

ITALIAN 301. *Modern Italian Drama* (3)

Fall

Reading of representative works of the outstanding dramatists of the nineteenth and twentieth centuries.

ITALIAN 302. *Modern Italian Novel* (3)

Winter

Reading of some of the important novels of the nineteenth and twentieth centuries.

ITALIAN 303. *Modern Italian Poetry and Short Story* (3)

Spring

Reading of selections from the poets and short story writers of the nineteenth and twentieth centuries.

ITALIAN 401. *Dante* (3)

Fall

An introduction to the *Divina Commedia*.ITALIAN 402. *Literature of the Italian Renaissance* (3)

Winter

Reading of representative selections.

ITALIAN 403. *Goldoni* (3)

Spring

Reading of some of the important plays of the dramatist.

ITALIAN 404. *Independent Reading* (3)

Offered on demand only

Extensive reading under the direction of a member of the staff. Regular reports and a term paper are required.

## LATIN

Courses starred (\*) are required of all majors in the department.

NOTE: The first three courses are equivalent to the first two years of high school Latin. Students who have had two years of Latin in high school should begin with Latin 104.

LATIN 101. *Beginning Latin* (3)

(Not credited without Latin 102)

Fall

The essentials of grammar. Emphasis will be placed on word derivation.

LATIN 102. *Beginning Latin* (3)

Winter

Continuation of Latin 101.

LATIN 103. *Selected Readings* (4)

Spring

Continuation of Latin 102.

Some study will be made of the Roman political institutions. Selections from several Latin masterpieces will be read.

LATIN 104. *Advanced Composition* (3)

Fall

The study of Latin fundamentals with emphasis on the study of word derivation. This course is designed primarily for students who offer only two entrance units of Latin.

\*LATIN 105. *Cicero: Orations* (3)

Prerequisite: Two entrance units in Latin or Latin 104

Winter

A brief review of the orations of Cicero, special study made of the Verrine orations.

\*LATIN 106. *Vergil: The Aeneid* (3)

Prerequisite: Three entrance units in Latin or Latin 105

Spring

Emphasis will be placed on the cultural aspects of the poet.

\*LATIN 201. *Ovid: Metamorphoses* (3)

Prerequisite: Four entrance units in Latin or Latin 106

Fall

The cultural aspects of the poet will be studied.

\*LATIN 202. *Cicero: De Senectute, De Amicitia* (3)

Prerequisite: Latin 106 or four entrance units in Latin

Winter

The De Senectute will be read carefully and the De Amicitia more rapidly.



\*LATIN 203. *Selections from Latin Authors* (3)

Prerequisite: Latin 202

Spring

Selections from various prose writers, the best of the shorter poems in Latin literature to be included.

\*LATIN 303. *Pliny: Selected Letters* (3)

Prerequisite: Latin 203

Fall

Some study of Roman life in the Silver Age and the epistolary type of literature will be studied.

\*LATIN 304. *Horace: Odes and Epodes* (3)

Prerequisite: Latin 203

Winter

Translation and interpretation of the Odes and Epodes with a careful study of the metrical systems.

LATIN 305. *Tacitus: Germania and Agricola* (3)

Prerequisite: Latin 203

Spring

Study of Tacitus' sources for the Germania and the character of ancient biography.

## MATHEMATICS

Courses starred (\*) are required of all majors in the department.

MATHEMATICS 100. *Solid Geometry* (3)

Winter

For students who have not had solid geometry in high school. This course presents the fundamental, practical essentials of solid geometry. The illustrative examples and the problems require visualization which develops space intuition, one of the objects of solid mensuration.

MATHEMATICS 101. *Intermediate and College Algebra* (5) or (3)

Fall, Winter

For students who have had only one unit of high school algebra. A review of intermediate algebra precedes college algebra topics. Only 3 hours of credit may be allowed those who enter with more than 1 unit of algebra.

MATHEMATICS 121. *General College Mathematics* (5)

Prerequisite: One or more units of Mathematics

Every quarter

It is the minimum requirement for the degree of Bachelor of Arts. This course is designed to give the student a background for a better understanding and appreciation of mathematics as a part of human culture in modern society, as a science of numbers, as a mode of thinking, and as a tool. The topics considered

apply to business, industry, music, and science, and are of fundamental importance to all students.

MATHEMATICS 141. *College Algebra* (3)

Fall, Spring

For students with more than one unit of high school algebra. Not open to students with credit in Mathematics 101. It is an excellent foundation course for majors in mathematics. Topics studied include: functional notation, graphic representation, theory of simultaneous linear equation, theory of exponents, binomial theorem, permutations, combinations, theory of equations.

\*MATHEMATICS 142. *College Algebra* (3)

Winter, Spring

This is a continuation of Mathematics 141, 101, and 121.

\*MATHEMATICS 203. *Plane Trigonometry* (3)

Prerequisite or parallel: Mathematics 101 or Mathematics 141-142

Spring

This course is a concise presentation of the Cartesian system of coordinates, angular magnitudes, trigonometric equations, inverse trigonometric functions and the solution of triangles.

MATHEMATICS 231. *Mathematics for Elementary Teachers* (3)

Winter

This course satisfies the certification requirement of arithmetic for elementary teachers. It is designed to give the teacher in the elementary school a better understanding and appreciation of mathematical material, more information and skill in solution of problems, and some of the significant psychological foundations of arithmetic.

\*MATHEMATICS 302. *Plane Analytic Geometry* (5)

Prerequisites: Mathematics 141 or 101, and 203

Fall

The important topics studied are: Cartesian and polar coordinates; the straight line; conics; transformation of coordinates; the analytical study of experimental data; transcendental curves; parametric equations and loci.

\*MATHEMATICS 401. *Differential Calculus* (3)

Prerequisite: Mathematics 302

Winter

Major emphasis is on the derivative, drill in differentiation and the application of the notion of derivative to maximum and minimum values, functions, tangents, and normals to curves, rates and velocities, curve tracing and the solution of algebraic equations.

\*MATHEMATICS 402. *Differential Calculus* (3)

Prerequisite: Mathematics 401

Spring

Continuation of Mathematics 401.

**\*MATHEMATICS 403. *Integral Calculus* (3)**

Prerequisite: Mathematics 402

Fall

This course develops the nature of integration, formal integration by various devices, reduction formulas, and the use of tables of integrals.

**\*MATHEMATICS 404. *Integral Calculus* (3)**

Prerequisite: Mathematics 403

Winter

Continuation of Mathematics 403.

**MATHEMATICS 410. *College Geometry* (4)**

Prerequisite: Mathematics 403

Spring, on demand

This is a course in the technique of construction of geometric figures. Special emphasis is given to methods of approach to construction problems.

**MATHEMATICS 412. *Theory of Equations* (4)**

Prerequisite: Mathematics 403

Spring, on demand

This course may be elected by the mathematics major. Fundamental properties of polynomials, numerical equations, binomial equations and the cubic and quartic equations are some of the topics studied.

**MATHEMATICS 420. *Advanced Calculus* (4)**

Spring, on demand

This course includes a study of the theory of functions of a complex variable, and theory of function of real variable, preceded by further study of topics introduced in differential and integral calculus.

**MATHEMATICS 430. *Differential Equations and Selected Topics* (3)**

Spring, on demand

The topics selected for study in this course will be determined by the preparation and needs of the students.

## MUSIC

The music department offers opportunity for all who desire to learn the essentials of music, either vocal music or skilful performance on an instrument. Classes in musical theory and individual instruction in voice and instrumental music are provided to meet the needs of the students.

Those who desire the degree of Bachelor of Arts with a major in music must meet the general requirements for this degree as outlined elsewhere. Also they must complete a sequence of at least 36 hours in music, including not more than 6 hours of applied music (voice or instrumental). All entering students wishing to be music majors will be required to have an

audition before the music faculty, and will be expected to show a certain degree of proficiency on some instrument. Music majors will be required to give a recital their senior year.

### THEORY OF MUSIC

**MUSIC 101.** *Theory of Music* (3)

Two hours class, two hours laboratory

Fall

Extensive sight-seeing, keyboard, and aural practice. A study of the rudiments of music, and of the elementary melodic, harmonic and rhythmic principles of music.

**MUSIC 102.** *Theory of Music* (3)

Prerequisite: Music 101

Winter

A continuation of Music 101.

**MUSIC 103.** *Theory of Music* (3)

Prerequisite: Music 102

Spring

A continuation of Music 102.

**MUSIC 201.** *Harmony* (3)

Prerequisite: Music 103

Fall

A study of the advanced melodic, harmonic and rhythmic principles of music.

**MUSIC 202.** *Harmony* (3)

Prerequisite: Music 201

Winter

A continuation of Music 201.

**MUSIC 203.** *Counterpoint* (3)

Prerequisite: Music 202

Spring

A study of the five species of counterpoint in two-, three-, and four-part writing based on the 16th century contrapuntal style.

### HISTORY AND APPRECIATION

**MUSIC 210.** *Church Music* (3)

Winter

A study of the essential function of church music and means of attaining it.

**MUSIC 215.** *Music Appreciation* (3)

Every quarter

An elementary course in music literature with emphasis upon developing listening skills. Music 110 recommended as a helpful background.

**MUSIC 301. *History and Appreciation of Music* (3)**

Prerequisite: Music 103

Fall

A historical survey and detailed study with scores and recordings of the development of music literature from early church music through eighteenth century classicism.

**MUSIC 302. *History and Appreciation of Music* (3)**

Prerequisite: Music 301

Winter

A continuation of Music 301, including nineteenth century romanticism.

**MUSIC 303. *Survey of Contemporary Music* (3)**

Prerequisite: Music 302

Spring

A continuation of Music 302. A study, with scores and recordings, of the trends in music from impressionism through present-day techniques.

**PUBLIC SCHOOL MUSIC, CONDUCTING AND ORCHESTRATION****MUSIC 110. *Elements of Musicianship* (2)**

Winter

This class for the elementary teacher meets four days a week. A laboratory experience in musical self-development through singing, listening, and feeling the movement of music. Fundamentals of notation and music reading.

**MUSIC 304. *Public School Music* (3)**

Prerequisite: Music 101 or Music 110

Fall

A study of the objectives, activities, and instructional material of music education in the elementary school.

**MUSIC 402. *Orchestration* (3)**

Prerequisite: Music 202

Winter

A study of the instruments of the orchestra, their possibilities and limitations individually and in ensemble. Practical experience in scoring, beginning with small combinations.

**MUSIC 403. *Conducting* (3)**

Prerequisite: Music 103

Spring

The development of effective hand and baton techniques through practice with drills and materials in varied measure patterns, tempo and dynamics.

**MUSIC 421. *Teaching Piano* (2)**

Prerequisite: Permission of the instructor

Spring

A study of the principles, methods, and materials employed in teaching piano.



## APPLIED MUSIC

All music students will be required to take an examination at the end of each quarter before the music faculty in order to determine the quality of work.

The numbers of the courses in "Applied Music" and "Music Activities" refer to the student's classification in college and to the particular quarter in which the course is taken. For example, Music 231 means that the student is a sophomore enrolled in Piano for the fall quarter.

MUSIC 121, 122, 123. *Violin* ( $\frac{1}{2}$  or 1). \* Every quarter

\*One half-hour lesson a week receives one-half hour credit, and two half-hour lessons a week receive one hour of credit.

MUSIC 221, 222, 223.	<i>Violin</i> ( $\frac{1}{2}$ or 1).	Every quarter
MUSIC 321, 322, 323.	<i>Violin</i> ( $\frac{1}{2}$ or 1).	Every quarter
MUSIC 421, 422, 423.	<i>Violin</i> ( $\frac{1}{2}$ or 1).	Every quarter
MUSIC 131, 132, 133.	<i>Piano</i> ( $\frac{1}{2}$ or 1).	Every quarter
MUSIC 231, 232, 233.	<i>Piano</i> ( $\frac{1}{2}$ or 1).	Every quarter
MUSIC 331, 332, 333.	<i>Piano</i> ( $\frac{1}{2}$ or 1).	Every quarter
MUSIC 431, 432, 433.	<i>Piano</i> ( $\frac{1}{2}$ or 1).	Every quarter
MUSIC 141, 142, 143.	<i>Organ</i> ( $\frac{1}{2}$ or 1).	Every quarter
MUSIC 241, 242, 243.	<i>Organ</i> ( $\frac{1}{2}$ or 1).	Every quarter
MUSIC 341, 342, 343.	<i>Organ</i> ( $\frac{1}{2}$ or 1).	Every quarter
MUSIC 441, 442, 443.	<i>Organ</i> ( $\frac{1}{2}$ or 1).	Every quarter
MUSIC 151, 152, 153.	<i>Voice Class Instruction</i> ( $\frac{1}{2}$ ).	Every quarter
MUSIC 251, 252, 253.	<i>Voice Class Instruction</i> ( $\frac{1}{2}$ ).	Every quarter
MUSIC 351, 352, 353.	<i>Voice Class Instruction</i> ( $\frac{1}{2}$ ).	Every quarter
MUSIC 451, 452, 453.	<i>Voice Class Instruction</i> ( $\frac{1}{2}$ ).	Every quarter
MUSIC 161, 162, 163.	<i>Voice</i> ( $\frac{1}{2}$ or 1).	Every quarter
MUSIC 261, 262, 263.	<i>Voice</i> ( $\frac{1}{2}$ or 1).	Every quarter
MUSIC 361, 362, 363.	<i>Voice</i> ( $\frac{1}{2}$ or 1).	Every quarter
MUSIC 461, 462, 463.	<i>Voice</i> ( $\frac{1}{2}$ or 1).	Every quarter

## MUSIC ACTIVITIES

MUSIC 171, 172, 173.	<i>A Cappella Choir</i> ( $\frac{1}{2}$ ).	Every quarter
MUSIC 271, 272, 273.	<i>A Cappella Choir</i> ( $\frac{1}{2}$ ).	Every quarter
MUSIC 371, 372, 373.	<i>A Cappella Choir</i> ( $\frac{1}{2}$ ).	Every quarter
MUSIC 471, 472, 473.	<i>A Cappella Choir</i> ( $\frac{1}{2}$ ).	Every quarter
MUSIC 181, 182, 183.	<i>Orchestra</i> ( $\frac{1}{2}$ ).	Every quarter

- MUSIC 281, 282, 283. *Orchestra* ( $\frac{1}{2}$ ). Every quarter  
MUSIC 381, 382, 383. *Orchestra* ( $\frac{1}{2}$ ). Every quarter  
MUSIC 481, 482, 483. *Orchestra* ( $\frac{1}{2}$ ). Every quarter

### PHILOSOPHY

- PHILOSOPHY 201. *Logic* (3)

Fall, Winter, Spring

A study of argument, including analysis of the various fallacies, definition of terms, and the nature of evidence and proof.

- PHILOSOPHY 202. *Elementary Ethics* (3)

Fall, Winter

A study of the problems of human choice and conduct in matters involving right and wrong.

- PHILOSOPHY 301. *History of Ancient Philosophy* (3)

Fall

A critical analysis of Grecian philosophy and other related ancient systems.

- PHILOSOPHY 302. *History of Modern Philosophy* (3)

Winter

A study of systems of philosophy prominent during and after the Renaissance period.

- PHILOSOPHY 303. *American Philosophy* (2)

Spring

An analysis of recent and current ideologies in the United States and other American countries includes the philosophy of education, of government, of wealth, of leisure, and of success and happiness.

- PHILOSOPHY 403. *Social Ethics* (3)

Spring

A study of the ethical relationships and standards of social groups, including corporations, governments, nations, political parties, races, societies, and clubs.

### PHYSICAL EDUCATION

Cumberland University is interested in the maintenance of the health of each student enrolled, and in the student's understanding and appreciation of the importance of recreational activities in the home, the school, and the community. To accomplish these purposes the courses are so organized and conducted that students may not only keep themselves physically conditioned to do the work of the University, but may develop interests and sports which will be of service throughout life. These activities include the usual college games and sports carefully supervised and approved by

the University so as to constitute a systematic program of intra-mural and intercollegiate games and sports.

Service courses in physical education are required of freshmen and sophomores unless excused by the Department of Physical Education. Adaptive physical activities are provided for women who may require lighter sports or corrective exercises.

For those who may desire to meet certification requirements for teachers in physical education certain courses are offered which require regular classroom study of the principles and problems of physical education and the theories and techniques of the major sports.

#### SERVICE COURSES REQUIRED OF MEN

(Unless excused by the Department)

PHYSICAL EDUCATION 101M. *Freshman Physical Education* (1)

Fall

Adult sports, touch football, conditioning.

PHYSICAL EDUCATION 102M. *Freshman Physical Education* (1)

Winter

Basketball, volleyball.

PHYSICAL EDUCATION 103M. *Freshman Physical Education* (1)

Spring

Softball and tennis.

PHYSICAL EDUCATION 201M. *Sophomore Physical Education* (1)

Fall

Adult sports, conditioning, and soccer.

PHYSICAL EDUCATION 202M. *Sophomore Physical Education* (1)

Winter

Wrestling, boxing, handball.

PHYSICAL EDUCATION 203M. *Sophomore Physical Education* (1)

Spring

Track and golf.

#### SERVICE COURSES REQUIRED OF WOMEN

(Unless excused by the Department)

PHYSICAL EDUCATION 101W. *Freshman Physical Education* (1)

Fall

This course will consist of conditioning activities; calisthenics, jogging, rope skipping; periodic practical health lectures; and a seasonal team game.

**PHYSICAL EDUCATION 102W. *Freshman Physical Education* (1)****Winter**

Conditioning and health instruction continued, with tumbling stunts and pyramid building.

**PHYSICAL EDUCATION 103W. *Freshman Physical Education* (1)****Spring**

Conditioning and health instruction continued, with rhythmical folk games.

**PHYSICAL EDUCATION 121W. *Adaptive Physical Education* (1)****Every quarter as required**

Offered each quarter for students with a physical handicap. Consists of activities designed to meet individual needs and abilities: corrective exercises, health instruction, light sports as shuffleboard, deck tennis, badminton, archery, croquet, etc.

**PHYSICAL EDUCATION 201W. *Sophomore Physical Education* (1)****Fall**

Conditioning activities with a seasonal team game.

**PHYSICAL EDUCATION 202W. *Sophomore Physical Education* (1)****Winter**

Singing and folk games emphasizing development of balance, grace, and muscular coordination and the understanding and appreciation of the peoples of the world through their folk games.

**PHYSICAL EDUCATION 203W. *Sophomore Physical Education* (1)****Spring**

Adult sports: tennis, badminton, ping pong, shuffleboard, archery, etc.

**PHYSICAL EDUCATION****PHYSICAL EDUCATION 204. *History and Principles of Physical Education* (3)****Fall**

Based on scientific research and reliable data, this course is developed to serve as a basis of physical education content, administration, and teaching procedures.

**PHYSICAL EDUCATION 206. *Play Activities in the Elementary Schools* (3)****Winter**

The selection, adaptation, organization, and leadership of physical education activities to meet the individual needs of elementary school children.

**PHYSICAL EDUCATION 302. *Community Recreation* (2)****Winter**

Social activities for adult recreation including programs for stunt nights, carnivals, hobby fairs, and other community gatherings.

**PHYSICAL EDUCATION 311. *Football Coaching and Officiating* (2)****Fall**

PHYSICAL EDUCATION 312. *Basketball Coaching and Officiating* (2)

Winter

PHYSICAL EDUCATION 313. *Baseball Coaching and Officiating* (2)

Spring

PHYSICAL EDUCATION 321. *Supervision of Adult Sports* (1)

Fall

Practice and practice teaching of adult sports adaptable to junior and senior high school facilities.

PHYSICAL EDUCATION 323. *Supervision of Games* (3)

Spring

Selection, practice, practice teaching, supervision and adaptation of games for physical education use.

PHYSICAL EDUCATION 341. *Supervision of Conditioning Exercises* (2)

Fall

Practice and practice teaching of those activities which are basic or fundamental in physical conditioning. Content consists of calisthenics, conditioning gymnastics, grass drills, hand combats, jogging and broken jogging, rope skipping and wind sprints.

PHYSICAL EDUCATION 342. *Teaching of Wrestling* (2)

For men

Winter

Theoretical and practical work for the prospective teacher; special emphasis upon class methods of instruction.

PHYSICAL EDUCATION 352. *Teaching of Boxing* (2)

For men

Winter

Theoretical and practical work for the prospective teacher; special emphasis upon class methods of instruction.

PHYSICAL EDUCATION 401. *Curriculum in Physical Education* (3)

Fall

Curriculum building and lesson-planning in health and physical education for the public school.

PHYSICAL EDUCATION 402. *Administration of Physical Education* (3)

Spring

Problems of organization and administration of physical education, including selection, purchase, and care of equipment and facilities; office management; class management; budget and finances; educational publicity.

PHYSICAL EDUCATION 411. *Teaching Folk Rhythms* (2)

Fall

Instruction, practice, and teaching in folk rhythms for junior and senior high schools.



## PHYSICS

PHYSICS 201. *Mechanics and Sound* (4)

Three hours class, 2 hours laboratory

Fall

A general physics course including the laws of motion and mechanics of solids, liquids and gases, also the principles of sound with emphasis on acoustics and the theory of music. For those interested in engineering, mechanics, aviation and music.

PHYSICS 202. *Heat and Light* (4)

Three hours class, 2 hours laboratory

Winter

Continuation of Physics 201.

Including the methods of measurement and transfer of heat, and survey of their application to meteorology and heat engines; a survey of the properties of light, emphasizing color and optical instruments, and of the theories of origin and propagation of light.

PHYSICS 203. *Electricity and Modern Physics* (4)

Three hours class, 2 hours laboratory

Spring

Continuation of Physics 202.

Including electrostatics, properties of electric currents and magnetism as used in electrical appliances, transmission and production; with a survey of the theories of radio, television and atomic physics.

PHYSICS 215. *Household Physics* (4)

Three hours class, 2 hours laboratory

Spring

The use, care and repair of mechanical, heat, sound and electrical appliances.

PHYSICS 301. *Heat and Molecular Physics* (4)

Three hours class, 2 hours laboratory

Prerequisite: One year college physics and trigonometry

Fall

The theories of heat and their application in the measurement of temperature and heat energy, and power; the theories of the molecule as the unit of matter and basis of heat.

PHYSICS 302. *Electricity and Magnetism* (4)

Three hours class, 2 hours laboratory

Prerequisite: One year college physics and trigonometry

Winter

The fundamental theories and their application in electrical transmission, mechanics, and appliances and other problems.

**PHYSICS 303. *Light and Radiation* (4)**

Three hours class, 2 hours laboratory

Prerequisite: One year college physics and trigonometry

Spring

The theories of transmission, reflection and diffusion, refraction, and diffraction of radiated energy.

**POLITICAL SCIENCE****POLITICAL SCIENCE 201. *Federal Government* (3)**

Fall, Spring

A study of the principles of the national government of the United States as they function in the constitutional system.

**POLITICAL SCIENCE 202. *State Government* (3)**

Winter

Organization and functions of state governments; relation of state and federal government; the government of Tennessee.

**POLITICAL SCIENCE 203. *Local Government* (3)**

Spring

Problems of organization and administration of county and municipal governments in the United States, and the relation of such governments to the state and federal governments.

**POLITICAL SCIENCE 301. *Political Parties* (3)**

Fall

A study of the rise of political parties and their functions in relation to campaigns, elections, and government.

**POLITICAL SCIENCE 401. *Comparative Modern Governments* (3)**

Winter

A study of recent and present systems of government in foreign countries in comparison with the federal system of the United States.

**PSYCHOLOGY****PSYCHOLOGY 101. *General Psychology* (4)**

Every quarter

A scientific study of the principles of normal human behavior with special emphasis on their applications in understanding, predicting and controlling the behavior of oneself and others.

**PSYCHOLOGY 204. *Child Psychology* (3)**

Winter

A study of the behavior of children up to the adolescent age. Emphasis placed upon how to study, predict, guide, and control conduct.

**PSYCHOLOGY 231. *Psychology of Personality* (3)****Winter**

A study of the psychological foundations of personality with emphasis on the adjustment problems of normal people.

**PSYCHOLOGY 311. *Mental Measurements* (2)****Winter**

A study of psychometric methods and materials used in the investigation of mental phenomena. Practice in administering and interpreting mental tests, including tests of intelligence, aptitude, personality, attitudes, and interests.

**PSYCHOLOGY 401. *Social Psychology* (3)****Fall**

A study of the behavior and development of persons as they come in contact with group life and culture.

**PSYCHOLOGY 403. *Psychology of Adolescence* (3)****Spring**

A study of the physical, mental and emotional development of the adolescent to facilitate intelligent guidance and control of behavior during high school years.

## RELIGION

Courses starred (\*) are required of all majors in the department.

**\*RELIGION 101. *New Testament Life and Literature* (3)****Fall**

A survey of the entire New Testament to acquaint the student with the life, the times, the writers, the books, the purpose of each book and to whom each was written, and some of the main teachings of the New Testament.

**\*RELIGION 102. *Old Testament Life and Literature* (3)****Winter**

A survey of the entire Old Testament designed to acquaint the student with the books of the Old Testament, the main characters, the different types of literature and the main stream of God's purpose flowing through the centuries from creation to Christ.

**RELIGION 103. *Basic Christian Doctrines* (3)****Spring**

A study of the great fundamental doctrines of Christianity. It is designed for laymen, women and ministers, to encourage intelligent convictions on vital doctrines.

**\*RELIGION 201. *The Life of Christ, I* (3)****Fall**

A study of the life and teachings of Christ as found in Matthew, Mark, Luke, and John, with an introduction to the inter-Biblical period. Emphasis will be given to Christ's pre-existence, incarnation, childhood and early teachings of His public ministry.

\*RELIGION 202. *The Life of Christ, II* (3)

Winter

A study of the later teachings of Christ's public ministry, His principal opponents, the last week before the crucifixion, His trial, death, resurrection, appearances, and ascension.

RELIGION 203. *Principles of Christian Education* (3)

Spring

A study of learning processes and their use in character development, the curriculum and methods in church schools, administration and leadership.

RELIGION 211. *The Church Program of Education* (3)

Winter

A study of the educational program of Baptist churches and other churches, the objectives, curricula, organization, and methods. Lectures, observations, reports and participation in the programs of near-by churches.

RELIGION 212. *Training in Church Leadership* (3)

Spring

A study of church needs for leadership, the opportunities of trained leaders, and current plans for supplying leadership, including a study of the Baptist Sunday School Board's program of training church leaders.

RELIGION 221. *Sermon Composition and Delivery* (1)

Fall, Winter, Spring

This course is for ministers and has a two-fold purpose: (1) to acquaint the student with the principles of sermon composition and delivery, and (2) to aid pastors in preparing sermons for current use. The class will meet two hours each week and the laboratory method will be used. May be repeated.

RELIGION 301. *Principles and Practices of the Ministry* (3)

Fall

This course is primarily for ministers but is open to all students. It will include the call to the ministry, the qualifications of a minister, his preparation, ministerial ethics, and pastoral duties.

RELIGION 302. *The Life and Letters of Paul* (3)

Winter

This is a study of the life of Paul in the light of the religious conditions of his day, and the setting, purpose and general content of each of his epistles.

RELIGION 303. *Church History* (3)

Spring

This is a study of the characteristics of New Testament churches, the rise of denominations, and church life that provides adequate expression of Christian experience.

\*RELIGION 401. *The Psychology of Religious Experience* (3)

Prerequisite: Psychology 101

Fall

This course will seek to lead the student to examine experience for the purpose of learning why people are religious, how religious responses are awakened, how

different people react to religious stimuli, what worship is, how we pray, why we sin, how religion affects health, the psychological conditions of faith. Varieties of expressions of religious experience.

**RELIGION 421. *Exegesis of 1 Corinthians* (3)**

Given on demand

The purpose of this course is to acquaint the student with the methods of interpreting the Bible and to guide him in applying the best approved methods in an exegetical study of I Corinthians.

**RELIGION 425. *Exegesis of Romans* (3)**

Given on demand

The purpose of this course is to acquaint the student with the methods of interpreting the Bible and to guide him in applying the best approved methods in an exegetical study of Romans.

## SOCIOLOGY

**SOCIOLOGY 201. *Principles of Sociology* (5)**

Fall, Spring

A scientific study of the basic structure and interactions of society emphasizing the culture of the group and the social processes in operation. This course should precede all others in the department.

**SOCIOLOGY 202. *Social Problems* (3)**

Winter

A study of the problems of society brought about by the maladjustment and conflicts of groups and cultures. Such problems as poverty, crime, unemployment treated.

**SOCIOLOGY 203. *Problems of Population* (3)**

Spring

A study of those social problems which are related to the composition, distribution and organization of population, and including an analytical treatment of vital statistics.

**SOCIOLOGY 301. *Minority Groups* (3)**

Fall

A study of racial, cultural, religious and political minority groups in America.

**SOCIOLOGY 321. *Criminology* (3)**

Winter

A study of the causes, the nature, treatment, and prevention of crime.

**SOCIOLOGY 401. *Social Origins* (3)**

Spring

A study of the origins and development of culture and the social processes that come about through group living.



## SPANISH

NOTE: Students who have had two years of Spanish in high school begin with Spanish 201.

SPANISH 101. *Elementary Spanish* (3)

Fall

The essentials of grammar, pronunciation, practice in dictation, composition, conversation, and easy reading.

SPANISH 102. *Elementary Spanish* (3)

Winter

Continuation of Spanish 101.

SPANISH 103. *Elementary Spanish* (3)

Spring

Continuation of Spanish 102.

SPANISH 201. *Intermediate Spanish* (3)

Fall

A brief review of grammar with further practice in composition and conversation. Extensive reading.

SPANISH 202. *Intermediate Spanish* (3)

Winter

Continuation of Spanish 201.

SPANISH 203. *Intermediate Spanish* (3)

Spring

Continuation of Spanish 202.

SPANISH 301. *Spanish Literature to 1500* (3)

Fall

Emphasis will be placed on the study of the epic forms, the novela picaresca, and the Celestina.

SPANISH 302. *Spanish Literature of the Golden Age* (3)

Winter

Emphasis on the writers of the Golden Age Period.

SPANISH 303. *Recent Spanish Literature* (3)

Spring

Rapid readings from the Spanish authors of the 19th and 20th centuries.

SPANISH 304. *Spanish Conversation* (3)

Spring

Extensive practice in oral Spanish.

SPANISH 305. *Spanish Play Production* (3)

Offered on demand only

Memorization of selections from various dramatic compositions. Presentation of a play by members of the class.

**SPANISH 306. *Spanish-American Civilization* (3)**

Offered on demand only

A study of material in Spanish which supplies information concerning the history, economics, sociology, arts, and letters of Spanish-America.

**SPANISH 401. *Spanish-American Drama* (3)**

Fall

A study of the development of the drama in the Spanish-American nations with reading of representative works of some of the dramatists of the modern period.

**SPANISH 402. *Spanish-American Novel* (3)**

Winter

A study of the development of the novel in the Spanish-American nations with reading of selected contemporary novels which reflect economic and social conditions of Latin America.

**SPANISH 403. *Spanish-American Poetry and Short Story* (3)**

Spring

Reading of selections of poets from the Colonial Period to the present, and of short stories by contemporary writers of various Spanish-American nations.

**SPANISH 404. *Independent Reading* (3)**

Offered on demand only

Extensive reading under the direction of a member of the staff. Regular reports and a term paper are required.

## SPEECH

**SPEECH 100. *Introduction to Speech* (2)**

Prerequisite: Permission of instructor

Winter

For students who wish to give emphasis to personal problems of voice, articulation, and adjustment.

**SPEECH 101. *Fundamentals of Speech* (3)**

Fall, Spring

Oral composition, voice, diction, pronunciation, personality integration, and extemporaneous speaking.

**SPEECH 102. *Business and Professional Speech* (3)**

Winter

Includes business speech, conferences, interviews, discussions, and speaking under parliamentary procedures.

**SPEECH 103. *Oral Interpretation of Literature* (2)**

Prerequisite: Speech 101

Spring

A study of techniques of oral expression. Logical and emotional elements and meanings in literature.

SPEECH 201. *Techniques of Radio Broadcasting* (2)

(Not offered in 1948-1949)

SPEECH 202. *Introduction to Dramatic Art* (3)

Prerequisite: Speech 101 or the equivalent

Fall, Winter, Spring

A study of the development of the theater and dramatic literature; principles and techniques of production, stagecraft, acting, and directing.

SPEECH 203. *Argumentation and Debate* (3)

Spring

Study of the principles and rules of public debate. How to organize, evaluate, and present arguments. Practice in debating inter-collegiate questions.

SPEECH 301. *Public Speaking* (3)

Prerequisite: Speech 101

Fall

Preparation and delivery of public speeches. Emphasis upon the forms of public address.

SPEECH 302. *Dramatic Production* (2)

Prerequisite: Speech 202 and permission of instructor

Fall, Winter, Spring

Practice in writing and producing plays.

SPEECH 403. *Techniques of Speech Correction* (3)

Prerequisites: Speech 101 and Psychology 101

Winter

Clinical work with university students and others of the community to learn how to diagnose speech defects and prescribe remedial measures.

SPEECH 410. *Acting* (2)

Prerequisite: Speech 202

Fall, Winter, Spring

Fundamental principles of stage movement; methods and styles of acting; body technique, voice and diction. Production and presentation of one-act plays.

SPEECH 421. *Playwriting* (2)

Prerequisite: Speech 202

A study of the essential elements in writing plays; composition of one-act plays as a practical application of the principles studied.

# Fiscal Policy

The school year is divided into quarters of approximately 12 weeks each for the registration of students and for the payment of expenses. For the convenience of students, expenses are charged by the quarter rather than by the month.

The designated student expenses for each quarter are due and payable on the first day of the quarter. All financial obligations to the University must be paid in order to entitle a student to take final examinations, to receive credit, to have credits transferred, to be graduated, or to register for the following quarter.

The student who cannot pay cash may see the Business Executive and make satisfactory arrangements before entering classes.

No refunds are made on any tuition or fees except for causes deemed sufficient by the University.

No payments will be refunded to students who leave the University for any reason except in case of illness involving absence for more than one-half a quarter, and then not more than one-half a proportionate charge for tuition, room and board for such period of absence will be refunded. Students will be expected to submit a letter from parents and attending physician when requesting a refund on account of illness. No refunds are made on any type of fees.

The University is not responsible for any financial obligations incurred by a student, organization, member of the faculty or employee or others unless authorized by the President in writing.

The University must approve or disapprove all contracts, agreements, any and all types of student concessions or financial assistance and the like entered into by and between the students, University, class groups, etc. The University has supervision and charge of student publications, directories, programs, yearbooks, as well as the awarding of dormitory and campus concessions.

All college books and other supplies are secured from the University Book Store.

Tuition and matriculation fees for approved ministerial students will be paid by the State Board of Missions, Tennessee Baptist Convention.

## Summary of Expenses

## SCHOOL OF LAW

	<i>Per Month</i>	<i>Per Quarter</i>
Tuition .....		\$ 85.00
Matriculation fee .....		15.00
(Includes Student Activities fee.)		

## COLLEGE OF ARTS AND SCIENCES

Tuition (12 to 17 hrs. inclusive) .....		60.00
For fewer than 12 hours, or hours in excess of 17, per hour .....		5.00
Matriculation fee .....		15.00
(Includes Student Activities fee.)		

*Fees*

Biology .....		5.00
Chemistry .....		5.00
Physics .....		5.00
(Breakage deposit annually in Biology, Chemistry and Physics \$5.00)		
Education 302 .....		2.00
Education 431 .....		5.00
Psychology 311 .....		2.00
Typewriting .....		5.00
Home Economics—foods and related courses.....		5.00
Home Economics—clothing and related courses.....		3.50
Piano (one lesson per week) .....	5.00	15.00
Piano (two lessons per week) .....	10.00	30.00
Voice (one lesson per week) .....	5.00	15.00
Voice (two lessons per week) .....	10.00	30.00
Violin (one lesson per week) .....	5.00	15.00
Violin (two lessons per week) .....	10.00	30.00
Voice class (one class per week) .....	5.00	15.00
Diploma (for seniors in last quarter only) .....		10.00
Late Registration .....		2.00
Room and Board (subject to change) .....	45.00	135.00
Board only .....	35.00	105.00

Matriculation Fee required of all regular students includes the Student Activities Fees admitting to all regularly scheduled athletic contests exclusive of tournaments, exhibits, etc.; a subscription to the student paper, *The Collegian* for which the subscription price is \$1.75 per year; a copy of the yearbook, *The Phoenix* (payment of Activities fee for two quarters of same college year is required to receive yearbook); and admission to University sponsored lyceum and concert numbers throughout the quarter for which the fee applies.



### DORMITORIES FOR MEN AND WOMEN

The cost of rooming accommodations and board in the men's and women's dormitories is \$135.00 per quarter (subject to change), payable in advance. All dormitories are closed during intermissions and Christmas holidays.

For those desiring a single room, there will be an additional charge of \$7.50 per room per quarter when such rooms are available.

All unmarried students, both regular and special, as well as those married students who are not accompanied by their families are required to live in the University dormitories during their first year (3 quarters) as long as there is room available. Students living out in town shall live in places approved by the University.

All students who room in the dormitories are required to board in the University dining hall. Students who have rooms off the campus will be accepted as boarders at the regular boarding rates. No meals are served on Sunday evenings. The rates will be the same for the young women as for the young men.

Room reservation: \$5.00 is required to reserve a room before the opening of school, this being transferred to room deposit when the student enters: same will be refunded at the end of the year in the event there is no damage, or other charge recorded. The key deposit is \$1.00. The deposit is required at the beginning of the first quarter. A charge is made for damage done to school property, either direct or pro-rated.

Students must furnish electric light bulbs, single sheets for 3x6 foot bed, pillow cases, and the necessary blankets. Other articles may be brought for room decorations. Students are required to abide by the dormitory rules governing the use of radios and other devices.

General regulations: It is understood that each student who accepts a place in the dormitories agrees to abide by the ordinary requirements of gentlemanly or ladylike behavior, remembering that each is but one of a family and that others have rights that must be respected.

It is also understood that the privileges of the dormitories are granted only on condition that any form of hazing is strictly prohibited and that each student is absolutely protected in the right of his or her own room.

Any student who is drafted into the service shall receive a refund on any unused tuition, room and board which has been paid to the University.

# Catalogue of Students, 1947-1948 College of Arts and Sciences

## SENIORS

Allen, Grayson C. ....	Lebanon, Tenn.
Bass, Bernie Sanford .....	New Middleton, Tenn.
Bradshaw, Jamie Dean .....	Lebanon, Tenn.
Bryant, Loyell .....	Lebanon, Tenn.
Clayborne, Lucie May .....	Hartsville, Tenn.
Cleveland, Norman .....	Lebanon, Tenn.
Cutrell, Ethel Bradley .....	Dixon Springs, Tenn.
Dill, Mary .....	Lebanon, Tenn.
Goodloe, Lola Gene .....	Stanton, Tenn.
Guillory, Verna Dean .....	Ville Platte, La.
Hewgley, Frances .....	Shop Springs, Tenn.
Hibbett, John Allen .....	Gallatin, Tenn.
Jennings, Lillian W. ....	Mt. Juliet, Tenn.
Jordan, Kirby .....	Coward, S. C.
Kellogg, Frank B. ....	St. Paul, Minn.
McClain, Carrie George .....	Lebanon, Tenn.
McMillan, Miles .....	Fayetteville, Tenn.
Mercer, Martyne .....	Owensboro, Ky.
Neely, Virginia .....	Athens, Tenn.
Pennel, Carmack Sneed .....	Old Hickory, Tenn.
Price, Howard Hoyt .....	Lebanon, Tenn.
Ridenour, Jessie W. ....	Loudon, Tenn.
Robbins, Finley .....	Chattanooga, Tenn.
Rowland, Vaughtie B. ....	Watertown, Tenn.
Sellers, John William, Jr. ....	Lebanon, Tenn.
Sexton, Ruby G. ....	Lebanon, Tenn.
Smith, Joe C. ....	Hartsville, Tenn.
Watson, Mattie L. ....	Lebanon, Tenn.
Williams, Mildred Frances .....	Old Hickory, Tenn.
Wilson, Robert H. ....	Martin, Tenn.

## JUNIORS

Agee, Vester Neal .....	Lebanon, Tenn.
Abbott, Robert Franklin .....	Nashville, Tenn.
Apple, Solon C. ....	Gallatin, Tenn.
Beasley, William Darwin .....	Memphis, Tenn.
Beaver, George M. ....	McMinnville, Tenn.
Bobo, Ben K. ....	Lebanon, Tenn.
Boyd, Lurlene .....	Mt. Juliet, Tenn.
Branham, Betty Joe .....	Lebanon, Tenn.
Brown, Oswyn E. ....	Phil Campbell, Ala.
Bryan, James Hugh, Jr. ....	Shop Springs, Tenn.
Butler, Vertis R. ....	Watertown, Tenn.
Coke, Sarah Nell .....	Springfield, Tenn.
Coleman, Leslie Houston .....	Nashville, Tenn.
Compton, Reid Rucker .....	Nashville, Tenn.
Crowley, William Garrett .....	Chattanooga, Tenn.
Day, Kim .....	Crossville, Tenn.
Dean, Helen Ruth .....	Chattanooga, Tenn.
Dedman, Margaret Evelyn .....	Lebanon, Tenn.
Dodson, Thomas W. ....	Columbia, Tenn.
Ganeko, Lyn Shizue .....	Kauai, T. H.
Graves, Mildred Mae .....	Westmoreland, Tenn.
Greenlaw, Marilyn Esther .....	Camden, Maine
Harris, Bonnie Marie .....	Whitesburg, Tenn.
Henderson, Lonnie E. ....	Lambert, Miss.
Hite, Norris C. ....	Hopkinsville, Ky.
Howard, Jack H. ....	Lebanon, Tenn.
Hughey, Clevia Campbell .....	Greer, S. C.
Hughey, Walter Glen .....	Greer, S. C.
Hunter, James M. ....	Bethpage, Tenn.
Johnston, Dolores June .....	Crossville, Tenn.
Jones, E. Donald .....	Fort Smith, Ark.
Klinger, Philippe Emile .....	Philadelphia, Pa.
Medearis, Robert Earnest .....	Hermitage, Tenn.
Milligan, Thomas Darwin .....	Murfreesboro, Tenn.
Moss, Peggy Joy .....	Old Hickory, Tenn.
Nicholson, Charlotte .....	Murfreesboro, Tenn.
Oxendine, William Earl .....	Pembroke, N. C.
Pentecost, Martha Jane .....	Gadsden, Ala.
Perrigan, Anita June .....	Jackson, Tenn.
Phillips, David F. ....	Lebanon, Tenn.
Pierce, Judith Willodean .....	Memphis, Tenn.
Prince, Martha F. ....	Mortons Gap, Ky.
Ray, Sara Alice .....	Lebanon, Tenn.
Reeder, Glen .....	McMinnville, Tenn.
Rhea, Howard William .....	Sneedville, Tenn.

Robertson, Paul Alexander .....	Springfield, Tenn.
Scott, James Gregory .....	Fort Payne, Ala.
Sedberry, Helen Jean .....	Union City, Tenn.
Slagle, Claude Thomas, Jr. ....	Bristol, Tenn.
Smothers, Hubert B. ....	Knoxville, Tenn.
Stalcup, Annie C. ....	Hartsville, Tenn.
Stephenson, Dorothy Anne .....	Eagleville, Tenn.
Terry, Lena .....	Nashville, Tenn.
Thompson, Carolyn .....	Watertown, Tenn.
Townsend, Edwin Clay .....	Parsons, Tenn.
VonCannon, Myrtle Christine .....	Butler, Tenn.

## SOPHOMORES

Adcock, Ramon Maxie .....	Nashville, Tenn.
Agee, Fred M. ....	New Middleton, Tenn.
Anderson, Huber R. ....	Lebanon, Tenn.
Arnold, James C. ....	Lordsburg, N. M.
Atkins, Ira C. ....	Indian Mound, Tenn.
Barksdale, Robert R. ....	Birmingham, Ala.
Barnett, John W. ....	Pensacola, Fla.
Bassette, A. Wayne .....	Fountain City, Tenn.
Beasley, Arthur Acklin .....	Wartrace, Tenn.
Bolus, James F. ....	Tylertown, Miss.
Bradley, Richard C. ....	Nashville, Tenn.
Brock, Billy March .....	Nashville, Tenn.
Brown, John A. ....	Lebanon, Tenn.
Brown, J. W. ....	Lebanon, Tenn.
Burnett, Dewey .....	Readyville, Tenn.
Carr, Donald Hubert .....	Cookeville, Tenn.
Clifton, Joseph H. ....	Nashville, Tenn.
Cornell, Frank .....	Donelson, Tenn.
Cornwell, S. B., Jr. ....	Dixon Springs, Tenn.
Crockett, John Coleman .....	Nashville, Tenn.
Davis, Millie .....	Hartsville, Tenn.
Davis, William Morris .....	McMinnville, Tenn.
Deatherage, Herman Kenneth .....	Kingston, Tenn.
Dillard, William Harley .....	Nashville, Tenn.
Eddins, Dorothy Nelda .....	Lebanon, Tenn.
Eskew, Herman .....	Lebanon, Tenn.
Estes, Betty Rose .....	Smithville, Tenn.
Fisher, Robert E. ....	Carthage, Tenn.
Fitzgerald, Wayne W. ....	Cynthiana, Ky.
Franklin, Charles Eugene .....	Nashville, Tenn.
Franklin, Dolores Ione .....	Lebanon, Tenn.
Franklin, Holland Davis .....	Lebanon, Tenn.
Galloway, Samuel J. ....	Burrville, Tenn.



Gay, Robert Harold .....	Nashville, Tenn.
Grime, Clara Lois .....	Lebanon, Tenn.
Grissim, Hamlet E., Jr. ....	Lebanon, Tenn.
Hancock, Naomi Roper .....	North Little Rock, Ark.
Hawkins, Ralph Allen .....	Gallatin, Tenn.
Henry, Bettye Lynn .....	Knoxville, Tenn.
Henry, James H. ....	Pulaski, Tenn.
Hill, James Harold .....	Old Hickory, Tenn.
Horsley, Mary .....	Hartsville, Tenn.
Hunter, James Raymond .....	Lebanon, Tenn.
Hutchins, Harvey H. ....	Jackson, Miss.
Inman, William Howell .....	Morristown, Tenn.
Jennings, Robert Harry, Jr. ....	Nashville, Tenn.
Jeter, Harry L. ....	Lebanon, Tenn.
Jones, Patrick Hugo .....	Lebanon, Tenn.
Julian, Charles J., Jr. ....	Lebanon, Tenn.
Kelley, Ernest Joseph .....	Chattanooga, Tenn.
Kennedy, Sam Delk .....	Hampshire, Tenn.
Kennedy, Willis S., Jr. ....	Knoxville, Tenn.
Kerley, Charles Evelyn .....	Lewisburg, Tenn.
Key, Walter J. ....	Jackson, Tenn.
King, Robert Wilson .....	Durant, Miss.
Krisle, Nancy J. ....	Springfield, Tenn.
Lasater, Earlene .....	Watertown, Tenn.
Lasater, J. B. ....	Watertown, Tenn.
Lasater, Olice William .....	Lebanon, Tenn.
Lassiter, David A. ....	Bethpage, Tenn.
Lawrence, Eugene W. ....	Sheffield, Ala.
Ledbetter, Edwin .....	Savannah, Tenn.
Lynch, Patricia Anne .....	Pewaukee, Wisc.
McCall, Julia .....	Inman, S. C.
McCall, Louis Edmund .....	Inman, S. C.
McCord, John Morgan .....	Huntland, Tenn.
Maness, Clifford E. ....	Westmoreland, Tenn.
Marler, Ruth Marie .....	Gallatin, Tenn.
Massey, Billy Roe .....	Gallatin, Tenn.
Medcalf, Shirley Ruth .....	Lebanon, Tenn.
Milan, Lee Roy .....	Centerville, Tenn.
Murrey, Harrell Preston .....	Gallatin, Tenn.
Nelson, Arthur Conrad .....	Brooklyn, N. Y.
O'Brien, C. H. ....	Nashville, Tenn.
Owen, Joan .....	Ardmore, Tenn.
Patton, Elzie Dale .....	Lebanon, Tenn.
Payne, Ed S. ....	Gallatin, Tenn.
Pepper, Noble Eugene .....	Lebanon, Tenn.
Porch, Davis Scott, Jr. ....	Waverly, Tenn.
Potter, Ernest Moss .....	Paris, Tenn.



Prince, William Albert .....	Cleveland, Tenn.
Reed, Phillip .....	Lebanon, Tenn.
Rice, George Lawrence .....	Memphis, Tenn.
Ricketts, J. Ware .....	Lebanon, Tenn.
Rinks, James E. ....	Columbia, Tenn.
Sadler, Henry Philip .....	Old Hickory, Tenn.
Satterfield, Geneva .....	Harriman, Tenn.
Sawyers, Tommy Vernon .....	Springfield, Tenn.
Shannon, Jesse H. ....	Shop Springs, Tenn.
Smith, Charles E. ....	Cookeville, Tenn.
Smith, Edice Ray .....	Nashville, Tenn.
Stamper, Daniel H., Jr. ....	Pikeville, Ky.
Stephens, Herman L. ....	Princeton, Ky.
Stubbs, Robert Carlton .....	Port Arthur, Texas
Stone, Dorothy M. ....	Mt. Juliet, Tenn.
Tabor, Paul Jennings .....	Shelbyville, Tenn.
Temple, William Arlo .....	Meridian, Miss.
Templeton, Carrie .....	Goodlettsville, Tenn.
Thompson, Lona Mae .....	Lebanon, Tenn.
Tollett, Bettye Jane .....	Crossville, Tenn.
Tomlinson, Vivian Earl .....	Lebanon, Tenn.
Wadley, Thomas M. ....	Nashville, Tenn.
Whiteaker, Benton E. ....	Lebanon, Tenn.
Wilbourn, Claudia Irene .....	Grenada, Miss.
Willie, Donald Charles .....	Nashville, Tenn.
Wilson, Claude Arthur .....	Dowelltown, Tenn.
Winnard, James .....	Lancaster, Tenn.
Witt, Howard Samuel .....	Fordtown, Tenn.
Womack, Selmar G. ....	Chattanooga, Tenn.
Young, James C. ....	Lebanon, Tenn.

## FRESHMEN

Adams, Alfred Armstrong .....	Lebanon, Tenn.
Adams, Ruth Carnita .....	Lebanon, Tenn.
Allen, James Lewis .....	Lebanon, Tenn.
Baird, S. Wallis .....	Lebanon, Tenn.
Barbour, Earl Young .....	Lebanon, Tenn.
Barrett, Lanta Barbara .....	Murfreesboro, Tenn.
Barrett, Marvin Lester .....	Murfreesboro, Tenn.
Bassette, Ora Anita .....	Earlington, Ky.
Benson, James Gilbert .....	Murfreesboro, Tenn.
Birchett, Mary Cornelia .....	Lebanon, Tenn.
Birdwell, Don Carlos .....	Gallatin, Tenn.
Black, William Landeau .....	Westmoreland, Tenn.
Blankenship, Billie Ray .....	Watertown, Tenn.
Boggus, William J. ....	San Antonio, Texas

Boley, Carl M. ....	Decatur, Ala.
Bradshaw, Eleanor Audrey .....	Lebanon, Tenn.
Braly, Brown .....	Gallatin, Tenn.
Braswell, Ralph R. ....	Bethpage, Tenn.
Brennan, Charles Emmette .....	Brookhaven, Miss.
Brindley, Sue Frances .....	Chestnut Mound, Tenn.
Brown, Gene Wright .....	Westmoreland, Tenn.
Bryant, Marie .....	Lewisburg, Tenn.
Bryant, Ruth Louise .....	Lewisburg, Tenn.
Buckner, David Leroy .....	Murfreesboro, Tenn.
Chance, Cecil D. ....	Springfield, Tenn.
Choate, Elmer C. ....	Jamestown, Tenn.
Chumley, Dan W., Jr. ....	Covington, Tenn.
Clark, Francis Robert .....	Cheraw, S. C.
Coan, Milford .....	Phil Campbell, Ala.
Craven, William George .....	Wilder, Tenn.
Crawford, Thomas Christopher .....	Gadsden, Ala.
Cunningham, Carl Eugene .....	Nashville, Tenn.
Davenport, Imogene .....	Lebanon, Tenn.
Davis, Leon Walter, Jr. ....	Nashville, Tenn.
DeFoor, James Allison .....	Coral Gables, Fla.
DeLozier, Helen C. ....	Maryville, Tenn.
DeLozier, Robert Edward .....	Lebanon, Tenn.
Dies, Fred Wilson, Jr. ....	Nashville, Tenn.
Doak, John Erwin .....	Lebanon, Tenn.
Dodd, Earl Everett .....	Hixson, Tenn.
Donald, Grady Felton .....	San Antonio, Texas
Donnell, William Howard .....	Mt. Juliet, Tenn.
Dotson, James B. ....	Maryville, Tenn.
Driver, Helen Una .....	Lebanon, Tenn.
Durrett, Herman .....	Paducah, Ky.
Evans, Walter J. ....	Kingsport, Tenn.
Fitch, Edward L. ....	Chattanooga, Tenn.
Fitch, Jonah L. ....	Chattanooga, Tenn.
Fletcher, Martha Sarah .....	Lebanon, Tenn.
Franklin, Anne Claire .....	Nashville, Tenn.
Freeman, James Richard .....	Mt. Juliet, Tenn.
Freeman, Joe Harold .....	Martin, Tenn.
Freeman, Obie .....	Wartrace, Tenn.
Gannon, Virginia .....	Lebanon, Tenn.
Geiger, Donald M. ....	Livingston, Tenn.
Gibson, Edward Tennent .....	Bennettsville, S. C.
Gourley, Lawrence M. ....	Hendersonville, Tenn.
Gray, W. N. ....	Clinton, Tenn.
Grimes, Blanche .....	Trenton, Tenn.
Grugett, William Delmar .....	Covington, Tenn.
Haley, Sarah Belle .....	Lebanon, Tenn.

Hall, Marvin Edward .....	Tellico Plains, Tenn.
Hamilton, Arnold Eugene .....	Tellico Plains, Tenn.
Hankins, Ruth Guill .....	Lebanon, Tenn.
Haralson, Thomas O. ....	Lebanon, Tenn.
Hayes, Calvin B., Jr. ....	Lake Butler, Fla.
Helton, Grover Donald .....	Lebanon, Tenn.
Henderson, Charles Ray .....	Carthage, Tenn.
Hickey, John Susong .....	Newport, Tenn.
Hicks, Bernard H. ....	Tellico Plains, Tenn.
Hicks, Green W., Jr. ....	Nashville, Tenn.
Hight, Hildra Thomas .....	Columbia, Tenn.
Hodges, Sidney W. ....	Lebanon, Tenn.
Hollis, Edith Marie .....	Franklin, Tenn.
Ingram, Wade Hill .....	Lebanon, Tenn.
Jackson, Odell F. ....	Lebanon, Tenn.
Jenkins, Dovie Jean .....	Lebanon, Tenn.
Johnston, Ray Ernest .....	Crossville, Tenn.
Jones, Jeane S. ....	Knoxville, Tenn.
Kay, Gloria Louise .....	Hermitage, Tenn.
Keaton, O. D. ....	Dowelltown, Tenn.
King, Jack Ward .....	Kingston Springs, Tenn.
Knox, Joe E. ....	Lynnville, Tenn.
Lentz, Gene Harrison .....	Decatur, Ala.
McAdams, Claud L. ....	Columbia, Tenn.
McCampbell, Frankie .....	Lebanon, Tenn.
McCullough, Bob Swanson .....	Lewisburg, Tenn.
McDonald, James Maurice .....	Nashville, Tenn.
McPherson, George Thomas .....	Springfield, Tenn.
Major, Robert S., Jr. ....	Jackson, Miss.
Martin, Evitt Ted .....	Gadsden, Ala.
Martin, Joe J., Jr. ....	Nashville, Tenn.
Miles, Johnny Bradley .....	Gallatin, Tenn.
Miller, Eldridge Leon .....	Nashville, Tenn.
Minor, J. W. Audry .....	Mt. Juliet, Tenn.
Moore, George Harrison .....	Lebanon, Tenn.
Moore, Louise .....	Dyer, Tenn.
Morgan, Inez .....	Phil Campbell, Ala.
Mosley, William Thomas .....	Murfreesboro, Tenn.
Nixon, Joe .....	Springfield, Tenn.
Norman, Davis Eugene .....	Bethpage, Tenn.
Oakley, Millard V. ....	Livingston, Tenn.
Overton, John W. ....	Bethpage, Tenn.
Owen, Harold Franklin .....	Lebanon, Tenn.
Patterson, James V. ....	Pulaski, Tenn.
Peebles, James McAden, Jr. ....	Nashville, Tenn.
Peeler, William James .....	McEwen, Tenn.
Pistole, Mary Charles .....	Liberty, Tenn.

Pogue, Leonard F. ....	Nashville, Tenn.
Preston, Edwin S., Jr. ....	Lebanon, Tenn.
Puckett, John Morris ....	LaVergne, Tenn.
Ray, Harold C. ....	Gainesboro, Tenn.
Redding, Vivian ....	Franklin, Tenn.
Riley, James William ....	Lebanon, Tenn.
Robertson, David Paul ....	Nashville, Tenn.
Rooney, Robert Francis ....	Nashville, Tenn.
Rowland, Glenn Franklin ....	Lebanon, Tenn.
Samela, Nicholas J. ....	New Rochelle, N. Y.
Shannon, Lee Taylor ....	Lebanon, Tenn.
Shannon, Ruth ....	Springfield, Tenn.
Shaw, Ila Hale ....	Lebanon, Tenn.
Shepherd, Hettie Lee ....	East St. Louis, Ill.
Smith, Carroll Hart ....	Hartsville, Tenn.
Smith, W. Max ....	Lebanon, Tenn.
Stafford, Ira U. ....	McKenzie, Tenn.
Startup, Robert M. ....	Nashville, Tenn.
Stennett, Donald O. ....	Charlotte, N. C.
Stevens, Edna Ann ....	Hartsville, Tenn.
Summers, Mary Eleanor ....	Somerville, Tenn.
Sutton, Harry B. ....	Rome, Ga.
Sutton, Louise C. ....	Rome, Ga.
Taylor, Mary ....	Auburntown, Tenn.
Thomas, Morgan ....	Birmingham, Ala.
Timon, Lawrence J. ....	Nashville, Tenn.
Tollett, James Ralph ....	Crossville, Tenn.
Tomlinson, Lois Ann ....	New Orleans, La.
Turner, Mahlon R. ....	Pulaski, Tenn.
Turpin, G. T. ....	Lebanon, Tenn.
Vaughn, Eugene Spencer ....	Smithville, Tenn.
Vick, C. T. ....	New Boston, Texas
Walker, Billie Ann ....	Watertown, Tenn.
Wilkinson, Robert Edward ....	Huntsville, Ala.
Williams, Whitfield Pettus ....	Veto, Ala.
Woodall, Anna Catherine ....	Lebanon, Tenn.
Woodliff, John Thomas ....	Martha, Tenn.
Worsham, Ray H., Jr. ....	Gallatin, Tenn.
Wyatt, Thomas Martin ....	Ridgely, Tenn.

### SPECIAL STUDENTS

Arbuckle, Leonard ....	Murfreesboro, Tenn.
Cook, Robert E. ....	Hendersonville, Tenn.
DePriest, Robert Owen ....	Nashville, Tenn.
Garman, Joe Cavendish ....	Bowling Green, Ky.
Hoy, Paul E. ....	Miami, Fla.

Jennings, Kenneth Wilton .....	Lebanon, Tenn.
Patterson, Raymond H. ....	Statesville, Tenn.
Robinson, Dewey Brown .....	Murfreesboro, Tenn.
Stansfield, Robert R. ....	Nashville, Tenn.
Tallent, Halbert J. ....	Statesville, Tenn.

## POST-GRADUATE STUDENT\*

Gaston, Robert Bernard .....	Lebanon, Tenn.
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\*This student continued his studies on the undergraduate level after having received the A.B. degree.

## Students Who Received Degrees During the Catalogue Year

## COLLEGE OF ARTS AND SCIENCES

## BACHELOR OF SCIENCE

<i>Name</i>	<i>Address</i>	<i>Date</i>
Boze, Charles Douglas.....	Elmwood, Tenn. ....	June, 1947
Goodloe, Lola Gene .....	Stanton, Tenn. ....	December, 1947
Pafford, Evelyn Wylene .....	Mt. Juliet, Tenn. ....	June, 1947
Sutton, Barry Dale .....	Carthage, Tenn. ....	June, 1947

## BACHELOR OF ARTS

<i>Name</i>	<i>Address</i>	<i>Date</i>
Allen, Grayson C. ....	Lebanon, Tenn. ....	December, 1947
Beene, Della Adeline .....	Hixson, Tenn. ....	June, 1947
Clayborne, Lucie May .....	Hartsville, Tenn. ....	December, 1947
Cleveland, Norman .....	Lebanon, Tenn. ....	August, 1947
Dickey, Gilbert Buford .....	Nashville, Tenn. ....	June, 1947
Goodman, Roger Eastman, Jr.....	Whitehaven, Tenn. ....	June, 1947
Holt, Charles Ralph .....	Milan, Tenn. ....	June, 1947
McClain, Carrie George.....	Lebanon, Tenn. ....	December, 1947
Mercer, Martyne .....	Owensboro, Ky. ....	August, 1947
Osborn, Alstein Woodrow.....	Nashville, Tenn. ....	June, 1947
Robbins, Finley Grubb .....	Chattanooga, Tenn. ....	December, 1947
Robinson, Charles Homer .....	Goodlettsville, Tenn. ....	June, 1947
Williams, Mildred Frances .....	Old Hickory, Tenn. ....	December, 1947
Wright, Sarah Miller .....	Martha, Tenn. ....	June, 1947



## HONORARY DEGREES

<i>Name</i>	<i>Address</i>	<i>Degree</i>	<i>Date</i>
Lambdin, Jerry Elmer.....	Nashville, Tenn.	Doctor of Literature	June, 1947
Pope, Charles Wesley.....	Nashville, Tenn.	Doctor of Laws	June, 1947

(Conferred at Centennial Celebration of the School of Law)

Kerr, Robert S. ....	Oklahoma City, Okla.	Doctor of Laws	October, 1947
Newton, Louie D. ....	Atlanta, Ga.	Doctor of Laws	October, 1947

## ENROLLMENT STATISTICS

*Recapitulation by Groups*

## COLLEGE OF ARTS AND SCIENCES

Seniors (June, 1947, to March, 1948) .....	30
Juniors .....	56
Sophomores .....	110
Freshmen .....	147
Special students .....	10
Post-graduate .....	1
Those receiving degrees .....	18
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Total .....	372
Less duplications .....	8
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Net enrollment, College of Arts and Sciences.....	364

*Recapitulation by University Divisions*

College of Arts and Sciences .....	364
School of Law .....	355
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Total net enrollment in the University .....	719

School of Law



# Faculty of the School of Law

(The date following each name refers to the time of first appointment to the faculty.)

EDWIN SMITH PRESTON (1946) .....President of the University  
A.B., University of Tennessee  
A.M., Mercer University  
LL.D., Baylor University

SAM B. GILREATH (1932).....Professor of Law and Acting Dean of the  
School of Law  
LL.B., Cumberland University

SARA HARDISON (1923).....Librarian, Law Library  
LL.B., Cumberland University

ALFRED THOMPSON ADAMS (1946)..... Assistant Professor of Law  
B.S., Vanderbilt University  
LL.B., Vanderbilt University

WALTER RAYMOND DENNEY (1946).....Instructor in Law  
LL.B., Vanderbilt University

BYRD DOUGLAS (1946) .....Assistant Professor of Law  
Lit.B., Princeton University  
LL.B., Cumberland University

ALFRED TOWSON MACFARLAND (1946).....Instructor in Law  
A.B., University of Alabama  
LL.B., Cumberland University

JOHN TODD MCCALL (1946).....Assistant Professor of Law  
LL.B., Vanderbilt University

ARTHUR A. WEEKS (1947) .....Professor of Law  
A.B., Howard College  
LL.B., University of Alabama

WELDON B. WHITE (1946).....Assistant Professor of Law  
LL.B., Cumberland University  
Additional graduate study, The University of Chicago

# General Information

The School of Law was established in Cumberland University October 1, 1847, as a result of the action of the Board of Trustees taken on February 22, 1847. The School of Law had a course of study of one year's duration through a considerable period of its history. Distinguished professors who were widely known and favorably regarded by those who had the best interests of legal education at heart have been represented on the faculty throughout the history of the School of Law.

The one-year plan of study was changed to require two years, with the second year emphasizing case study of the law as distinguished from the textbook study which had been the primary emphasis of the one-year plan.

On July 10, 1946, the two-year plan was closed, and no new students were admitted subsequent thereto. The students then enrolled were carried through to the normal conclusion of the two-year plan as was understood at the time of their enrollment.

Beginning with September, 1946, the requirements of the School of Law were set as follows: First, two years of pre-law with a minimum of 96 quarter hours. Second, the completion of a three-year course of full-time study of law.

The library of the School of Law, which now comprises over 7,500 volumes, is being enlarged regularly to provide added opportunity for the students to keep abreast with the developments in the law. A faculty of well qualified instructors has been secured, and the enrollment of students under the new plan is already quite satisfactory.

Considerable emphasis is placed on the study of Tennessee law, but since many of the students come from other states a wide acquaintance with the general rules, principles, and standards of American law is required so that these students may be prepared to practice before the bar of any state.

The program of the School of Law, as it is now constituted, seeks to maintain high standards of legal education and to give the students adequate equipment to practice law, and in addition to impress them with their responsibilities both to their clients and to society in the practice of their profession.



## The Cordell Hull Law Library

A large and valuable law library for the use of law students is open every day in the week, Sundays excepted. It is located in the law building in a comfortably furnished room, well lighted and heated. It contains over 7,500 volumes. Special mention may be made of the National Reporter and Digest Systems, Corpus Juris, Corpus Juris Secundum, Ruling Case Law, American Jurisprudence, L. R. A., both original and new series, American Law Reports, Federal Cases, United States Reports, American Reports, American Decisions, American State Reports, English Ruling Cases, and British Ruling Cases, besides a great collection of other standard law books.

The library is kept up-to-date by the constant addition of new books as published. All of the published opinions of the courts of last resort of all the states of the United States, together with the opinions of all the inferior Federal Courts and the intermediate Appellate Courts of the State of New York, are found in the library. We have also the statutes of the forty-eight states.

### ADMISSION TO THE SCHOOL OF LAW

In order to become a regular, classified student in the School of Law a candidate must (1) satisfy the general admission requirements for admission to the University; (2) complete at least two years, or 96 quarter hours, of pre-legal, college work. See the section of this catalogue pertaining to the School of Law for an explanation of pre-legal requirements.

Applicants may enter the School of Law with advanced standing by transferring credits from other schools of law approved by the University (except correspondence schools). Students seeking admission to the School of Law on the basis of legal or pre-legal credit earned elsewhere must first satisfy the general requirements for admission to Cumberland University.

### TIME OF ENTRANCE

It is recommended that applicants for admission plan to enter either in the fall quarter beginning in September or the spring quarter beginning in March, because there are more beginning courses at these times. A limited number of courses may be begun in the winter and summer quarters, especially by those who may lack only a few hours to graduate or to become regular students.

## REQUIREMENTS FOR GRADUATION

The course in law leading to the degree of Bachelor of Laws covers a period of three years of nine months each. Since the School of Law is in session twelve months in the year, it is possible to finish the course in less than three *calendar* years. In the three years a student is required to complete at least 123 quarter hours of credit with a minimum quality point-average of 1.0 on all work done in Cumberland University. Degrees are conferred at the regular formal convocations at the end of the spring and the fall quarters.

Credit toward the law degree may be obtained by transfer of credit hours from any approved law school, provided that no correspondence work is acceptable to Cumberland University. The minimum requirement for the degree is the completion of three quarters of resident study and at least 36 quarter hours of acceptable credit in the School of Law of Cumberland University.

# General Regulations Governing the School of Law

## QUALITY OF WORK

Every student in the University is required to maintain a satisfactory quality of work in order to be eligible to continue in the University.

A student who at the end of a quarter does not make passing marks in more than half the hours for which he is enrolled is automatically placed on probation for the subsequent quarter. Unless more than half his hours are passed while on probation he is dropped from the University on account of poor scholarship. Also any student whose average continually falls below a quality of 1.0 (grade "C") will be required to withdraw from the University.

## ATTENDANCE

Attendance upon all classes for which a student is enrolled is required. All absences are treated as purely academic matters and not as matters for disciplinary action. An absence tends to cause a student to receive a lower mark. No absences are excused for any reason whatever, inasmuch as credit is based upon successful class attendance. Absence causes the student to miss what the instructor and the class have to offer, regardless of the reason for the absence.

## SPECIAL STUDENTS

Provision is made whereby a very restricted number of mature men and women (above 25 years of age) who cannot meet regular entrance requirements may be admitted to those courses from which they can derive practical benefit. Such special students may not exceed 5 per cent of the total enrollment in the School of Law. No credit is allowed special students unless they become regular classified students.

### STUDENT LOAD

A student normally enrolls for 15 hours during the first three quarters, and 14 hours during the last six quarters. Special permission of the Dean to carry more than the normal load is based upon special needs and superior ability of the student as shown by marks or tests. The requirement for graduation is 123 quarter hours.

### Expenses

The tuition fee in the School of Law is \$85.00 and matriculation fee \$15.00 per quarter of 12 weeks, payable at the beginning of each quarter.

The charge for room and board in the dormitories is \$135.00 per quarter (subject to change). Single rooms for men, when available, may be had for an additional \$7.50 per quarter. Students rooming in the dormitories are required to take their meals in the University dining hall. Students residing off the campus may eat in the dining hall as long as places are available. The charge for eating in the dining hall for students who do not live in the dormitories is \$105.00 per quarter (subject to change).

A Matriculation Fee is required of all regular students and includes the Student Activities Fees admitting to all regularly scheduled athletic contests exclusive of tournaments, exhibits, etc.; a subscription to the student paper, *The Collegian* for which the subscription price is \$1.75 per year; a copy of the yearbook, *The Phoenix* (payment two quarters during same academic year required); and admission to University sponsored lyceum and concert numbers throughout the quarter for which the fee applies.

### Pre-legal Requirements

For admission to the School of Law a candidate should present 96 quarter hours of college credit as specified below. At the discretion of the Dean some variation from these specified courses may be allowed, as long as the student has two years of regular academic work and a minimum of 96 quarter hours.

## FIRST YEAR

	<i>Hours</i>		<i>Hours</i>
English Composition .....	3	Ethics .....	3
Political Science		Mathematics, General	
(Federal Government) .....	3	College .....	5
Speech .....	6	Psychology, General .....	4
Latin (or science) .....	9		—
Economics, Principles .....	4	Total .....	48
History, European .....	6		

## SECOND YEAR

	<i>Hours</i>		<i>Hours</i>
English and American		Economics, Principles .....	4
Literature .....	6	Logic .....	3
Advanced Composition and		Accounting .....	6
Grammar .....	3	Sociology .....	5
History, American .....	9	Elective .....	4
Religion .....	5		—
Political Science		Total .....	48
(State Government) .....	3		



# Biographical and Historical Sketch

The School of Law was authorized by the trustees as a department of Cumberland University on February 22, 1847. At various subsequent sittings of the board the plan of organization was perfected, and in the month of October, 1847, the first term opened, with one professor and seven students present. Judge Abram Caruthers was the professor. He was called from the bench of the Circuit Court to this new work by the Board of Trustees. Robert L. Caruthers, who for many years was President of the Board, provided the first classroom in his own office.

The school was at once a success. Judge Nathan Green, Sr., then one of the Supreme Judges of the State, was called to assist Judge Caruthers in the conduct of the school in 1848. He did not resign as a member of the Supreme Court until 1852. Judge Bromfield L. Ridley became a Professor of Law in 1848, and served until 1852.

In 1856, Nathan Green, Jr., was elected a professor, the prosperity of the school requiring the services of three instructors. These three men continued as the faculty until the beginning of the Civil War in 1861. At that time there were one hundred and eighty law students in attendance. Judge Abram Caruthers died during the war. Judge Nathan Green, Sr., survived the war and assisted his son, Nathan Green, Jr., in the revival of the school, but died in 1866. He was succeeded that year by the Hon. Henry Cooper, and two years thereafter, Judge Cooper having resigned, Judge Robert L. Caruthers, who was for many years on the Supreme Bench of the State, was elected to fill the vacancy. He resigned in 1881 because of advancing years and feeble health, and Dr. Andrew B. Martin succeeded him, serving until his death, May 19, 1920.

Judge Nathan Green, Jr., having taught as a Professor in the School of Law for more than eighty years, died on February 17, 1919. He was succeeded by Judge Edward E. Beard, who served until his death, June 18, 1924. In July, 1920, W. R. Chambers was elected as the successor of Dr. Martin, and in October, 1923, Judge Albert Williams was selected as a Professor of Law.

Judge A. B. Neil was elected Professor of Law in September, 1930, and

was made Dean in January, 1935. Judge Neil was graduated from the School of Law of Cumberland University in September, 1896. He served for many years as a Criminal Judge and later as Circuit Judge and as a member of the State Supreme Court.

Judge Frank T. Fancher was a member of the law faculty from September, 1935, to June, 1937; re-elected, September, 1939. In September, 1941, Judge Fancher became Dean. He graduated from this law school under the teaching of Judge Green and Dr. Martin and had much experience in the practice of law in Tennessee and Florida. In 1915-1916, again in 1937 and in 1940-41 he served by appointment of three different governors as a Special Judge on the Supreme Bench of Tennessee. For over twelve years he was a member of the Board of Law Examiners of Tennessee.

In June, 1932, Judge Samuel B. Gilreath, a 1925 graduate of the School of Law, became a Professor of Law and has served continuously since. He was named later as Dean of the school. He is the author of the latest revision of Caruthers *History of a Law Suit*, a widely used work on Civil Practice.

Following the second World War, Judge Gilreath and Allison B. Humphreys, Jr., served as professors in the School of Law. Professor Humphreys resigned in June, 1946, to take over responsibilities in the Attorney General's Office of the State of Tennessee.

Thus far in the history of the School of Law the plan of instruction has been at first one year of legal education, and then, as this plan progressed, there came a time when this emphasis on text book instruction for the one year was supplemented by an emphasis on case book study for a second year, and this became a requirement of the University. When the reorganization of the University in 1946 was effected, this two-year plan of law study was replaced by a three-year plan of study and the requirement of two years of pre-legal work as a basis of entrance into the School of Law. Those who were engaged in the two-year plan on July 10, 1946, were carried through to the completion of their work. All who entered thereafter entered under the new regulations set up at that time.

The School of Law, as it is now constituted, requires two years as a minimum of pre-legal study and three years of study in the School of Law as a requirement for the degree of Bachelor of Laws. Every phase of the work in the School of Law is being set upon a standard basis which will win approval of those interested in a high quality of legal education.

# Courses of Study

## SCHOOL OF LAW

(The number which follows the title of each course refers to the credit for the course in quarter hours. Courses starred (\*) are optional.)

### FIRST YEAR

#### LAW 101. *Introduction to Legal Procedure* (6)

Establishment and jurisdiction of courts; process, how courts acquire jurisdiction of persons and property; pleading, declarations on contracts and in tort actions, pleas of the general issue and special pleas; trials and judgments; proceedings for the correction of errors; divorce actions and workmen's compensation cases.

#### LAW 102. *Torts* (4)

General principles of tort liability; parties held responsible; remedies for torts; injuries to persons, property and character; negligence; acts at peril; unlawful interference with business.

#### LAW 103. *Torts* (4)

Continuation of Law 102.

#### LAW 106. *Contracts* (3)

Elements of contract; parties, consideration, agreement, subject matters; formal requirements; the legality of contracts; quasi contracts; performance or breach; remedies.

#### LAW 107. *Contracts* (3)

Continuation of Law 106.

#### LAW 108. *Contracts* (3)

Continuation of Law 107.

#### LAW 131. *Personal Property* (4)

Classification of personal property, chattels real, chattels personal, choses in possession and choses in action; patents, copyrights, trade marks, trade names and trade secrets; transfer by act of the parties, including the law of sales; transfer by operation of law, including accession and statutes of limitation.

#### LAW 141. *Agency* (3)

Nature and purpose of relation of principal and agent; parties; creation, existence and termination of relationship; ratification of unauthorized acts; scope of authority and manner of executing it; duties and liabilities between principal and agent and as to third persons; actions and damages.

#### LAW 151. *Domestic Relations* (4)

Persons under disability, their contracts and torts; marriage and divorce, including validity of interstate divorces; rights and liabilities of husband and wife; property rights under common law and Married Women's Acts; parent and child, rights and obligations arising out of the relation; guardian and ward.

**LAW 161. *Criminal Law* (3)**

General principles applicable to the common law of crimes; offenses against the government; offenses against the person; offenses against a dwelling house; offenses against property and maritime offenses.

**LAW 162. *Criminal Law* (3)**

Continuation of Law 161.

**LAW 173. *Guaranty and Suretyship* (3)**

Obligations of guarantors; contract of suretyship; liability of sureties; interpretation and construction of contract; fraud and duress; discharge or release of sureties; rights and duties of creditors, sureties and principals; contribution and exoneration.

**LAW 181. *Legal Bibliography* (2)**

The nature of law books and their use; the purpose and use of digests as indexes to state and national reporter systems; the use of statutes and codes; problems in the law are assigned for the practical application of research methods. Prerequisites: Law 101, 102, 106, 107, 121, 131, 151.

## SECOND YEAR

**LAW 201. *Pleading (Equity)* (3)**

Parties to suits in equity; original bills and amended and supplemental bills; composition of pleadings; demurrers, pleas and answers; cross-bills; decrees; rehearing and review.

**LAW 204. *Procedure in Appellate Courts* (2)\***

Appeals, appeals in the nature of writs of error and certiorari; how records are prepared and certified by the lower courts to the appellate courts for review; rules of the appellate courts governing records, hearings and judgments.

**LAW 207. *Evidence* (5)**

Judicial notice; presumptions and burden of proof; admissions; the hearsay evidence rule, and its exceptions; documentary evidence; the parol evidence rule; expert testimony and expert opinion evidence; circumstantial evidence; real evidence; provinces of court and jury; witnesses; evidence illegally obtained; effect of contracts changing or waiving rules of evidence.

**LAW 221. *Equity Jurisprudence* (3)**

Rise and progress of the High Court of Chancery; equitable maxims; trusts; mortgages; assignments; accident and mistake; notice; equitable estoppel; conversion and reconversion; specific performance; injunctions; accounts; partnership, creditors and administration suits; jurisdiction over infants, idiots and lunatics; bills quia timet and for a discovery.

**LAW 222. *Equity Jurisprudence* (3)**

Continuation of Law 221.

**LAW 224. *Quasi-Contracts* (3)\***

Contracts implied in fact; contracts implied in law; for work and labor; for money had and received; for money paid; forms of action.



**LAW 231. *Negotiable Instruments and Banking* (5)**

The common law of bills, notes, checks and bonds; the rules governing them under the Uniform Negotiable Instruments Law; the execution of negotiable instruments; formal requirements of negotiable paper; negotiability; transfers; holders in due course; discharge; legal obligations and duties between banks and depositors; effect of special contracts; collections by banks and their liens.

**LAW 234. *Partnership* (3)**

Nature and formation of partnership; special forms of partnership and related unincorporated associations for profit; partnership property; powers and duties of partners; enforcement of partnership rights and liabilities; dissolution of solvent and insolvent partnership; non-profit association.

**LAW 241. *Landlord and Tenant* (3)**

Nature of the relation of landlord and tenant; leases of particular property, residential, business and agricultural; lease conveyance; formal requirements; statute of frauds; rights, duties and liabilities as between landlord and tenant; transfers by assignment and subletting; transfer of reversion; covenants and conditions; rent; renewal, extension and purchase options; termination.

**LAW 244. *Damages* (3) \***

A study of the kinds of damages, nominal, compensatory and punitive; ad-measurement of damages in particular actions; speculative, remote or contingent damages; aggravation or mitigation of damages; general and special damages.

**LAW 251. *Private Corporations* (3)**

Creation and organization; promoters and incorporators; corporate duties, powers and liabilities; the de facto doctrine; corporate name; officers and agents; capital; capital stock; subscriptions; stockholders; conveyances and leases; bonds and mortgages; dividends; dissolution and liquidation of solvent and insolvent corporations.

**LAW 261. *Municipal Corporations* (3)**

The nature of municipal corporations; their creation and organization; municipal charters; municipal territory; powers of municipal corporations; their governing bodies; municipal officers; contracts, torts and property; municipal records; dissolution of municipal corporations.

**LAW 271. *Trusts* (3)**

A study of the nature, creation and elements of a trust; express and implied trusts; classes of implied trusts; rights, duties and liabilities of trustees and beneficiaries; liabilities to third persons; transfers by trustees and by beneficiaries; administration of trusts; the doctrine of notice as applied to trusts; charitable trusts; termination of trusts.

**LAW 283. *Real Property* (3)**

The Feudal System; tenures; estates of freehold and less than freehold; future interests, reversions, vested remainders, contingent remainders and executory interests; construction of limitations in deeds and wills; powers; the rule against perpetuities; transfers inter vivos and by will.



**LAW 284. *Real Property* (3)**

Continuation of Law 281.

**THIRD YEAR****LAW 301. *Practice* (2) \***

A study of the practical side of the work of lawyers; drafting legal instruments; preparation of pleadings; trial briefs and preparation for trial; the trial of the case; removal of cases from State to Federal Courts; praying and perfecting appeals; preparation of briefs in appellate courts; petitions for the writ of certiorari.

**LAW 304. *Insurance* (3) \***

The theory of insurance; kinds of insurance, fire, life, accident, and other forms; the insurance contract; the premium; insurable interest; the risk insured against; rights, duties and liabilities of insurer and insured; representations and warranties; payment of losses, contribution and subrogation; reinsurance; actions on policies.

**LAW 307. *Bankruptcy* (3) \***

Creation of courts of bankruptcy; acts of bankruptcy; voluntary and involuntary bankruptcy; process, pleading, schedules and adjudication; debts dischargeable and those not dischargeable in bankruptcy; appointment of receivers and trustees; granting and revocation of discharges in bankruptcy; administration of the bankrupt's estate.

**LAW 321. *Constitutional Law* (3)**

Preconstitutional development; philosophy and form of constitutions; interpretation and construction; the amendment of constitutions; interpretation and construction; the amendment of constitutions; the Federal System; distribution of sovereign powers, powers of the executive, powers of the legislature and judicial powers; constitutional limitations and guaranties.

**LAW 322. *Constitutional Law* (3)**

Continuation of Law 321.

**LAW 324. *Wills and Administration of Estates* (3)**

Form and requisite of wills; foreign wills; capacity and power to make wills; fraud and undue influence; restraints on testamentary power; execution and revocation; probate of wills; construction and interpretation; gifts causa mortis; appointment of executors and administrators, their powers and duties; settlement and distribution of decedent's estates.

**LAW 325. *Wills and Administration of Estates* (3)**

Continuation of Law 324.

**LAW 331. *Legislation* (3) \***

Constitutional requirements; legislative organization and proceeding; interpretation of statutes in relation to the common law and in relation to other statutes; the purpose and subject matter of statutes.

**LAW 341. *Conflict of Laws* (4)**

Problems of procedural and substantive laws concerning the rights of persons and property within the territorial borders of one state or nation by reason of acts done within the territorial borders of another state or nation.

**LAW 344. *Administrative Law* (4)**

The powers and jurisdiction of administrative officers, boards and tribunals; constitutional limitations upon administrative officers, boards and tribunals; practice and procedure before administrative officers, boards and tribunals and constitutional limitations upon such procedure; jurisdiction of the Courts to review administrative orders and decisions.

**LAW 346. *Military Law*. (2) \***

A course in military law. Court martial procedure and rules of land warfare.

**LAW 351. *Procedure in Federal Courts* (4)**

Limits of Federal jurisdiction; the Supreme Court, its appellate and original jurisdiction; the system of Federal Courts; Federal, civil and criminal jurisdiction; removal of cases to Federal Courts; appellate jurisdiction of the Circuit Court of Appeals; appellate procedure; pleading and procedure under the Federal Rules.

**LAW 361. *Taxation* (3) \***

The nature, object and purpose of taxation; subjects of taxation; situs of property for purposes of taxation; exemptions; particular types of taxation; levy and assessment; constitutional limitations; tax liens; collection of taxes, tax sales and titles.

**LAW 371. *Oil and Gas* (3) \***

A study of the law, statutes, and regulations relating to the production, processing, and transportation of oil and gas.

**LAW 381. *Judicial Administration and Legal Ethics* (2)**

Duties of lawyers to courts and clients; ethical problems in actual practice; attitude toward the court and fellow members of the bar; unauthorized practice of law; Canons of Ethics of the American Bar Association.

**LAW 391. *Practice (Moot) Court* (3)**

To become a lawyer, the student must learn the practical application of the rules of procedure; it is through the rules of procedure that rights and obligations are enforced and protected; each student is required to conduct suits from the commencement to the final hearing; students act as attorneys, jurors, clerks and sheriffs.

The foregoing courses are subject to change as the University or the School of Law may deem expedient.

# Catalogue of Students 1947-1948 School of Law

## SENIORS

As of March 1, 1948

(Under the Two-Year Plan)

Anderson, Aaron Vernon .....	Wynnewood, Okla.
Andrews, Joseph Raymond .....	Nashville, Tenn.
Bailey, Oscar Glenn .....	Erwin, Tenn.
Bauer, John Hugh .....	Nashville, Tenn.
Boston, George E. ....	Lawrenceburg, Tenn.
Boston, William Earl .....	Lawrenceburg, Tenn.
Brown, James W. ....	Nashville, Tenn.
Brooks, Wayne Richard .....	Nashville, Tenn.
Bullington, Charles Rhea .....	Lebanon, Tenn.
Carr, Ottis F. ....	Hartsville, Tenn.
Collier, Mark Harvard .....	Waverly, Tenn.
Currie, Barton .....	Jackson, Tenn.
Danley, Noah N. ....	Lawrenceburg, Tenn.
Davidson, Jerome Keith .....	Gracemont, Okla.
Dickson, William Albert .....	Lebanon, Tenn.
Disney, Wesley Vansant .....	Tulsa, Okla.
Dunn, Byrle Fulton .....	Jaos, New Mexico
Fleming, Hugh Boyet .....	Lawrenceburg, Tenn.
Grimmer, Bruce H. ....	Seattle, Wash.
Hunt, Murray H. ....	El Dorado, Ark.
Johnson, Thomas David .....	Prospect, Tenn.
Jones, Hugh Lee .....	Pulaski, Tenn.
Jones, James R. ....	Elizabethton, Tenn.
Jones, Joseph Telford .....	Iuka, Miss.
Lebon, John Anthony .....	Cleveland, Ohio
McInturff, Burkett Calvin .....	Bristol, Tenn.
Mattox, William H. ....	Nashville, Tenn.
Medearis, Allen Miller .....	Miami, Okla.
Quarles, Riley B. ....	Fairfax, Okla.
Randolph, Clifford Jefferson, Jr. ....	Portsmouth, Ohio

Robinson, George Wiley .....	Chattanooga, Tenn.
Sadler, Eddie B. ....	Nashville, Tenn.
Schoonover, Albert H. ....	Trenton, Tenn.
Smith, James Lloyd .....	Henderson, Tenn.
Stephens, John E. ....	Watertown, Tenn.
Swords, Robert E. ....	Nashville, Tenn.
Tatum, Francis L. ....	Jackson, Tenn.
Trent, Carl Herbert .....	Luther, Tenn.
Tucker, Kermit Lee .....	Lafayette, Tenn.
Waller, Henry H., Jr. ....	Knoxville, Tenn.
Weddle, Walter M. ....	Memphis, Tenn.
Wheeler, Carl Brown .....	Pulaski, Tenn.
White, Frank Phillips .....	Lewisburg, Tenn.
Winn, Louis Albert .....	Nashville, Tenn.
Wood, Winford Jewell .....	Murfreesboro, Tenn.
Wright, Thomas Cook .....	Hermitage, Tenn.
Yahola, Donald D. ....	Lebanon, Tenn.

### POST-GRADUATE STUDENTS\*

Agee, Vester Neal .....	Lebanon, Tenn.
Baird, James Swan .....	Lebanon, Tenn.
Capps, Paul Roberts .....	Nashville, Tenn.
Cherikos, William Angelo .....	Flora, Ill.
Clift, Floyd Edgar .....	Knoxville, Tenn.
DeJarnatt, James W. ....	Murfreesboro, Tenn.
Dobbs, Robert Louis .....	Lake Butler, Fla.
Fowler, James Edward .....	Martha, Tenn.
Hill, Ace L. ....	Lebanon, Tenn.
Huddleston, Curtiss Doyle .....	Lebanon, Tenn.
Lowery, Willis W., Jr. ....	Gallatin, Tenn.
Morris, J. Wayne .....	Lebanon, Tenn.
McConkey, Ervin B. ....	Madisonville, Tenn.
Neal, Hollis Albert .....	Byrdstown, Tenn.
O'Brien, Charles H. ....	Lebanon, Tenn.
Sanders, Lee L. ....	Nashville, Tenn.
Sanford, John Matthew .....	Lebanon, Tenn.
Shephard, John E. ....	Washington, Ind.
Stewart, Horace Paul .....	Nashville, Tenn.
Vowell, Fred C. ....	Martin, Tenn.
Walker, Beverly E. ....	Springfield, Mo.
Williams, Marvin Shaw .....	Lebanon, Tenn.
Ziegler, Cleo Taylor .....	Decatur, Tenn.

\*This list includes those who continued their studies on the undergraduate level after having received the LL.B. degree.

### FIRST YEAR LAW STUDENTS (Under the Three-Year Plan)

Blue, Brantley .....	Pembroke, N. C.
Bryden, John, Jr. ....	Carrollton, Mo.
Coleman, Howard Clark .....	West Point, Miss.
Deaton, P. Douglas .....	Glen, Miss.
Galloway, Victor R. ....	Burrville, Tenn.
Gordon, Benton Rex .....	Union, Miss.
Hamlin, Jack R. ....	Springfield, Mo.
Harp, Louis S. ....	Hot Springs, Ark.
Henderson, Lonnie Earl .....	Lambert, Miss.
Henry, Jack Brown .....	Pulaski, Tenn.
Hill, James Harold .....	Old Hickory, Tenn.
Hoyt, Foster E. ....	Oklahoma City, Okla.
Johnston, Royce C. ....	Kingsville, Texas
Leathers, Ramsey B. ....	Nashville, Tenn.
Long, Gaston Lawrence, Jr. ....	Harriman, Tenn.
Lowe, Charles Edgar .....	Pikeville, Ky.
Lybrand, Leslie Howard .....	Jonesboro, Ark.
Lyle, Robert N., Jr. ....	Memphis, Tenn.
Meador, William O. ....	Lafayette, Tenn.
Perrigan, William Murray .....	Jackson, Tenn.
Plunk, Colin Edgar .....	Selmer, Tenn.
Quarles, Riley B. ....	Fairfax, Okla.
Ridenour, Costo Crump .....	Newcomb, Tenn.
Smith, Horace Carroll .....	Spartanburg, S. C.
Smith, Horace L., Jr. ....	Canton, N. C.
Stanifer, William R. ....	New Tazewell, Tenn.
Stokes, Forrest Delane .....	DeKalb, Miss.
Swingley, Carmine .....	Martha, Tenn.
Tackett, Edmond Herschell .....	Prestonsburg, Ky.
Vance, Arthur Thad .....	Armored, Ark.
White, Royce L. ....	Fulton, Miss.

### SECOND YEAR LAW STUDENTS (Under the Three-Year Plan)

Berton, Robert S. ....	Cushing, Okla.
Ciceron, Quentin W. ....	Boston, Mass.
Dean, Joseph C., Jr. ....	Kernersville, N. C.
Earthman, Webber Bell .....	Kingsport, Tenn.
Forrester, W. H. ....	Watertown, Tenn.
Goodall, William Thomas .....	Gallatin, Tenn.
Gordon, Clyde, Jr. ....	Pensacola, Fla.
Graham, Bryce .....	Florence, Ala.



Kimmell, Lewis C. ....	Lubbock, Texas
Lee, Dan Clayton .....	Pulaski, Tenn.
Lee, Silas W., Jr. ....	Panosooffkee, Fla.
Mullinax, Livie Frank, Jr. ....	Watertown, Tenn.
Murray, Billie Thomas .....	Nashville, Tenn.
O'Barr, Walter M., Jr. ....	Houston, Miss.
Pope, Henry E. ....	Columbia, Miss.
Shands, John H. ....	Fulton, Miss.
Stewart, Fred Ross .....	Fayetteville, Tenn.
Taylor, James William .....	Nashville, Tenn.
Thomas, Jack Norris .....	Amory, Miss.
Wallace, Willis McCoy .....	Saginaw, Mich.
Williams, Harold Wayne .....	Kosciusko, Miss.
Williams, Jennings Bryan, Jr. ....	Jackson, Tenn.

### SPECIAL STUDENTS (Under the Three-Year Plan)

Capps, Paul R. ....	Nashville, Tenn.
Cartwright, Walter S. ....	Gladeville, Tenn.

## Students Who Received the Degree of Bachelor of Laws During the Catalogue Year

(Two-Year Plan)

MARCH, 1947

Bigham, Knox G. ....	Lewisburg, Tenn.
Brown, Edwin Hull .....	Louisville, Miss.
Catlett, William .....	Jefferson City, Tenn.
Coleman, Randolph .....	Corpus Christi, Texas
DeLashmutt, Robert H. ....	Fairfield, Iowa
Farmer, Henry King .....	Pinola, Miss.
Fletcher, Thomas Elbert .....	Atlanta, Ga.
Glenn, John Day .....	Peterson, Ala.
Gordon, Walter Scott .....	Jackson, Miss.
Helsabeck, Archibald McKay .....	Rural Hall, N. C.
Hutchins, Clyde Harry .....	Corinth, Miss.
Jenkins, Thomas Arthur, II .....	Nashville, Tenn.
Kent, Richard David .....	Franklin, Tenn.
Lott, Robert William .....	Byers, Texas
Matheson, Richard T., Jr. ....	Nowata, Okla.
Parker, Reeder .....	Lexington, Ala.
Patterson, Jean P. ....	Monticello, Miss.

Pulliam, Arthur Campbell .....	Benton, Tenn.
Sloan, Elmer R. ....	Madisonville, Tenn.
Spinks, Louie P. ....	DeKalb, Miss.
Wade, Michael William .....	Nashville, Tenn.
Walker, James C. ....	Lebanon, Tenn.
Whitmore, Stanley Edwin .....	Nashville, Tenn.

## JUNE, 1947

Adams, Hoyte E., Jr. ....	Shelbyville, Tenn.
Adkins, Joseph P. ....	Chattanooga, Tenn.
Alsup, Grover C. ....	Nashville, Tenn.
Anthis, Ernest R., Jr. ....	Muskogee, Okla.
Bagwell, Noel R. ....	Dover, Tenn.
Bane, William Wythe .....	Indian, Va.
Beaver, George M. ....	McMinnville, Tenn.
Berry, John Ingram .....	Pensacola, Fla.
Boone, John T., Jr. ....	Nashville, Tenn.
Campbell, Jim W. ....	Nashville, Tenn.
Carmichael, Virgil F. ....	Knoxville, Tenn.
Cash, Selma G. ....	Chattanooga, Tenn.
Cash, Marvin M. ....	Chattanooga, Tenn.
Cason, James Vincent .....	Lebanon, Tenn.
Chambers, Claude H. ....	Oneida, Tenn.
Colby, Jack Bowden .....	Gladewater, Texas
Coleman, John Paul .....	Pocahontas, Tenn.
Conway, Silas Andrew, Jr. ....	Conway, Ark.
Crockett, Charles McDaniel .....	Johnson City, Tenn.
Dickey, Gilbert Buford, Jr. ....	Nashville, Tenn.
Duncan, John James .....	Knoxville, Tenn.
Eblen, Charles T. ....	Lenoir City, Tenn.
Eddy, Robert Stevanson III .....	New Orleans, La.
Freeman, Lynn B. ....	Springfield, Tenn.
Fulks, Billy Joe .....	White House, Tenn.
Goodman, Roger Eastman, Jr. ....	Whitehaven, Tenn.
Grubbs, Julius Willis .....	Mendenhall, Miss.
Henry, George F., Jr. ....	Cookeville, Tenn.
Herring, William Woodrow .....	Livingston, Texas
Humphrey, Thomas E., Jr. ....	Sante Fe, Tenn.
Inscho, John Collins .....	Kansas City, Mo.
Jeter, John T. ....	Dresden, Tenn.
Johnson, James Douglas .....	Crossett, Ark.
Johnson, Thomas A. ....	Manchester, Tenn.
Jones, Oliver H. ....	Jackson, Tenn.
Northington, William Atkins .....	Lake Cormarant, Miss.
Palmer, John D. ....	Union City, Tenn.
Purifoy, William Irving .....	Camden, Ark.

Rose, Lee Howard .....	Cumberland Gap, Tenn.
Sison, Luis Lagrazon .....	Philippine Islands
Smith, Benjamin, Jr. ....	Waycross, Ga.
Smith, G. Spencer .....	Poplarville, Miss.
Smith, James N. ....	Decaturville, Tenn.
Stein, James E. ....	El Dorado, Ark.
Stenhouse, Joe L. ....	McAlester, Okla.
Tanner, H. E., Jr. ....	Columbus, Miss.
Tinsley, Fred M. ....	Bluff City, Tenn.
Vick, Charles Gordon .....	Memphis, Tenn.
Washington, Alan .....	Nashville, Tenn.
Watkins, Parham M. ....	Port Gibson, Miss.
Witt, James Curwood .....	Madisonville, Tenn.
Wright, William C. ....	Murfreesboro, Tenn.
Young, William Martin, II .....	Dixon Springs, Tenn.
Youngblood, Paul L. ....	Ellington, Mo.

## AUGUST, 1947

Abbott, James Cole .....	Tulsa, Okla.
Agee, Vester Neal .....	Lebanon, Tenn.
Allen, William G. ....	Dixon Springs, Tenn.
Austin, Warren K. ....	Altus, Okla.
Bell, Osmond Robert, Jr. ....	Nashville, Tenn.
Blizzard, Wallace E. ....	Nashville, Tenn.
Boone, John Turner .....	Erin, Tenn.
Boyce, Graham B. ....	Nashville, Tenn.
Brown, George Sutton .....	Hampton, Tenn.
Burris, Charles Lenoir .....	Canton, N. C.
Capps, Paul Roberts .....	Nashville, Tenn.
Cooper, James Harold .....	Birmingham, Ala.
Cornelius, Allen R., Jr. ....	Nashville, Tenn.
Crum, Frank D. ....	Poplar Bluff, Mo.
Davis, John M. ....	Wartburg, Tenn.
Durrett, Herman .....	Paducah, Ky.
Edwards, Ernest Lee, Jr. ....	Nashville, Tenn.
Fariss, S. W., Jr. ....	LaFayette, Ga.
Fowler, James E. ....	Martha, Tenn.
Garrett, Horace James .....	Antelope, Texas
Gassaway, Tom E. ....	San Angelo, Texas
Greer, Thomas A., Jr. ....	Dunlap, Tenn.
Guice, Stephen Louis .....	Biloxi, Miss.
Hale, Charles P. ....	Madisonville, Tenn.
Hall, John Larry .....	Jackson, Tenn.
Harkness, Russell .....	Kansas City, Kansas
Harris, Martin Luther .....	Lebanon, Tenn.
Hassler, Shirley G. ....	Byrdstown, Tenn.

Haywood, Egbert Marsh .....	Nashville, Tenn.
Hood, William Crockett .....	Pensacola, Fla.
House, Howard Leland .....	Kevil, Ky.
Huddleston, Doyle .....	Lebanon, Tenn.
Idom, Osborn Guyton .....	Lake, Miss.
Jennings, Kenneth Wilton .....	Lebanon, Tenn.
Jennings, Wallace Randall .....	Lebanon, Tenn.
Johnson, L. Kenneth .....	Tulsa, Okla.
Joseph, Salim Charles .....	Cleveland, Ohio
Knight, Charles Verner .....	Lebanon, Tenn.
Law, Jot B. ....	Oklahoma City, Okla.
Lay, Carleton S. ....	Tellico Plains, Tenn.
Loucks, Jack Robert .....	Culbertson, Montana
Martin, Harlan Wayne .....	Pampa, Texas
Masters, Charles Joseph .....	Celina, Tenn.
May, Lewis W. ....	Maryville, Tenn.
Nelson, Willoughby H. ....	Mt. Pleasant, Tenn.
Odom, Thomas Mitchell .....	Sylvania, Ga.
Prince, Winston Harland, Jr. ....	Cleveland, Tenn.
Quillin, Joseph F., Jr. ....	Mena, Ark.
Richey, Joseph Winter .....	Wickliffe, Ky.
Roberts, Charles Sterling .....	Kingston, Tenn.
Roberts, Robert H. ....	Byrdstown, Tenn.
Rodney, Harold F. ....	Nashville, Tenn.
Schneider, Anne Harris .....	Jackson, Tenn.
Schneider, Victor Franklin .....	Jackson, Tenn.
Scruggs, Roy Albert .....	Chattanooga, Tenn.
Shuff, George William, Jr. ....	Erin, Tenn.
Stewart, George Matthew .....	Fayetteville, Tenn.
Thomas, Richard Coker .....	Ashdown, Tenn.
Tinsley, Wake O. ....	North Wilkesboro, N. C.
Walker, Charles H. ....	Lynchburg, Tenn.
Wilkins, Edward Stanton .....	Pampa, Texas
Wilson, James P., Jr. ....	Nashville, Tenn.
Yelton, Guy E. ....	Mt. Juliet, Tenn.
York, Walter H., Jr. ....	Knoxville, Tenn.

## DECEMBER, 1947

Adams, Clyde .....	Franklin, Tenn.
Alvis, Martin V. B., Jr. ....	Big Stone Gap, Va.
Anderson, Oscar Werner .....	New York, N. Y.
Bagley, Sam O. ....	Fayetteville, Tenn.
Baird, James Swan .....	Lebanon, Tenn.
Baker, Marvin Charles .....	Gallatin, Tenn.
Baskette, Roger D. ....	Nashville, Tenn.
Black, Jerry K. ....	Nashville, Tenn.

Bogard, Carlos Irvin .....	Augusta, Kansas
Bowman, Charles Frank, Jr. ....	Tifton, Ga.
Brinkley, Robert Foster .....	White House, Tenn.
Brooks, Wayne Richard .....	Lafayette, Tenn.
Buchanan, Robert Culbert .....	Nashville, Tenn.
Burzio, Frank P. ....	Henryetta, Okla.
Carmichael, Hugh Martin .....	Knoxville, Tenn.
Cherikos, William Angelo .....	Flora, Ill.
Clift, Floyd E., Jr. ....	Knoxville, Tenn.
Cobb, Hollis Leon .....	Decatur, Ala.
Coss, West Morton .....	Nashville, Tenn.
Dance, Richard .....	Nashville, Tenn.
DeJarnatt, James W. ....	Murfreesboro, Tenn.
Dobbs, Robert Louis .....	Lake Butler, Fla.
Dolman, Carl L. ....	Temple, Okla.
Doster, Paul B. ....	Lebanon, Tenn.
Easterling, E. Terrell .....	Laurel, Miss.
Edwards, Ernest Lee, Jr. ....	Nashville, Tenn.
Farlow, LeRoi .....	Terry, Miss.
Flippo, James Douglas .....	Tullahoma, Tenn.
Galbreath, Charles F. ....	Nashville, Tenn.
Garrett, Clyde Winston .....	Dallas, Texas
Gill, Emet C. ....	Milburn, Okla.
Green, Jesse William, Jr. ....	Tullahoma, Tenn.
Hankins, Horace Bryan, Jr. ....	Sewanee, Tenn.
Harrison, George C. ....	St. Louis, Mo.
Harvey, Lee G. ....	Lebanon, Tenn.
Hawkins, Richard M. ....	Lake Charles, La.
Howard, William Barton .....	Jonesboro, Ark.
Hurley, Edward M., Jr. ....	Memphis, Tenn.
Ingram, Clarence O. ....	Madisonville, Tenn.
Ingram, Wade Hill .....	Lebanon, Tenn.
Jones, Ellis Franklin, Jr. ....	Gallatin, Tenn.
Kennedy, Walbert H. ....	Parsons, Tenn.
Kildgore, Charles, Jr. ....	South Pittsburg, Tenn.
Koonce, Darris W. ....	Comfort, N. C.
Leath, John H., Jr. ....	Old Hickory, Tenn.
Lee, Ewell .....	Jackson, Tenn.
Lobean, Lester John, Jr. ....	Orlando, Fla.
Loomer, John .....	Yazoo City, Miss.
Lowery, Willis Whitley, Jr. ....	Gallatin, Tenn.
Lucas, Valentine T. ....	Lebanon, Tenn.
Monroe, Karl E. ....	Celina, Tenn.
Moore, Judson C., Jr. ....	Duncan, S. C.
Morris, J. Wayne .....	Hazel Green, Ala.
Mullins, George W., Jr. ....	Murfreesboro, Tenn.
Myrick, Jack .....	Bartlesville, Okla.



McConkey, Ervin Bagwell .....	Madisonville, Tenn.
McHugh, William Thomas .....	Nashville, Tenn.
Neal, Hollis A. ....	Byrdstown, Tenn.
O'Brien, Charles H., II .....	Butler, N. J.
Parker, Bernard I. ....	Elmwood, Okla.
Pearce, Robert K. ....	Jackson, Tenn.
Perry, Grady F. ....	Lutts, Tenn.
Porter, James Martin .....	Sweetbrier, Tenn.
Rowland, Glenn Franklin, Jr. ....	Lebanon, Tenn.
Sanders, Lee L. ....	Nashville, Tenn.
Sanford, John M. ....	Nashville, Tenn.
Sapp, Richard H., Jr. ....	Dalton, Ga.
Scott, Roy M., Jr. ....	Memphis, Tenn.
Shephard, John E. ....	Washington, Ind.
Simms, Robert Wilson .....	Fayetteville, Tenn.
Smith, Thomas H. P., III .....	Stillwater, Okla.
Stewart, Horace Paul .....	Nashville, Tenn.
Stokes, John Meredith .....	Shelbyville, Tenn.
Sturr, Franklin Ellsworth .....	Highland Park, Mich.
Summers, Paul R. ....	Somerville, Tenn.
Surgis, Valentine .....	Jackson, Miss.
Taylor, Jessie Ray .....	Sweetwater, Okla.
Taylor, Lennie Edwin .....	Huntsville, Ala.
Thomas, Joseph O. ....	Nashville, Tenn.
Thomas, Larry F. ....	Hickman, Tenn.
Townsend, Edwin C. ....	Parsons, Tenn.
Vowell, Fred C. ....	Martin, Tenn.
Walker, Beverly E. ....	Springfield, Mo.
Wallace, John Laws .....	Lewisburg, Tenn.
Wasson, John Chapman .....	Dayton, Tenn.
Welch, William Douglas .....	Jackson, Tenn.
Whipple, Robert E., Jr. ....	Nashville, Tenn.
Williams, Ernest B. ....	Baton Rouge, La.
Williams, Marvin S. ....	Lebanon, Tenn.
Ziegler, C. Taylor .....	Decatur, Tenn.

## Law Students Taking Courses in College of Arts and Sciences

Bagley, Sam O. ....	Fayetteville, Tenn.
Capps, Paul R. ....	Nashville, Tenn.
Cobb, Hollis L. ....	Decatur, Ala.
Coss, West M. ....	Nashville, Tenn.
Davidson, Jerome Keith .....	Gracemont, Okla.
Eddy, Robert S. ....	New Orleans, La.

Forrester, W. H. ....	Watertown, Tenn.
Garrett, H. James .....	Antelope, Texas
Gill, Emet C. ....	Milburn, Okla.
Harkness, Russell .....	Ponca City, Okla.
Hawkins, Richard M. ....	Lake Charles, La.
Hoyt, Foster E. ....	Oklahoma City, Okla.
Hunt, Murray H. ....	El Dorado, Ark.
Idom, Osborn G. ....	Lake, Miss.
Kildgore, Charles .....	South Pittsburg, Tenn.
Knight, Charles V. ....	Miami Springs, Fla.
Law, Jot B. ....	Oklahoma City, Okla.
Lowry, Willis W., Jr. ....	Gallatin, Tenn.
McConkey, Ervin B. ....	Lebanon, Tenn.
McInturff, Burkett C. ....	Bristol, Tenn.
May, Lewis W. ....	Maryville, Tenn.
Medearis, Allen M. ....	Miami, Okla.
O'Brien, Charles H. ....	Oak Ridge, Tenn.
Parker, Bernard I. ....	Elmwood, Okla.
Shuff, George W. ....	Erin, Tenn.
Simms, Robert W. ....	Fayetteville, Tenn.
Smith, James Lloyd .....	Henderson, Tenn.
Smith, Thomas H. ....	Stillwater, Okla.
Summers, Paul Reeves .....	Somerville, Tenn.
Tatum, Francis Lloyd .....	Jackson, Tenn.
Waller, Henry H. ....	Knoxville, Tenn.
Welch, William D. ....	Jackson, Tenn.
White, Frank .....	Lewisburg, Tenn.
Wright, William C. ....	Murfreesboro, Tenn.

## Enrollment Statistics

### Recapitulation by Groups

#### SCHOOL OF LAW

##### *Two-Year Plan*

Seniors (as of March 1, 1948) .....	47
Post-graduate students .....	23

##### *Three-Year Plan*

First year students .....	31
Second year students .....	22
Special students .....	2
Those who received the degree of Bachelor of Laws (March to December, 1947) .....	231

Total .....	356
Less duplication .....	1

Net enrollment, School of Law .....	355
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# Honor Roll For the School of Law

Many of the thousands of graduates of the Cumberland University School of Law have become distinguished in their chosen profession as indicated in the partial list given below.

The list is by no means complete. Any alumnus or friend who can furnish additional names is urged to do so. The list does not contain the names of judges of local or county courts, unless such alumni are distinguished in some other respect.

Abernathy, A. J., Chancellor, Tennessee  
Abernethy, Thomas G., Member Congress, Mississippi  
Acklen, J. H., Member Congress, Louisiana  
Adams, Hal W., Judge, Florida  
Adkins, A. Z., Judge, Florida  
Allen, A. C., Judge, Texas  
Allen, Ben, Attorney-General, Tennessee  
Allen, George, Director of R.F.C., Washington, D. C.  
Allen, "Private" John, Member Congress, Mississippi  
Allred, James V., Attorney-General, Governor. U. S. District Judge. Texas  
Anderson, George, Judge, Mississippi  
Anderson, H. C., Judge, Tennessee  
Anderson, R. S., Judge, Texas  
Anderson, Walter H., Attorney and Author, Idaho  
Andrews, W. H., Judge, Texas  
Arakawa, S., Professor, Imperial University, Japan  
Arnett, George T., Judge, Oklahoma  
Atchison, Bryan H., Judge, Texas  
Atkinson, Richard M., Attorney-General, Member Congress, Tennessee  
Aust, John R., Chancellor, Tennessee  
  
Bailey, Joseph W., U. S. Senator, Texas  
Bate, William B., U. S. Senator, Tennessee  
Battle, B. B., Supreme Judge, Arkansas  
Beard, William D., Chief Justice, Supreme Court, Tennessee  
Bearmont, Campbell, U. S. District Judge, California  
Bell, B. D., Supreme Judge, Tennessee  
Bennett, Rysden Tyler, Judge Supreme Court and Member Congress. North Carolina  
Benton, M. E., Member Congress. Missouri

- Best, Emory Fisk, Assistant Attorney-General, Interior Dept., U. S. Government  
Black, Eugene, Member Congress, Texas  
Blackard, Charles G., Judge, Part II, Davidson County, Tennessee  
Blackburn, George P., Judge, Texas  
Blackshear, W. R., Judge, Texas  
Blair, J. T., Chief Justice Supreme Court, Missouri  
Blair, Sam, Judge and Assistant U. S. District Attorney, Missouri  
Bonner, J. W., Judge, Tennessee  
Bourland, Virgil, Judge, Arkansas  
Bowman, John B., Attorney-General, Tennessee  
Boyd, Ernest H., Attorney-General, Chancellor, Tennessee  
Branning, Pierre H., Judge, Florida  
Brantley, Theodore, Chief Justice, Montana  
Breathett, James, Judge, Kentucky  
Brett, Rutherford, Supreme Judge, Oklahoma  
Broadbent, A. B., Judge, Tennessee  
Brown, Foster B., Member Congress, Tennessee  
Brown, H. B., Judge, Tennessee  
Brown, Joseph, Member Congress, Tennessee  
Browning, Gordon, Member Congress, Governor, Tennessee  
Buckley, John L., Judge, Mississippi  
Bullock, Ernest L., Judge, Tennessee  
Burgess, John W., Dean, Columbia University School of Law, New York  
Burks, Paul, Judge, California  
Burleson, Omar, Member Congress, Texas  
Bushby, Arthur G., Judge, Mississippi  
Butler, M. C., Member Congress, Tennessee  
Butler, Robert Reyburn, Member Congress, Oregon  
Byrd, A. M., Member Congress, Mississippi  
Byrd, J. R., Judge, Mississippi
- Caldwell, R. P., Member Congress, Tennessee  
Caldwell, W. C., Judge, Supreme Court, Tennessee  
Caldwell, W. P., Member Congress, Tennessee  
Campbell, Alex W., General, Confederate Army, Tennessee  
Carrigan, A. H., Judge, Texas  
Caruthers, John, Judge, Oklahoma  
Catts, Sidney Y., Governor, Florida  
Chelf, Frank L., Member Congress, Kentucky  
Cherry, Lyle, Judge, Tennessee  
Clark, C. D., U. S. District Judge, Tennessee  
Clark, J. W., Supreme Judge, Oklahoma  
Clark, Sydney R., Judge of Court of Civil Appeals, Tennessee  
Clements, Judson, U. S. Commerce Commission  
Clemmons, W. F., Member Congress, Arkansas  
Clint, Charles P., Judge, Texas  
Clouse, Wynne F., Member Congress, Tennessee

Goe, J. D., General, Confederate Army, Tennessee  
Coleman, T. L., Judge, Tennessee  
Coleman, Warren, Judge, Mississippi  
Compton, James C., District Attorney and Member State Supreme Court, New Mexico  
Connor, Charles W., Judge, Oklahoma  
Conway, J. D., Judge, Arkansas  
Cooper, Jere, Member Congress, Tennessee  
Cooper, John S., Chancellor, Tennessee  
Cox, John C., Counsel, Federal Security Agency, Missouri  
Cox, N. N., Member Congress, Tennessee  
Cox, W. R., Member Congress, North Carolina  
Crockrell, Sterling, Judge Supreme Court, Arkansas  
Crowe, Charles C., Former Governor, New Mexico

Darr, Leslie, U. S. District Judge, Tennessee  
DeGraffenreid, R. C., Member Congress, Texas  
Dickson, W. A., Judge, Arkansas  
Douglas, Byrd, Judge, Tennessee  
Dowell, W. M., Judge, Tennessee  
Drane, J. A., Judge, Texas  
DuBose, J. J., Judge, Tennessee  
Dunn, J. T., Judge, Mississippi

Earle, Lucen, Judge, Kansas  
Earthman, Harold H., Member Congress, Tennessee  
East, Edward H., Chancellor, Tennessee  
Edgerton, Graham, Solicitor of U. S. Navy Department  
Eggleston, E. W., Attorney-General, Tennessee  
Enloe, B. A., Member Congress, Tennessee  
Evins, Joe, Member Congress, Tennessee

Fancher, Frank T., Acting Supreme Judge, Tennessee  
Farbough, W. W., Acting Supreme Judge, Tennessee  
Faw, W. W., Presiding Judge of Civil Appeals, Tennessee  
Felts, Sam, Judge, Court of Appeals, Tennessee  
Fentress, Francis, Jr., Judge, Tennessee  
Ferris, John C., Judge, Tennessee  
Fite, John A., Judge, Tennessee  
Flippin, J. R., Judge, Tennessee  
Flippin, Thomas S., Judge, Tennessee  
Ford, Thomas W., Judge, Texas  
Fraleay, Andrew, Chairman, State Ind. Commission, Oklahoma  
Frazee, W. D., Chancellor, Tennessee  
Fukunoka, Hiei, Professor of Law, Japan

Gaines, Reuben R., Chief Justice, Texas  
Gauz, L. C., Member Congress, Arkansas



- Gerald, G. B., Judge, Texas  
Gibble, J. S., Chancellor, Tennessee  
Gilreath, Sam B., Dean, School of Law, Cumberland University, Author of *Revision of Caruthers History of a Lawsuit*  
Gill, H. H., Judge, Court of Civil Appeals, Texas  
Gill, W. H., Judge, Texas  
Givens, M. C., Judge, Kentucky  
Golladay, E. I., Member Congress, Tennessee  
Goodnight, I. H., Member Congress, Judge, Kentucky  
Gore, T. P., U. S. Senator, Oklahoma  
Green, Grafton, Chief Justice, Tennessee  
Green, Grant, Judge, Arkansas  
Green, Robert B., Judge, Texas  
Green, Wharton J., Member Congress, North Carolina  
Greever, P. Frank, Judge, Texas  
Gregory, William Vories, Member Congress, Kentucky  
Gresham, James M., District Judge, Oklahoma  
Grider, J. B., Judge, Kentucky  
Guerin, Clarence W., Judge, California
- Hall, F. P., Judge, Supreme Court, Tennessee  
Halsell, J. E., Judge, Kentucky  
Hammerly, Harry A., Judge, Oklahoma  
Hammon, E. S., U. S. District Judge  
Harmon, Dana, Judge, Tennessee  
Harrell, L. L., District Attorney, Tennessee  
Harris, Oren, Member Congress, Arkansas  
Harsh, Thomas, Judge, Tennessee  
Hart, Chester K., Judge, Tennessee  
Hart, William H., Judge, Tennessee  
Harwood, Thomas Everett, Judge, Tennessee  
Hatch, Carl S., Senator, New Mexico  
Hatton, Robert, General, Confederate Army  
Head, H. O., Judge, Texas  
Henderson, Dewitt, Chancellor, Tennessee  
Hensley, William L., District Attorney-General, Texas  
Herron, W. W., Chancellor, Tennessee  
Hewitt, G. W., Member Congress, Alabama  
Hicks, Xen, U. S. District Judge, Tennessee  
Hill, D. B., Judge, Texas  
Hill, Joseph M., Chief Justice, Arkansas  
Hill, W. S., Member Congress, Mississippi  
Hobbs, J. C., Judge, Tennessee  
Holladay, John D., Judge, Tennessee  
Holloday, O. K., Judge, Tennessee  
Holloway, William J., Governor, Oklahoma  
Hooker, Samuel, Supreme Judge, Oklahoma

Hoon, Daniel, Judge, Arkansas  
Houck, Lysander, Circuit Court Judge, Kansas  
House, John F., Member Congress, Tennessee  
Houston, Robert E., General, Confederate Army, Mississippi  
Howard, Peabody, Judge, Court of Appeals, Tennessee  
Huddleston, George, Member Congress, Alabama  
Hull, Cordell, Judge, U. S. Senator, U. S. Secretary of State, Tennessee  
Humphreys, Allison B., Jr., Judge, Tennessee  
Hurt, James, Court of Appeals, Texas  
Hutton, H. N., Judge, Arkansas

Jackson, Howell E., late Judge, Supreme Court, United States  
Johnson, Carl W., District Attorney, Texas  
Johnson, Frank L., Judge, Tennessee  
Johnson, L. A., Member Congress, Tennessee  
Johnson, Luther, Member Congress, Texas  
Johnson, N. B., Judge, Oklahoma  
Johnson, Tilman D., U. S. Judge, Utah  
Jones, Hugh C., Judge, Oklahoma

Keck, Grover C., Judge, Arkansas  
Keefe, Rudyard T., District Attorney, Wisconsin  
Kelley, Allan C., Judge, Tennessee  
Ketchum, M. C., Judge, Court of Appeals, Tennessee  
Kimbrough, B. T., Chancellor, Mississippi  
Kinsworthy, E. B., Attorney-General, Arkansas  
Kirby, H. F., Judge, Texas  
Kirby, W. F., U. S. Senator, Arkansas  
Kirkpatrick, Morgan C., Member Congress, Tennessee  
Kitchens, Wade, Member of Congress, Arkansas  
Kuykendall, John M., Judge, Mississippi  
Kyle, J. C., Member Congress, Tennessee  
Kyser, W. D., U. S. District Attorney, Tennessee

Lamb, J. B., Attorney-General, Florida  
Lamb, Thomas L., Judge, Mississippi  
Landrith, Ira, General Secretary, Y.P.S.C.E., Boston, Massachusetts  
Langford, R. F., Judge, Tennessee  
Laughlin, Harry W., U. S. District Judge, Tennessee  
Lee, Joshua Bryan, U. S. Senator, Oklahoma  
Lee, R. E., Judge, Tennessee  
Lightfoot, H. W., Judge, Texas  
Lindsay, J. M., Judge, Texas  
Little, Lucius P., Circuit Judge, Kentucky  
Littleton, Benjamin H., Judge, U. S. Court of Claims, Washington, D. C.  
Livingston, H. J., Chancellor, Tennessee

Lockmiller, David Alexander, President University of Chattanooga, Tennessee  
Looney, Benjamin F., Attorney-General, State of Texas  
Loser, J. Carlton, District Attorney-General, Tennessee  
Lumpkin, Sam, Lt. Governor, Mississippi  
Lurton, Horace H., Judge, Supreme Court, United States  
Lyons, T. C., Chancellor, Mississippi

McAmis, Luke, Judge, Court of Appeals, Tennessee  
McBroom, J. W., U. S. District Judge, Virginia  
McCanless, D. A., Judge, Kentucky  
McClellan, Thomas A., Chief Justice, Alabama  
McClellan, Thomas C., Supreme Judge, Alabama  
McCorry, Henry, Judge, Tennessee  
McCreary, James B., Governor of Kentucky, U. S. Senator  
McCurtain, Houston, Judge, Indian Territory  
McDonald, J. C., General, Confederate Army, Indian Territory  
McKinney, John A., Judge, Tennessee  
McLaughlin, F. Hiram, District Attorney, Judge, Missouri  
McLemore, W. S., Judge, Tennessee  
McMillan, Robinson, Judge, Oklahoma  
McReynolds, S. D., Member Congress, Tennessee  
Mabry, M. H., Supreme Judge, Florida  
Marable, Sam, Judge, Tennessee  
Martin, William L., Attorney-General, Alabama  
Mathis, James, Supreme Judge, Oklahoma  
Meeks, M. H., Judge, Tennessee  
Merritt, A. G., Chancellor, Tennessee  
Milburn, R. M., Professor of Law, Indiana University  
Miller, Bert H., Attorney-General, Supreme Judge, Idaho  
Miller, C. C., Judge, Tennessee  
Mitchell, E. G., Judge, Arkansas  
Mitchell, J. Ridley, Judge, Member Congress, Tennessee  
Morgan, Richard, Judge, Texas  
Muldrow, Henry L., Member Congress, Mississippi  
Murray, David P., District Attorney, Tennessee  
Murray, T. J., District Attorney, Member Congress, Tennessee

Neil, A. B., Chief Justice Supreme Court, Tennessee  
Neil, M. M., Chief Justice Supreme Court, Tennessee  
Noble, Roy P., Chancellor, Mississippi  
Norrell, A. G., Judge, Utah  
Nunn, D. A., Member Congress, Tennessee

Olsen, G. C., District Judge, Texas

Palmer, Horace E., Court of Civil Appeals, Tennessee

Parham, Thomas G., Judge, Arkansas  
Patman, Wright, Member Congress, Texas  
Pearson, Herron, Member Congress, Tennessee  
Peebles, J. Mac, General Council N. L. and A. I. Co., Tennessee  
Pemberton, W. Y., Judge Supreme Court, Montana  
Perkins, James, Judge, Florida  
Phelps, James I., Supreme Judge, Oklahoma  
Phillips, C. W., Judge and Commissioner of Highways and Public Works, Tennessee  
Phillips, J. W., Judge, Missouri  
Phillips, W. Harry, Assistant Attorney-General, Tennessee  
Pierson, Sterling, Chancellor, Tennessee  
Poindexter, William, Judge, Texas  
Polley, James Y., Judge, Texas  
Pope, Walter L., Judge, Arkansas  
Porter, James D., former Governor of Tennessee  
Potter, Frank B., United States Attorney, Texas  
Powell, R. H., Judge, Arkansas  
Price, Andrew, Member Congress, Louisiana  
Priddy, A. B., Judge, Arkansas  
Prim, Payne T., Judge, Oregon

Quinn, C. F. P., Judge, Tennessee

Randall, A. C., Member Congress, Texas  
Randall, O. C., Judge, Kentucky  
Ratliff, Dennis P., Judge, Texas  
Reeves, Willis, Judge, Kentucky  
Rice, Benjamin H., Judge, Texas  
Rice, Creek Lent, Judge, Mississippi  
Richardson, G. E., Judge, Texas  
Richardson, John E., Judge, Tennessee  
Riddick, I. E., Supreme Judge, Arkansas  
Riddle, H. Y., Member Congress, Tennessee  
Ridley, Granville, Judge, Tennessee  
Roane, William A., Judge, Mississippi  
Roberts, Henry H., Judge, Mississippi  
Robertson, Perry S., Judge, Texas  
Rodgers, Henry H., Judge, Mississippi  
Rodgers, Jesse L., Attorney-General, Tennessee  
Roebuck, Sidney T., Highway Commissioner, Mississippi  
Rogers, J. L., Member Congress, Texas  
Rogers, S. A., Judge, Tennessee  
Rogers, W. B., U. S. Attorney, Montana  
Rogers, Woodville J., District Attorney, Texas  
Ross, J. W., U. S. District Judge, Tennessee  
Ruffin, James E., Member Congress, Missouri  
Russell, Horace, General Counsel, U. S. Home Owners Loan Corp., Atlanta, Georgia

Salmon, W. C., Member Congress, Tennessee  
Scott, Lon A., Member Congress, Tennessee  
Searcy, Oliver, Judge, Oklahoma  
Seay, George E., Chancellor, Tennessee  
Seay, Robert B., Judge, Texas  
Sells, Samuel R., Member Congress, Tennessee  
Senter, James D., Judge, Court of Appeals, Tennessee  
Shannon, R. T., Law Author, Tennessee  
Sharp, A. G., Circuit Judge, Alabama  
Sharp, Henry A., Supreme Judge, Alabama  
Sharpe, Robert H., Judge, Tennessee  
Shaw, O. A., Judge, Oklahoma  
Shelbourne, Roy M., Judge U. S. District Court, Kentucky  
Shelby, David Davis, U. S. Circuit Judge  
Sheldon, Raymond, Member of Congress, former Speaker of the House, State Senator,  
Florida  
Shriver, Thomas A., Chancellor, Tennessee  
Simpson, R. C., Supreme Court Judge, Alabama  
Simpson, R. W., District Judge, Texas  
Simpson, Walter, Judge, Texas  
Sims, Thetus W., Member Congress, Tennessee  
Sisson, T. U., Member Congress, Mississippi  
Slagle, R. C., Jr., Judge, Texas  
Slatton, C. S., Judge, Court of Civil Appeals, Texas  
Smartt, Robert W., Judge, Tennessee  
Smith, C. B., Judge, Alabama  
Smith, Edgar P., Judge, Tennessee  
Smith, Griffin, Chief Justice, Supreme Court, Arkansas  
Smith, J. J., Judge, Oklahoma  
Smith, M. M., Chancellor, Tennessee  
Smith, Robert J., Judge, Court of Appeals, Missouri  
Smith, Wallace J., Judge, Tennessee  
Smithwick, J. H., Member Congress, Florida  
Snodgrass, H. C., Member Congress, Tennessee  
Somers, John, Chancellor, Tennessee  
Somerville, H. M., Supreme Judge, Alabama  
Sorrels, W. B., Judge, Arkansas  
Speake, H. C., Judge, Alabama  
Speakman, Fred A., Judge, Oklahoma  
Starnes, T. D., Judge, Texas  
Stephens, A. M., Member Congress, Texas  
Stephens, John H., Member Congress, Texas  
Stevens, Guy, Judge, Idaho  
Swank, F. B., Member Congress, Oklahoma  
Swayne, James W., Judge, Texas  
Swiggart, W. H., Judge, Tennessee  
Swiggart, W. H., Jr., Supreme Judge, Tennessee



- Swindall, Charles, Supreme Judge, Oklahoma  
Taliaferro, W. G., Judge, Texas  
Talley, M. B., Judge, Texas  
Tarvey, B. J., Chancellor, Tennessee  
Taylor, J. M., Judge, Chancery Court of Appeals, Tennessee  
Taylor, J. Will, Member Congress, Tennessee  
Taylor, Zack, Member Congress, Tennessee  
Terrell, Glenn, Supreme Judge, Florida  
Thompson, Lillard, Attorney-General and Counsel for Tennessee Central R. R.,  
Tennessee  
Tillman, J. T., Minister to Ecuador  
Trammell, Park, U. S. Senator, Florida  
Trammel, Worth, Judge, Florida  
Turner, W. B., Judge, Tennessee  
Turner, W. F., Member Congress, Tennessee
- Valiant, L. B., Chief Justice, Missouri  
Venable, W. W., Member Congress, Mississippi  
Vines, D. A., Judge, Tennessee
- Walker, Seth M., General Counsel, N. C. & St. L. Ry., Tennessee  
Walker, W. May, Judge, Florida  
Ward, W. E., Founder of Ward Seminary, Tennessee  
Warner, Richard, Member Congress, Tennessee  
Warren, Joseph E., Judge, Kentucky  
Watkins, George, Attorney-General, Tennessee  
Watkins, John Thomas, Member Congress, Louisiana  
Wear, Sam M., U. S. District Attorney, Missouri  
West, Duval, U. S. Judge, Texas  
Wheeler, C. K., Member Congress, Kentucky  
White, Weldon B., Judge, Tennessee  
Whitesides, William W., Judge, Alabama  
Whitfield, T. E., General, Confederate Army  
Williams, Albert, Judge, Counsel for Railroad Commission, Tennessee  
Williams, Robert B., Judge, Tennessee  
Williamson, William H., Judge, Tennessee  
Wilson, S. F., Judge, Court of Chancery Appeals, Tennessee  
Witt, R. Beecher, District Attorney-General, Tennessee  
Woods, Levi S., Judge, Tennessee
- Yarnell, Oscar, Judge, Tennessee

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